

SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

D.G.B. DAYANAND LAW COLLEGE, SOLAPUR

D.G.B. DAYANAND LAW COLLEGE, RAVIWAR PETH, DAYANAND NAGAR,
SOLAPUR

413002

www.dayanadlawcollegesolapur.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Our Law College is one of the most prestigious Institutes of the region and was established by Dayanand Anglo-Vedic College Trust and Management Society, New Delhi in June 1964. In 2010, College has secured its permanent affiliation to Solapur University and comes under 2(f) and 12-B and also approved by BCI. We are offering 3 Year LL. B, 5 Year integrated B.A., LL.B, 2 Year LL. M and a Ph. D Programme. College is emerging as a leading research based professional institution. Our Solapur University in accordance with the norms of BCI, designs the curriculum for imparting legal education with the consultation of Law Colleges. State of Maharashtra is conducting an entrance test for admissions into both courses. College constitutes an admission committee which monitors admission process strictly according to rules. College was Re-accredited in 2012 with 'B' Grade in its II Cycle. College has adopted student-oriented and focused on overall personality development of the students. Feedbacks from the students are taken to review the existing infrastructure and to enhance the legal standards. We are in high spirits to pursue our vision, mission and to work together to promote the values of legal education.

Vision

The vision, mission and Objectives of our Law College provide securing quality of teaching and learning of legal education among the staff and students. The vision of Law College implies the quality legal education that will fulfill the need of legal education in and around Solapur. The mission will follow all the respective parameters of legal education for Students to increase legal skills which will help survive in professional field.

Vision:

Dayanand Law College is committed to meeting the legal educational needs in and around the region of Solapur and to create a humane and just society.

Mission

We committed to promote and enhance a culture of high-quality teaching and learning and securing the legal educational needs by encouraging, generating and promoting the habit of excellence in learning of legal knowledge and spreading legal awareness.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- 1) Qualified, committed, experienced faculty with NET/SET Ph.D qualifications and good infrastructural facilities.
- 2) Providing platform for student's on practical training in terms of placements.
- 3) Effective monitoring system is adding value to the student's performance and overall development.
- 4) Being a renowned institution the college has high demand ratio.

Institutional Weakness

- 1) Language barrier in the weak response of the regular students due to medium of English.
- 2) Limited time for teaching the curriculum due to Semester pattern.
- 3) Insufficient Non-salary grants by Government.

Institutional Opportunity

- 1) Organizing State, National Level Seminars and Conferences.
- 2) Creating opportunities for placement services and career guidance for students.
- 3) Free accessibility of library resources to the internal stake holders.
- 4) Establishing collaborations with reputed legal institutions, law firms and research organizations.
- 5) Opportunity to enhance the task of creating legal awareness and improving legal aid and advice by making MoUs with Village Panchayats.
- 6) Being only Research Centre in Solapur District ample opportunities are made available to pursue research programs

Institutional Challenge

- 1) Increasing competition especially in legal profession and employment.
- 2) Delay in filling up vacancies.
- 3) Upgrading of facilities in a controlled academic administrative policies with meager funds

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Management has a stated vision to develop the College. The vision, mission and objectives are made known to public and stakeholders through the prospectus, website, boards placed in different parts of the College and through periodic meetings. The College strictly follows the curriculum designed by the University. The College has taken initiatives in restructuring the curriculum at University level by BOS and Syllabus Committee, The curriculum is thoroughly discussed and developed with the necessary additions and deletions in regular meetings of Board of Studies.

For effective curriculum delivery, the curriculum is discussed thoroughly in advance. The College academic calendar is prepared well in advances during the vacation itself. The College instructs teaching staff to prepare the semester plan in their subjects concerned. Teachers maintain academic diary showing the daily periods taken and the topic. Students are encouraged to participate in Seminars and Workshops conducted by various organizations and present their research papers. ICT based facilities are frequently used in delivering the curriculum. Class rooms are spacious and ICT based equipment are used for effective curriculum delivery.

The College arranges Workshops, Seminars, Conferences, Training Programmes etc. College has developed a mechanism for sensitizing its stakeholders on various crosscutting issues like Gender equality, Human Rights; so on, through various organizations.

Teaching-learning and Evaluation

College is publishing a prospectus with information of admission process, scholarships and various activities of the College. Hostel accommodation is also made available to boys and girls. It is also having access to various e-resources.

A well- equipped and resourceful Research Centre is provided to students to pursue their studies and research. Seven research scholars are presently pursuing their Ph. D program at the Centre. College has full-fledged and highly qualified faculty. The Management of Dayanand Education Society has constantly maintained the atmosphere of transparency, democracy, participation, encouragement, freedom and protection of all the legitimate rights of the staff and students.

Though lecture method is the main method of teaching, various learner centric methods like Discussion Method, Case Law Method, Seminar Method, Simulation Exercises, etc., are also used effectively for curriculum delivery. The College monitors student performance and progress regularly through the examination results, participation in class activities, moot courts, discussions, seminars, etc. The quality of teaching was evaluated by the students by taking feed-back from stake holders.

Research, Innovations and Extension

The Institution caters the fulfillment of need for the excellence in research. The College has a Research Centre affiliated to Solapur University. The Research Committee of the Institution monitors and addresses the issues of research. The Institution takes keen efforts on capacity building in terms of research and imbining research culture among the staff and students. The College makes constant efforts to develop scientific temper and

research culture and as a result, the teachers of the College have published number of research papers in International, national and state level journals.

College has experienced faculty having a potential of carrying out the research in various areas. Principal as a research guide of Solapur University, Solapur the faculty members are involved in pursuing Ph.D. degree course. Faculty members guide the students in bringing out the innovative ideas into research projects. College promotes research activities by allowing teachers to attend various seminars and workshops. In university the Research guides are approved and appointed. Students are allowed to undertake the research work as per U.G.C and University regulations.

Students and teaching staff are allowed to attend Training programs, seminars organized by the institutions and other respective colleges outside Solapur. Awareness about various funding agencies is created and information is disseminated to all faculty members.

Institution works out outreach and extension programs like Legal Awareness Programs, Blood-donation Camps, Hygiene Awareness, Gender Sensitization, Plastic Eradication, Environmental Awareness and the like, College has Memorandum of understanding with the institutions and college for its academic and extension programs.

Infrastructure and Learning Resources

Institution has a lush green spacious campus in the outskirts of the Solapur city. Law College has a spacious seminar hall, canteen and adequate parking spaces. Institution through IQAC timely assesses and upgrades its infrastructural facilities like adequate number of classrooms, library resources, reading-rooms, information spaces, playgrounds, hostels, space for various units like NSS, and strives to keep them in line with the growth and need of the changing scenario.

College building comprises of Principal Chamber, office room, IQAC room and so on. Students are provided other amenities like pure drinking water and clean toilets. College has a well-equipped and spacious library. The library is partially digitalized with all needed software including e-resources with a special emphasis on legal education. The Institution strives to update its faculty with the latest developments in the field of law. Institution has been equipped with computers with Internet facility. This has been helping teacher-student community to keep themselves updates with the latest developments in the respective domains of their subjective knowledge. .

The College has spacious moot court hall. The College has well-tracked playgrounds. The outdoor games like Cricket, Football, Badminton, Tennis, etc., and indoor games like Badminton, Basketball, Table Tennis, Chess, Carom, etc., are made available to the students. The college has well equipped and up-to-date technology enabled auditorium and uses it on various occasions like seminars, conferences, workshops and cultural programs.

Student Support and Progression

Our College prospectus contains the admission schedule, college working days, the fees details, the rules and regulations, the list of the facilities like computer, library, canteen, hostel, information regarding teaching as well as non-teaching staff, cultural and sports activities, scholarships, and list of merit students and so on.

Institution provides the support facilities to its students belonging to SC/ST, OBC, physically disabled and EBC. Student complaints and Suggestion box, Counseling Cell, Women Grievance Cell, Anti-ragging Cell and Placement Cell are supporting students. College invites eminent personalities as guest speakers to enlighten the students about their potential to find out employment opportunities. Institution is committed to bring down the dropout rate through supporting services like Remedial classes, scholarships, freeships and personal counselling. The Institution takes necessary steps to prevent incidents pertaining to mental and sexual harassment. Women redressal committee prepares the students to develop a healthy relationship with members of the opposite gender.

College encourages the students to participate in co-curricular and extra-curricular activities such as sports, games, cultural activities by providing necessary facilities, and so on. The loss of classes and lessons is compensated by giving extra guidance and conducting separate internal examinations for them. The College rewards the students with cash prizes, awards, certificates and mementos

College has a Student Council which is constituted as per the rules of the University. The College Alumni Association is a dynamic and a strong support system of the College which helps the College in arranging Internship, Placements, Workshops and Seminars.

Governance, Leadership and Management

The Dayanand Institutions is a well-organized body with a systematic management structure that provides efficient leadership and excellent governance to the various Institutions run by the Society. The D.A.V College Trust and Management committee is headed by the President who is assisted by thirteen Vice-Presidents and one General Secretary, eleven member Secretaries and six Treasures. Their ideas are used while making a choice regarding the courses or administrative decisions to be determined. The office bearers of Management perform the role of providers, facilitators and policy makers.

The Principal of the College has complete autonomy to govern the Institution. The various committees prepare action plans and are evaluated by the IQAC. In association with the Local Management Committee, the Principal develops strategies for academic growth on the recommendations of IQAC.

The faculty is highly qualified with NET/ SET and research degrees and excellent teaching competency. For enrichment of expertise, teaching staff are encouraged to pursue Ph.D degree course. Students are imparted analytical education through discussions, Seminars, Debates, Case Law methods. All financial transactions are kept transparent through internal and external audit. Major financial source for the Institution is the salary and non-salary grants from government. Another source is tuition fee received from non-granted programs. The College also receives various funds from UGC, Social Welfare Department, etc. The NSS unit is arranging various community-oriented programs of the College. It encourages the students to undertake community-oriented activities like social work, health-, adult education and literacy, blood donation, AIDS awareness, environmental awareness etc.

Institutional Values and Best Practices

The College is situated in the outskirts of the Solapur city. The attractive characteristic of the college is green campus. The college campus has been developed into a plastic free zone contributing green and clean campus.

A unique Book Bank Facility is introduced in the college. Generally, the students from SC/ST/OBC get the books according to their entitlements. However, there are many others who may not avail such facilities. To address their concern a Book Bank Facility named 'Library Assistance Committee' is formed wherein students after their class hours contribute their labour in the library. In turn such students get two books for ten days apart from their regular borrowing. Various Seminars, workshops and guest lectures have been organized in the college on the emerging areas of law.

The college adopted the philosophy that social change can be achieved only through the means of conducting. Law is the best instrument through which social transformation can be brought in, and therefore, law colleges are the best platforms for the said objectives. It is to achieve this precise objective that the college has chosen this best practice. The aim of the practice followed by the institution is to bring social transformation and social engineering through possible resources. To achieve the objective the college organizes legal aid and legal literacy Programmes at rural areas and labour colonies in Solapur District. The college has organized many legal aid and awareness camps in rural area Solapur District.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	D.G.B. DAYANAND LAW COLLEGE, SOLAPUR
Address	D.G.B. Dayanand Law College, Raviwar peth, Dayanand Nagar, Solapur
City	Solapur
State	Maharashtra
Pin	413002
Website	www.dayanadlawcollegesolapur.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	U.Mangapathi Rao	0127-2323195	9423435252	0217-2728900	dgbdayanandsolapur@gmail.com
IQAC Coordinator	H.RamaMohan Rao	0217-2323195	9405454169	0217-2741110	hanchatemohanrao@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-01-1964

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Solapur University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	26-03-2010	View Document
12B of UGC	26-03-2010	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
BCI	View Document	10-06-2013	24	Paid further inspection fee and BCI yet to visit

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	D.G.B. Dayanand Law College, Raviwar peth, Dayanand Nagar, Solapur	Urban	65	727.3

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	LLB, Law	36	Graduation and CET	English	120	120
UG	BA LLB, Law	60	HSC and CET	English	60	55
PG	LLM, Law	24	LLB or BALLB	English	30	30
Doctoral (Ph.D)	PhD or DPhil, Law	60	LLM and PET	English	8	7

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				8			
Recruited	0	0	0	0	0	0	0	0	2	2	0	4
Yet to Recruit	0				0				4			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				8
Recruited	7	1	0	8
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	2	0	4

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	8		2		10

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	2	0	0	0	2
	Female	5	0	0	0	5
	Others	0	0	0	0	0
UG	Male	281	0	0	0	281
	Female	192	0	0	0	192
	Others	0	0	0	0	0
PG	Male	24	0	0	0	24
	Female	13	0	0	0	13
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	50	57	78	77
	Female	33	33	29	32
	Others	0	0	0	0
ST	Male	0	1	1	2
	Female	0	1	1	0
	Others	0	0	0	0
OBC	Male	51	47	55	37
	Female	23	27	36	37
	Others	0	0	0	0
General	Male	121	146	148	122
	Female	81	115	97	82
	Others	0	0	0	0
Others	Male	53	54	60	70
	Female	28	31	40	49
	Others	0	0	0	0
Total		440	512	545	508

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response : 04

Number of self-financed Programs offered by college

Response : 02

Number of new programmes introduced in the college during the last five years

Response : 01

3.2 Students

Number of students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
508	545	512	440	452

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
304	300	251	233	243

Number of outgoing / final year students year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
120	128	143	101	66

Total number of outgoing / final year students

Response : 110

3.3 Teachers

Number of teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
16	17	18	19	19

Number of full time teachers year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
06	06	06	06	06

Number of sanctioned posts year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
10	10	10	10	10

Total experience of full-time teachers**Response : 124****Number of teachers recognized as guides during the last five years****Response : 01****Number of full time teachers worked in the institution during the last 5 years****Response : 10****3.4 Institution****Total number of classrooms and seminar halls****Response : 10****Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)**

2016-17	2015-16	2014-15	2013-14	2012-13
13.07	5.76	5.01	7.45	4.72

Number of computers

Response : 08

Unit cost of education including the salary component(INR in Lakhs)

Response : 0.23805

Unit cost of education excluding the salary component(INR in Lakhs)

Response : 0

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

The institution has taken following initiatives for effective curriculum delivery through a well planned and documented process:

- **Publicity:**

Our Dayanand Law College has been established in 1964 and one of the oldest Law Colleges of this region and obviously the reputation is the key factor in attracting the attention of parents and their wards in sizable number.

Following methods are used for publicity of admission.

- o Prospectus
- o Website (<http://www.dayanandlawcollegesolapur.org>)
- o Display of admission information on notice boards

- o Pre-Admission counseling to teachers, parents and students is organized to provide an opportunity to interact with the faculty and get information about course curriculum and the admission process.
- o Detailed guidelines for admission, eligibility criteria, fee structure, list of documents required, hostel admission details are displayed prominently in the college notice board, prospectus and are made available on the college website.

- **Transparency:**

- o An Admission Committees are constituted at the time admissions.
- o The guidelines to be followed in the admission process are discussed and approved in the meeting held under the guidance of the Principal.
- o Admission process is strictly as per the norms of BCI, Maharashtra Government (CET), Solapur University and also as per College disciplinary rules. .
- o A Help Desk is set up to respond to admission- related queries and also it provides support services during the admission process.
- o The process is entirely transparent
- o The Selection Committees headed by faculty members help candidates with utmost parental care and completes the admission process.

o The entire process is closely monitored by the college.

• **Admission Process:**

o Admissions are given as per the allotment list provided by Maharashtra CET Cell

o The College strictly adheres to rules and regulations of State Government.

Curriculum for LL.B and B.A., LL.B is framed by Board of Studies of Solapur University, subject to the recommendations given by the Bar Council of India. The University exposes the curriculum of the concerned stream/faculty through the use of Information Communication Technology on the university website. Regular updating of the curriculum is done by the statutory body framing the curriculum i.e. Board Of Studies.

Our D.G.B. Dayanand Law College has an website whereby the curriculum prescribed by the Solapur University is to be displayed on College Website. Besides this a copy of curriculum is made available to the students in the College Library. A short description of curriculum is also provided in the Prospectus of the College. College prepares Academic Calendar at the beginning of each academic year. Principal regularly monitors the completion of syllabus from time to time. In addition to this, Principal also interacts regularly with faculty for effective planning and implementation of curriculum. Lecture method is supplemented with other teaching methods such as class room seminars, paper presentation, discussions, jail visits, court visits etc. Educational tours are also organized for the students. Apart from this, the college supports jail visits and organizes curriculum related activities such as poster presentations, workshops, guest lectures, quiz competitions etc. Faculty uses modern, innovative student-friendly teaching, learning and continuous evaluation methods i.e. Class Tests, Seminars, Group Discussions and viva-voce

File Description	Document
Any additional information	View Document

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 0**1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the certificate/Diploma programs	View Document

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years**Response: 83.33****1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years**

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

File Description	Document
Details of participation of teachers in various bodies	View Document

1.2 Academic Flexibility**1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years****Response: 25****1.2.1.1 How many new courses are introduced within the last five years**

Response: 1

File Description	Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system

has been implemented

Response: 75

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 3

File Description

Document

Name of the programs in which CBCS is implemented

[View Document](#)

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 0

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description

Document

Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs

[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

1.1.1 Institution integrates cross cutting issues relevant to gender, environment and sustainability, human values and professional ethics into the Curriculum College offers two courses viz. LL.B three years course and B.A., LL.B five years course.

1. Curriculum related Cross-Cutting Issues

The college offers subjects relevant to:

A) Gender

- 1) Sociology- B.A.,LL.B- I & B.A.,LL.B- II
- 2) Family Law- I- LL.B- I & B.A.,LL.B- III
- 3) Labour & Industrial Law-I- LL.B- I & B.A.,LL.B- III
- 4) Indian Penal Code- LL.B- I & B.A.,LL.B- III
- 5) Constitutional Law- I- LL.B- I & B.A.,LL.B- III

B) Environment and Sustainability

- 1) Environmental studies- B.A.,LL.B- II
- 2) Environmental Law- LL.B- I & B.A.,LL.B- III

C) Human Values –

- 1) International Human Rights- LL.B- III & B.A., LL.B- V

2) Sociology- B.A., LL.B- I & B.A., LL.B- II

3) Family Law- I- LL.B- I & B.A., LL.B- III

4) Family Law- II- LL.B- II & B.A., LL.B- IV

D) Professional Ethics –

1) Professional Ethics and Professional Accounting System. (Clinical Crouse)

2. Committees for settlement of Cross Cutting Issues

Internal Complaint Committee for women redressal is actively involved in various gender related issues and is working effectively towards creating awareness among women students about the rights of women in society. Lectures, Workshop, Seminar, health check-up camps related to gender issues are organized by the committee.

This committee is a expression of women determination to improve the social, economic and psychological status of girl students. Important issues on this aspect have been covered by the eminent personalities.

College magazine-‘Lawyer’ and Journal ‘Dayanand Law Journal’ are developing the creativity and socio-legal awareness among the students and teachers.

3. Activities related Cross-cutting issues:

Poster Presentation and Exhibition, Rally organization, biographies and autobiographies of eminent personalities, their works and motivational books have been made available to the students.

Students and teachers of this institution regularly carry mass awareness programmes and other extension activities. Through these programmes, students are exposed to various environmental problems, social needs and evils in the society. NSS volunteers are actively involved in the various extension activities of the college.

Cleanliness and tree plantation drive on college campus was conducted.

Lectures are organized on Environment conservation, Health and Hygiene, Cleanliness, Water Conservation, etc.

The college celebrates Anniversaries of nation builders and social reformers to inculcate their thoughts amongst the students.

File Description	Document
Any Additional Information	View Document

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

File Description	Document
Details of the value-added courses imparting transferable and life skills	View Document

1.3.3 Percentage of students undertaking field projects / internships

Response: 90.16

1.3.3.1 Number of students undertaking field projects or internships

Response: 458

File Description	Document
Institutional data in prescribed format	View Document

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni and 5) Parents for design and review of syllabus-Semester wise/ year-wise

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: D. Any 1 of the above

File Description	Document
Any additional information	View Document

1.4.2 Feedback processes of the institution may be classified as follows:

A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: B. Feedback collected, analysed and action has been taken

File Description	Document
Any additional information	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.04

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	0	0	0	0

File Description	Document
List of students (other states and countries)	View Document
Institutional data in prescribed format	View Document

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 97.56

2.1.2.1 Number of students admitted year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
169	179	180	179	209

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
180	180	180	180	220

File Description	Document
Institutional data in prescribed format	View Document

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 39.68

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
117	102	95	93	117

File Description	Document
Institutional data in prescribed format	View Document

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

The College identifies learning needs of advanced learners in the following ways:

Personal Counselling: The teachers provide counseling as to acquire skill in obtaining the university merit and rank and its intensive preparation.

Parent–Teacher Meeting: During parent teachers meeting queries raised by parents and students are answered to their satisfaction.

Providing reference books to advanced learners: Book Bank Scheme is made available in the library; apart from this teachers also provide books from their personal account to the advanced learners.

Conducting extra lectures: As per the demand of the advanced learners’ teachers are conducting extra lectures. Motivating students to pursue Competitive exams such as JMFC, MPSC, UPSC, Legal Advisors etc. – In our Library reference books, Journals, Magazines such as Competition Success Review, India

Today, Employment News etc. are available which up-to-date information about competitive exams. Based on these information college always encourages the students to pursue above said competitive exams.

Felicitation in Annual Prize Distribution Programme: Students those who secure first position in each subjects are felicitated in the annual prize distribution function every year. The merit holders are awarded with Cash prizes and certificates.

Government Scholarship: The various Scholarships Schemes provided by the government are made available to the students as per the norms of the government.

Representation on Students' Council: First rank holder of each class represents as a member on Student Council. Apart from these the students may also be represented from the categories such as reserved class such as SC/ST, Ladies, Sports, and NSS.

Motivating students in research work: Motivating students to present their research work through paper presentations in College Magazines and Dayanand Law Journals.

The College identifies learning needs of Slow Learners in the following ways:

Personal counseling: Every teacher monitors the performance of the slow learners and takes appropriate steps and efforts to develop their confidence towards reading, writing, speaking and listening.

Providing additional reading material: Synopsis for topic is provide by each teacher as to enable the student to prepare notes.

Conducting extra lectures: As per need of the student extra lectures are conducted.

File Description	Document
Any additional information	View Document

2.2.2 Student - Full time teacher ratio	
Response: 84.67	
File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls	
Response: 0.2	
2.2.3.1 Number of differently abled students on rolls	
Response: 1	
File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
Response:
<p>1. Moot Court- Students are provided with Real/hypothetical problem and to find out relevant arguments and prepare the brief in their concerned role to play as an advocate on behalf of petitioner and respondent. Moot court is for final year students where a valuable opportunity to horn both their written and oral advocacy skill is improved. Prior to receiving a case problem for the moot court, students receive training on written appellate advocacy. Moot court problem is based on contemporary legal issues. This method plays an important role in transforming law students to be a good advocate.</p>

2. Drafting, Pleading and conveyance- This is for Final year students. It deals with the principles of and procedure for drafting various Civil and Criminal Deeds. It also covers drafting of various deeds under the law of conveyance such as mortgage deed, gift deed and adoption deed supported by specimens. For the benefit of the students at the very beginning of every draft, the relevant substantive and procedural laws are discussed in detail. Thus, this method covers different kinds of suits and petitions, their defenses, relevant laws, and all significant rules of procedure and practice including jurisdiction, limitation etc.

3. Lok Adalat- The objective of Lok Adalat is to lessen the burden of number of cases pending before the judiciary. The students visit Lok Adalat regularly and observe the procedure and even work as the conciliators. Thus, they get knowledge about the procedure followed by Lok Adalat, qualification of panel members, remuneration payable to panel members and the types of cases dealt with under Lok Adalat.

4. Jail visit- Students of final year visit the District Jail of Solapur. Main object behind jail visit is to make the inmates of the prison, aware of their legal and fundamental rights under various laws. Prison visit enables the students to know about the conditions and problems of the prisoners. Students get benefitted out of these visits through interaction with under trial prisoners. Students get knowledge regarding- under what circumstances they have been arrested, facilities available for applying bail, medical attendance availability, free legal aid provided by the state government, visits of human rights activists, etc.

5. Court Attendance- In this method it is compulsory for students of final year to attend the court and observe one civil and one criminal case. It enables the students to know about the actual procedure followed during the trial. They get knowledge regarding Chief examination, Cross Examination, Leading Questions, Appreciation of Evidence, Charge sheet, etc.

6. Extension Programmes-Legal Literacy Camps - Every year college conducts Five Legal Literacy Camps in different villages of Solapur District. It is compulsory for LL.B – II year and B.A.LL.B – IV year students. The object is to bring socio-legal awareness in the students. Here students personally conduct door to door survey to know about the legal problems of the villagers. They are also to provide solutions to the problems with the help of resource persons.

File Description	Document
Any additional information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 6

File Description	Document
List of teachers (using ICT for teaching)	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 101.6

2.3.3.1 Number of mentors

Response: 5

File Description	Document
Year wise list of number of students, full time teachers and students to mentor ratio	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

Our Law College is always encourages the faculty to undertake research and updating their knowledge such as major & minor research projects. Presently three faculty members are pursuing Ph. D and are motivated to participate in seminars, workshops, conferences etc.

1. Pedagogical Methods- The Law College adopted pedagogical method of teaching. The students are encouraged to put the questions to teachers and clarifications are made by teachers then and there.

2) Interactive Teaching- In this method of teaching the students are participating in Oral, Seminars, question answer, ICT based teaching, Group discussion, Field survey etc. The interactive teaching method helps the students learning through doing.

3) Collaborative Method- In this method as per the agreement reached between two institutions i.e. Memorandum of associations, the teachers of Institutions, colleges, faculties are invited to deliver lecturers on Socio- Legal aspects. This method enhances learning ability and promotes sense of responsibility to understand the socio- legal problems of the society.

4) Problem based learning- This method focus on student centered pedagogy in which students learn about a subject by the experience of solving an open ended problem. This process does not focus on problem solving with a definite solution, but it allows for the development of other skills in order to obtain desirable solutions. This method enhances the critical and analytical skills of the students, develops self confidence among them, and provides them problem solving techniques.

5) ICT Based learning- The College provides the Manupatra on-line magazine for staff and students. Law Commission Reports are also made available for the purpose of ready reference. The students make use of computers available in the staff room for the presentation and preparation of memorials to attend Moot Courts in various Law Colleges within Maharashtra. The staff prepare PPT presentation in their respective subjects frequently in order to make effective teaching.

File Description	Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 60

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	View Document

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 10

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	2	0	0

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	View Document

2.4.3 Teaching experience per full time teacher in number of years

Response: 20.67

File Description	Document
List of Teachers including their PAN, designation,dept and experience details	View Document

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 20

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	View Document

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

Reforms in Continuous Internal Evaluation (CIE) system at the institutional level

The teachers are instructed to conduct the internal examinations for students as per the prescribed curriculum by the University. The necessary notice provided before commencement of internal examinations. The students are provided sufficient period of time to prepare their

- 1) Evaluation schedule is displayed on the notice board
- 2) Teachers are informed about the evaluation process at the beginning of the year through notices and meeting
- 3) Teachers share information with the students about evaluation in the classrooms.
- 4) Faculty is involved in the preparation of evaluation process as per schedule.

University Reforms adopted by the college:

- 1) Semester pattern examination (Both UG and PG)

2) Internal Evaluation System: Seminars, Oral, Practical Exams (both UG and PG)

3) Research Projects (LL.M)

4) Viva -voce (LL.B, B.A.LL.B and LL.M)

The students are required to attend Internal Evaluation process of their respective subjects as per the instructions provided in the University curriculum. They have been divided into three components Viz. Written Test, Home Assignment and Viva-Voce examination in Law College. The students in every semester examination attend and evaluated by the teachers in scheduled program. The marks obtained in the internal examination were added in the total marks obtained in the University regular examination.

Allocation of marks in Internal Exam:

Particulars

Moot Court/ Drafting and Pleading/(UG)	90+10=100 Each
Project Work(PG)	150+50=200
Home Assignments/ Written Test/ Viva-voce/Seminar/	10+10+10=30
Class Room Teaching (UG/PG) Any three	

File Description	Document
Any additional information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The college ensures effective mechanism of the evaluation reforms of the University and in following ways:

- 1) The college informs all the faculty members about the evaluation reforms of the University through notices and meetings.
- 2) Semester examination time table of university is meticulously followed.
- 3) Schedule of Written Tests / oral / Home Assignment examination is prepared by the College.
- 4) Whenever Central Assessment Programme is allotted by the University College conducted in the college as per university guidelines and the marks of the students are forwarded to the University for Final Results.
- 5) As per the demand from students, rechecking and revaluation of answer sheets is undertaken as per university guidelines.
- 6) Practical examinations Viva Voce LL.M are conducted by the college as per the time- table given by the university and marks obtained by the students are forwarded to the University.

The internal assessment initiated by the University is effectively implemented through:

- 1) Preparation of evaluation in consultation with all faculties
- 2) Publication of rules and regulations in prospectus relating to internal examinations.

3) Submission of results to the University

Nature of	Purpose/Impact
Assessment	
Home Assignments	Evaluation of students' writing ability
Oral/Viva-Voce	Evaluation of students' profound understanding of subjects and communication skills
Written Test	Improvement of presentation skills amongst students
Research Projects	Improvement of research aptitude amongst students

File Description	Document
Any additional information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Examinations are divided into two types. 1. College Assessment and 2. University Assessment.

These examinations are conducted in every semester. Total marks are bifurcated into 30 and 70.

1. **College Assessment:** For LL.B and B.A., LL.B Courses, we are conducting Class Test, Home Assignment and Viva-voce for 10 marks each. At the end of each semester and as per the pre-announced schedule, we are conducting College Assessment (Internal Examinations) Results of the Internal

Examinations are made available at Teachers concerned for the verification of Students. Before conducting Examinations by University, we are sending the Internal marks to University through online.

2. University Assessment:

1. Our Solapur University has introduced CBCS pattern and Examinations are being conducted as per the norms of UGC.

2. Within 45 days from the date of commencement of Examinations, students will get their results.

3. Student who get less marks against their expectations or failed in any subject, may apply for Photostat copies of their answer scripts by payment of a prescribed fee. After getting Photostat copies of answer scripts, Students are consulting lectures for opinion for re-assessment of answer scripts. The time prescribed by the University for applying the Photostat copy of manuscripts of answer book generally within 15 days from the date of declaration of results.

4. With a positive hope, students apply for revaluation of their answer scripts by payment of a prescribed fee to University.

5. After receiving applications from students, the redressal committee suggests reassessment of manuscripts.

6. University will declare re-valuation results within a stipulated period. If a student secured pass marks or more marks, University returns the re-valuation fee to the applicants.

File Description	Document
Any additional information	View Document

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

Our Law College publishes a prospectus which includes the information about system of conducting semester wise examination by the University. Besides, college prepares academic calendar for conducting CIE. As per CBCS pattern for every semester there shall be a continuous evaluation system such as written tests, Home Assignment and Viva-voce examination for three years as well as five year law course. Under clinical legal education, we are providing a complete training on Drafting, pleading and conveyancing for final year students of both courses. Under this curriculum students are given thirty assignments on Sale, Agreement to Sale, Mortgage, Lease, Exchange, Gift, Marriage petitions, Adoption Deed, Trust Deed etc.

Under Moot-Court training program, Students of final year of both courses were given two hypothetical/Factual problems of Civil, Criminal, Property, Constitutional and other syllabus related topics. The Moot-Court practical training promotes to learn and acquire skills to represent argument briefs. It also makes the students to improve analytical and articulated statements which are necessary for efficient Lawyer in their legal profession.

The simulation exercises in arbitration matters in Alternative Dispute Reservation subject which were given to the students of Second year LL.B course and Third Year B.A.LL.B course as per curriculum prescribed by the Solapur University. In these exercises the students acquire knowledge about skills in writing, logical representation of statement, in preparing diaries.

Students are required to undergo practical training such as Moot-Court training, a training on drafting of Pleadings, Drafting and Conveyance, Jail visit, Court visits, Advocate Chamber attendance and Legal Literacy Camps as per the curriculum. College award marks after evaluation of reports and diaries prepared by the students.

File Description	Document
Any additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

S.NO.	NATURE OF THE COURSE	PROGRAMME OUTCOME	PROGRAMME SPECIFIC OUTCOME	COURSE OUTCOME
1	LL.B	Can become legal practitioners, legal advisors and can appear for JMFC/CJJD posts	Can become legal advisors of commercial Banks, industries etc.	Can become legal practitioners, legal advisors and can appear for MPSC/UPSC/JMFC/CJJD posts
2	B.A., LL.B	Can become legal practitioners, legal advisors and can appear for JMFC/CJJD posts	Can become legal advisors of commercial Banks, industries etc.	Can become legal practitioners, legal advisors and can appear for MPSC/UPSC/JMFC/CJJD posts
3	LL.M	To get eligibility for teaching posts	To get eligibility to pursue Ph.D	To get eligibility for teaching posts
4	Ph. D	Academic excellence	Additional qualification for higher career.	Academic excellence

Program Outcomes: POs are statements that describe what the students graduating from any of the educational programs should be able to do.

Program Specific Outcomes: PSOs are statements that describe what the graduates of a specific educational program should be able to do.

Course Outcomes: COs are statements that describe what students should be able to do at the end of a course

File Description	Document
Any additional information	View Document

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

We feel proud to submit that we have very strong alumni. Good percentage of our alumni is practicing Lawyers in and around Solapur. Around 150 alumni are joined in Judicial Services at different cadres from JMFC to High Court. Some are working with MNCs. Some are completed their LL.M and passed NET and SET exams. Some of our alumni are pursuing Ph.D programme in our College Research Centre. One of our alumni, Shri Saradchandra Bansode is Member of Parliament from our Solapur Constituency. We further submit that our first batch Student of Five Year Law course (1984-1989) Shri Girish A Godbole has been selected as Judge and posted to Bombay High Court. Our Alumni Smt. S.J. Gaikwad is presently working as Assistant Professor on Full time basis and she is also perusing Ph. D Programme. Few of our Alumni are working as Assistant professors on Clock Hour Basis. The outcome of our various courses is Teachers, Judicial Officers, Practicing Lawyers, Social Workers, Law Officers, and Politicians etc.

File Description	Document
Any additional information	View Document

2.6.3 Average pass percentage of Students

Response: 85.26

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 399

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 468

File Description	Document
Institutional data in prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 2.35	
File Description	Document
Database of all currently enrolled students	View Document
Any additional information	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants for research projects sponsored by the government/non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of project and grant details	View Document

3.1.2 Percentage of teachers recognised as research guides at present

Response: 16.67

3.1.2.1 Number of teachers recognised as research guides

Response: 1

File Description	Document
Institutional data in prescribed format	View Document

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 0

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

File Description	Document
List of research projects and funding details	View Document

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

Institution is receiving funds from legal services authority and from UGC for conducting programmes which are useful for students and society. Every year we are receiving Rs.10,000/- (Rupees Ten Thousand only) from Solapur District Legal Services Authority to conduct Legal Literacy and Legal Awareness Camps in villages of Solapur District. We are including our Teaching Staff and inviting Judicial Officers, Advocates, Social Workers to such camps. Our Students have been endorsed a field work to collect information in those villages through surveys. The surveys are on Child Labour, marital problems, Registrations, Land Laws etc. In 2012-2013 and in 2013-2014 we have received Rs. 1.2 Lakhs from the National Legal Services Authority, New Delhi for conducting Legal Literacy Camps in the entire Solapur District. We have organized 25 Legal Literacy and Legal Awareness Programmes by covering all Talukas of Solapur District. We have received best appreciations from the authorities.

In 2017, our College has received Rs. 50000/- (Rupees Fifty Thousand only) from the National Human Rights Commission, New Delhi for conducting a Training programme on Human Rights.

In 2017, our College has received Rs. 5000/- (Rupees Five Thousand only) from Maharashtra State Commission for Women for conducting One-Day Workshop on Sexual, Harassment of Woman at Workplace (Prevention, Prohibition and Redressal) Act, 2013 for bringing awareness amongst the girl student relating to legal provision for protection of woman from sexual harassment.

On 14.01.2016, College has conducted a Workshop on “How to Manage Money and be a Smart Investor” organized by Consumer Guidance Society of India, Investors Protection Fund.

These programmes organized by our College will develop the system of regenerating and transformation of knowledge.

File Description	Document
Any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years**Response:** 0

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

List of workshops/seminars during the last 5 years

[View Document](#)**3.3 Research Publications and Awards****3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research****Response:** Yes**File Description****Document**

Institutional data in prescribed format

[View Document](#)**3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards****Response:** No**File Description****Document**

List of Awardees and Award details

[View Document](#)**3.3.3 Number of Ph.D.s awarded per teacher during the last five years****Response:** 1

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 1

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 0

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 0

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
List books and chapters in edited volumes / books published	View Document

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Our College conducts extension activities in neighborhood community in terms of impact and sensitizing students to social issues and holistic development such as legal literacy camps, jail visits, court attendance, and educational tours.

Every Year College conducts five Legal Literacy Camps in villages and factories/industries of Solapur District. In these camps the students of LL.B-II and the students BA.LLB-IV year are conducting door to door survey to know about the legal issues and problems of the villagers. After discussing these problems with faculty members the student used to suggest solutions to the villagers. In these camps Advocate, Faculty member, judicial officers deliver lectures on various legal topics which are useful to the villagers.

Students of LL.B-III and B.A., LL.B –V are visiting the Solapur Jail. Dr. H. R. Rao, Assistant professor in Law is the in-charge of the programme. The objectives of the Jail visit is to provide an opportunity to interact and ascertain with the inmates of the prisons about the facilities provided to them, advocate appointed on behalf of prisoners, any visit of social workers, human rights activities, and NGO volunteers etc.

Students of LL.B-III and B. A., LL.B –V are regularly visiting various Courts such as Family Courts, Labour Courts, JMFC/CJM Courts, District and Session Courts, Consumer Forum, Co-operative Courts etc. to observe the proceedings of these Courts. Thus the objectives of the court attendance are to educate students practically to know the case sheet and Court procedures.

File Description	Document
Any additional information	View Document

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	View Document

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 17

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
3	3	4	4	3

File Description	Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 0

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 0

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc.	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 8

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2016-17	2015-16	2014-15	2013-14	2012-13
0	5	3	0	0

File Description	Document
Details of functional MoUs with institutions of national, international importance, other universities etc. during the last five years	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

Our Law College has an independent building with an adequate number of class rooms, a separate Cabin for Principal with all amenities like A/C, Refrigerator, LCD projector, CC Cameras, a Photostat machine and a Smart Board. A well-furnished Staff Room along-with computers and connected with LAN facility. There is a separate Cabin provided for IQAC work with printers, copiers, scanners. Staff Room is also having sufficient number of cupboards, staff notice boards etc.

A separate Research Centre is available for Research Scholars to pursue their Ph. D programme. A well-furnished Moot Court Hall is provided for carrying out the practical training to the Final Year students as per the curriculum of Solapur University. We are giving training to the students who are participating in various Moot-Court Competitions in this Moot-Court Hall.

About our Law College Library, it is otherwise called a knowledge hub which consists of rare collections, We have All India Reporters from 1924 to till date, Indian Bar Review, Maharashtra Law Journal, University News, Law Teller, Indian Journal of International Law, Social Action, Women's Link, Legal Views and News, Journal of the Indian Law Institute, LawZ, Criminal Law Journal, Corporate Law Advisor, Indian Human rights Law Review, Manupatra online Journal etc. The text books by Solapur University in their respective subjects are made available in the library. Library also provides e-resources such as Manupatra Online Journal. Free internet facility is provided for faculty and students in the library. College has sufficient number of computers with internet facility to enable the teachers to develop their teaching skills. Our faculty is frequently using modern technology like power point presentations to make the teaching effective.

File Description	Document
Any additional information	View Document

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

Institution plays a proactive role in grooming students. Specific spaces have been earmarked for providing adequate facilities for sports and cultural activities and are made available to the students.

· **Sports & Games:** A spacious play ground for Cricket, foot-ball, Hockey and hand ball and also for athletics. A running track of 400Meters, Swimming pool, a firing wall for NCC Students. A well maintained Basket Ball court, Badminton Court, Table Tennis and all other sports amenities are available. Being a composite College, our Institution is having Three Physical Directors. Even though, our Law College was not sanctioned a Physical Director Post, one of our Full time Teachers is looking and taking care of Sports and Games as in-charge. We are getting help and assistance of the Qualified Physical Directors of the Institution. We are sending our Students to various Tournaments at University/State and National Level includes West Zone and South Zone Competitions. Our Institution has organized the various tournaments at University and State level. Our Law College Students have participated and receive the honours in inter-Collegiate, Inter-University, South and West Zone tournaments. Shri Kiran Ankushrao has participated in National Chess Tournament in 2012-2013. Shri Khalid Kairadi has participated and represented Solapur University in Basket Ball Inter-University Tournament since 2013-2014. Miss Pankuri Deshpande has selected and participated in Solapur University Women Cricket Tournament in 2016-2017. Shri Pratik Basavraj Salagar has participated in Inter-University Youth Festival and won the prize in Classical Music in 2013-2014. Shri Pradip Basavraj Salgar has participated every year since 2014-2015 in Inter-University Youth Festival and won the prize in Photography.

Outdoor Games	Indoor Games
· Basketball & Volleyball	· Table tennis
· Football & Cricket	· Chess
· Athletics, Running Track	· Caroms
· Swimming Pool	· Badminton
· Lawn Tennis, Hand Ball	· Well-equipped Gymnasium

· **Auditorium:**

- o We have a Multipurpose Hall i.e. Valenkar Hall with seating capacity of more than 300

o One open air theater ie Pogul Muktanghan is available for Annual Day Celebrations. We are also using this open air theatre for celebration of Republic Day, Independence Day and all important events of State and National.

File Description	Document
Any additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 20

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 2

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 24.95

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
.79	.64	1.07	5.40	.65

File Description	Document
Details of budget allocation, excluding salary during the last five years	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

For the integrated Library Management System, interoperability means interfaces for different kinds of systems at the institution level. It also means interfaces for similar systems at the inter-organizational level, as a result of which resource sharing and collaboration can now be taken to a whole new level.

For this, we have subscribed ILMS software namely SOUL Software

Nature of automation (fully or partially): Partially Version: 2.0

File Description	Document
Any additional information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

Library is the "Heart and Soul" of the Academic Institution and plays an important role for designing the career of students. This College has been keenly interested and devoted to develop its Library by providing Internet facility and free access to the Students to go into the racks. Keeping in view, the aims and objectives of the Law College, the Library has been planned and is being developed. It has a collection of more than 15,000 volumes of Books covering a wide range of general and special subjects consisting of Text book, Reference books, current and old volumes of Journals and Reports etc. are the glorious features to go our Library.

The Library functions between 9.00 am to 5 pm. Books are being supplied to the Students on submission of the Library Card. Meritorious and enthusiastic students are supplied with additional Library facilities on the recommendation of the Library Advisory Committee and Principal of the College. There is a Book Bank facility available for SC/ST and other notified Students. We have a very rare and rich collection of Books. The following are some of the listed rare books and other collections:

1. Law Commission Reports
2. Taxation Law by Ramaiya
3. Jurisprudence by Bodnhemer Edger
4. AIRs since 1924
- 5 Mulla- Hindu Law
- 6 Constitutional Law of India by Seervai HM and Tope
- 7 Shorter Constutuion of India- DD Basu
- 8 Information Technology Law and Practice by Vakul Sharma
- 9 Constituent Assembly Debates
- 10 Halsbury"s Law of England and India

11 All India Reporters since 1924

And many more prescribed Text Books and Reference Books on various subjects like Trade Mark, Moot-Court, Pleading Drafting, Intellectual property, Human Rights, Family Law etc.

File Description	Document
Any additional information	View Document

4.2.3 Does the institution have the following:

- 1.e-journals
- 2.e-ShodhSindhu
- 3.Shodhganga Membership
- 4.e-books
- 5.Databases

- A. Any 4 of the above**
- B. Any 3 of the above**
- C. Any 2 of the above**
- D. Any 1 of the above**

Response: E. None of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc.	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 0

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description**Document**

Details of annual expenditure for purchase of books and journals during the last five years

[View Document](#)**4.2.5 Availability of remote access to e-resources of the library****Response:** No**File Description****Document**

Details of remote access to e-resources of the library

[View Document](#)**4.2.6 Percentage per day usage of library by teachers and students****Response:** 0

4.2.6.1 Average number of teachers and students using library per day over last one year

File Description**Document**

Details of library usage by teachers and students

[View Document](#)**4.3 IT Infrastructure****4.3.1 Institution frequently updates its IT facilities including Wi-Fi****Response:**

Number of Computers	22
Multi facility printers	06
Scanner	01
Wi-Fi Facility	Wi-Fi Facility is available in the library
Date of update	Every Month
Nature of update	8 M bps- Speed

Broad Band LCD Projector	Mega Bite Per Second 04
File Description	Document
Any additional information	View Document

4.3.2 Student - Computer ratio	
Response: 63.5	
File Description	Document
Student - Computer ratio	View Document

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)	
>=50 MBPS	
35-50 MBPS	
20-35 MBPS	
5-20 MBPS	
Response: <5 MBPS	
File Description	Document
Details of available bandwidth of internet connection in the Institution	View Document

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)	
Response: No	
File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support
--

facilities excluding salary component, as a percentage during the last five years**Response:** 24.95

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
.79	.64	1.07	5.40	.65

File Description**Document**

Details about assigned budget and expenditure on physical facilities and academic facilities

[View Document](#)**4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.****Response:**

College is committed to encouraging students for participating in various extracurricular activities by ensuring consistent motivation. The necessary facilities are provided and adequate funds are allotted. Appropriate measures regarding timely maintenance and upkeep of the infrastructure and facilities of the College are undertaken. Local Managing Committee in its meeting before commencement of every academic year prepares the budget for the institution, allocate specific amount to different heads within its own financial resources for the maintenance to develop the campus.

Computers: For maintenance of Computers and other related instruments such as printers, LCD Projectors. Purchase of electronic equipment, timely up-gradation of the hardware and software, etc permission is being sought and work is carried out in the College.

Library: The Library Committee in its meeting considers the purchase of books and new publications for the faculty and students. It also considers the subscription of journals, e- journals, and other magazines to be continued or the next academic year. Sometimes books are even purchased without meeting in case of emergencies. Bar Council of India has mandated as per amended rules, compulsory purchase of library books worth Rs. 50,000/- annually per course i.e. Three Year LL.B Course and Five Year B.A.LL.B Course.

The important feature of college library is that, at the commencement of the term, book sets are provided to the students after formal application under Book Bank Scheme. The students are supposed to give an undertaking that they would handle the books properly and neatly. Besides this, the students are issued reference books in the library after depositing their I-Card. The books are to be returned when the students leave the library.

The teachers of College are also given books as per their demand without restriction as to number of books. The library staff assists the staff and students to search the books of their choice. The staff also gives information regarding the books to be purchased in future. The librarian allows the students and staff to use the computer lab purely for academic purposes and the entry in the Library in and out register is made immediately. Newly purchased books are registered in the Accession Register and are kept for the purpose of reference to the staff and students. The librarian keeps the university question paper files, News papers, other books, and syllabus file for the staff and students. The policy of the institution is to create awareness amongst students about the need to participate in Co-Curricular and extra- Curricular activities. The college is adopting various strategies to promote the participation of students in various activities such as Debate, Legal Quiz, Competition, Moot-Court, Essay writing etc.

File Description	Document
Any additional information	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 0

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description

Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Document

[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 0

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description

Number of students benefited by scholarships and freeships besides government schemes in last 5 years

Document

[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. For competitive examinations
2. Career counselling

- 3. Soft skill development
- 4. Remedial coaching
- 5. Language lab
- 6. Bridge courses
- 7. Yoga and meditation
- 8. Personal Counselling

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: E. 3 or less of the above

File Description	Document
Details of capability enhancement and development schemes	View Document

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 0

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 0

5.1.5.1 Number of students attending VET year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of the students benefitted by VET	View Document

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 0

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 0

5.2.2.1 Number of outgoing students progressing to higher education

File Description	Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 5.67

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	1	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
5	12	5	8	10

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	View Document

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Every year we are formulating a Students' Council as per the Directions of the Maharashtra Universities Act and as per the schedule of Solapur University, Solapur. The Secretary of Students Council was being elected by the Class Representatives. For Every Class one Representative is being elected and based on their merit marks in their previous Exam. One Representative each from NCC, NSS, Sports and Cultural activities. Principal has to nominate Two Lady Representatives based on their overall performance. After formulating the Student Council, the elected and nominated members will elect one Secretary amongst them. The members of the Student Council assist the Principal and College for organization of various programmes in College. The members were being represented through the various bodies like Internal Quality Assurance Cell, Prevention of Ragging Committee, Legal Aid Committee, Internal Complaint Committee, Grievance Redressal Committee, College Development Committee, NSS, and Minority Cell etc.

File Description	Document
Any additional information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 0

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of sports and cultural activities / competitions organised per year	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Our Law College has very strong Alumni. Its aims and objectives are as follows.

1. To promote and encourage mutually beneficial interaction between the Alumni and the present students of the college and between the Alumni themselves. Encourage the development as a means to increase participation of Alumni.
2. To provide the forum to establish a link between the alumni, staff, and students of the college.
3. To encourage the Alumni to take an active and abiding interest in the work and progress of the college.
4. To enable the alumni to participate in activities this would contribute to the general development of the college.
5. To raise funds for various welfare and other schemes in the college as approved by the Association

6. To provide a forum for the alumni for exchange of ideas on academic, cultural and legal issues of the day

7. To arrange social and cultural functions

8. To perform all other acts in furtherance of the objectives of the Association.

The alumni support the institution and contribute to its institutional, academic and infrastructural development. List of its office bearers is as below:

S. No.	Name of the Teacher	Designation
1	Prin. Dr. U. Mangapathi Rao	Chairman
2	Shri M.C. Hingmire	Member
3	Adv. Shri P.M. Rajput	Member
4	Adv. Shri S.C.Mane	Member
5	Shri V.A. Jinde	Member
6	Adv. Shri B.S. Salgar	Member
7	Mrs. S.J. Gaikwad	Convener

Meetings of this Association are held twice a year. Discussions on various issues are held. The alumni have been working in their capacities in the interest of the College. Its activities in general include:

1. To assist in arranging the NSS extension activities.
2. Co-Operation to arrange Blood Donation camp in the College.

3. Contribute towards College developments Funds.
4. Practical Sessions on Yoga and Meditation.
5. To attend various function in the colleges such as Annual Prize Distribution Day, Tree Plantation etc.

File Description	Document
Any additional information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: <1 Lakh

File Description	Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 10

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
2	2	2	2	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years.	View Document

NAAC

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision and Mission of College was formulated with a view to provide the governance of the College in accordance with the sole objective that propagating and disseminating legal awareness among the people in and around the Solapur District. The vision and mission of the Law College provides ample direction to lead effective leadership quality among the Staff, Students and the Stakeholders. The vision of the Law College implies the quality legal education that will fulfill the need of legal education in and around the Solapur District. The mission will follow all the respective parameters of the legal education for students to increase legal skills which will help to survive in professional field.

Vision:

Dayanand Law College is committed to meeting the legal educational needs in and around the region of Solapur and to create a humane and just society.

Mission:

We committed to promote and enhance a culture of high-quality teaching and learning and securing the legal educational needs by encouraging, generating and promoting the habit of excellence in learning of legal knowledge and spreading legal awareness.

We observe our institution's distinctive characteristics as to satisfy the aspirations of students for high academic, research and excellence has been achieved through teaching-learning process. Research Centre activates research projects in different areas and also helps the students for their projects. Social activities through NSS, such as blood donation, tree plantation, etc. are planned to achieve our mission as stated.

College has been serving the society at large ever since its inception in 1964, providing and spreading legal

education. Over the last four decades the College has developed a culture of conducting student- centric activities, co-curricular as well as extracurricular, which encourage every student to participate in the activities, identify his/her strengths and develop his/her potential.

Management and College work together for the implementation of quality policy formulated under vision and Mission. The Principal conducts Staff meetings and also monitors the working of various Committees.

College formulates the action plan for the fulfillment of the stated mission regularly. The Principal prepare a plan for improvement of the college, Chairmen of various committees as well as administrative staff are also involved in this process. The various Committee meetings are arranged for the effective implementation of action plan. The college interacts with the different stakeholders through meetings of students' council and faculty, Meetings with IQAC, MoUs with different institutions, Principal's address to the new entrants, College magazine etc.

A periodic Interaction with various stakeholders like Government, Director of Higher Education, University, UGC and other Higher Education bodies provide valuable contribution for future policies and planning. The changing global scenarios as well as local needs are understood by consulting the stakeholders. The policies and plans are framed based both on the past experience and after assessing future needs. The management provides all the necessary support for any new plans designed for the benefits of stakeholders. The college has prepares a prospective plan based on periodic reviews and feedback from the stakeholders.

File Description	Document
Any additional information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Dayanand institutions have adopted the decentralization of administration in the management System. The

College administrations run by the administrative head i.e. Principal of Law College and office bearers of the College help in smooth functioning of administrative work. Meetings were conducted with teaching staff and non-teaching staff are also members of various Committees like anti-ragging, grievance, library, Prevention of sexual harassment etc. The Extra-curricular activities sports, magazines, NSS are looked after through concerned teachers those were allotted duties. The office is administered through office superintendent for accounts and establishment sections.

The Research Centre actively promotes research aptitude among faculty and students by conducting different activities. The Research Centre has set up for promoting students for implementing their ideas. Quality research work undertaken. More experienced faculty are encouraged to apply and obtain research grants from various Government and non- Government, research funding agencies. To achieve better participation of student, it is necessary to make students aware about their social responsibilities.

National Social Service (NSS) activities make students responsible towards society, environment, global issues, etc. and develop into responsible citizens. These units are shouldering social activities such as Blood donation camp, Plantation, NSS camp in consideration with students, faculty and community etc. These activities are conducted by the students and for the students The College arrange various activities like lectures of social related issues.

The College is a single faculty educational institution. We do not have multiple departments as we find in other multi-faculty colleges. The autonomy is ensured in academic and other co-curricular and extension activities. The Management and the Principal provide operational autonomy to the various committees in decision making and coordinating them necessary for better quality legal education. Following are the details of various committees contributing the better governance system in institution.

1. College Development Committee
2. Internal Quality Assurance Cell
3. Admission Committee
4. Library Committee

5. S.C/S.T Cell for Staff and Students
6. Executive Committee of Free Legal Aid
7. Internal Complaint Committee
8. Vigilance Committee for the Prevention of Ragging
9. Grievance Redressal Committee
10. Guidance and Placement Cell
11. Moot Court Committee
12. Alumni Association Committee
13. NSS Committee
14. O.B.C Cell
15. Minority Cell

The College has a well-defined, effective and merit based selection procedure, systematic performance appraisal system and promotion policies for the faculty members. In addition to these members are benefited with Provident Fund, Casual Leave, Earned Leave, Medical Leave, Maternity Leave, vacation etc. Faculty trainings are conducted periodically to acquire technical Skills, teaching skills. College

arranges lectures for staff, to assist them for effective stress management and health. The resolutions are passed in the Local Management Committee concerning the matters of Law College and implemented as per directions of the College Management.

File Description	Document
Any additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Research and Development

Aims and goals of the institution are taken into consideration for framing the strategic plan and activity relating to quality policy. Quality policies are framed by the management and the policy is developed in the Local Management Committee. The vision of the Law College entails and demands the quality legal education that will fulfill the needs of legal education for the students and staff under the Solapur University. The college was granted permission to establish Research Centre by the Solapur University, Solapur in the year 2013-2014. The university recognized guides are made available and attached to the Research Centre and research scholars have been registered under the guides allotted by the University. The College encourages student, faculties for research activities, such as writing and publishing Research Papers. Faculty members are encouraged to participate in various Seminars and Workshops, Conferences and other academic gatherings.

Colleges always strive for excellence in legal education and pursue the vision to achieve within a possible reach for the students and staff. Our College engages in Research activities for teaching staff and students. College organizes Faculty Development program on Legal Research Methodology. College possesses a well-equipped Library having good collection of noted reference and Text books and provides Internet facility to Staff and Students. Students are allowed to use these resources at free of cost.

Thus the College is committed towards imparting of quality legal education. College has been always proactive to attain high standards of excellence in legal education and also deliver its social responsibilities. The Internal Quality Assurance Cell relentlessly devotes itself to frames the policies and action plans to ensure achievement of high standards of teaching-learning, research, extension, sports, cultural activities as well as administration, management. Periodic meetings of College Development Committee, the IQAC and other committees are always open to review, redesign and deploy its policies. The IQAC prepares Perspective Plan, Annual Quality Enhancement Plan, and infrastructural development plan under the able guidance of the College Development Committee.

File Description	Document
Any additional information	View Document

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

Functions of the various bodies are determined by Management and service rules provided by the Maharashtra Public Universities Act, 2016. The recruitment of teachers was made by the representatives of Director of Higher Education and through a duly constituted Selection Committee of University. In case of appointment under reserved category, a representative of SC/ST Cell of our University is also included. The governing body of the College is represented by the members of the institution. The governing body is called as College Development Committee as per the Act. The Member of the Committee is by election as well as by nomination. Its functions include developing and promoting infrastructural facilities, financial matters, confirmation of services of employees, providing incremental benefits, gratuity and pension benefits, etc. The grievance of the employees is meted out by the Local Secretary under the by-laws of management.

Organogram sent herewith that shows the structure of an organization and the relationship between Management and College.



File Description	Document
Any additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

- A. All 5 of the above
- B. Any 4 of the above
- C. Any 3 of the above
- D. Any 2 of the above

Response: E. Any 1 of the above

File Description	Document
Details of implementation of e-governance in areas of operation Planning and Development, Administration etc	View Document
Any additional information	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

One of the aims and objectives of IQAC is to provide learning and teaching with effective and purpose oriented.

Principal reviews the quality of teaching at regular intervals in class rooms. However, it is cumbersome duty on the part of the Principal to watch and observe the attendance of the students. Due to regular monitoring of the attendance of Students by the Principal, a visible change has been appeared in the class rooms. The present CBCS system is also helps to increase the attendance in class rooms.

. The College controls the mal-practices in examinations through CC Cameras and regular vigilance in Examination Halls by the Principal, Internal Senior Supervisor, External Senior Supervisor and flying Squad of University.

The resolution passed in the IQAC meeting to monitor the proper attendance of the students was taken as a prime priority. The management provides motivation and support to teaching staff in teaching learning process. After the recommendations put forwarded to the management through the minutes of the IQAC meeting ultimately the management given approval for installation of CC cameras in class rooms and it was successfully implemented in the Law College.

File Description	Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The following measures were undertaken by the Institution towards welfare measures

1. The teaching staff was provided with annual insurance scheme to pay compensation in case of accidental death by payment of the insurance premium.
2. Dayanand *Path Sanstha* provides loan facility to all teaching and non-teaching staff to draw loan amount for any emergency situations. It also provides two lakhs rupees at the time of retirement. In the case of death of employee during service period though the death is natural suicide or accidental the above said amount shall be paid to the family members of the deceased employee
3. A Health Centre is established in College Campus to provide Medical assistance to Teaching, non- teaching staff and Students.
4. Leave facility is provided to teaching and non-teaching staff viz. Medical Leave, Casual Leave, Maternity Leave and other types of leaves which are permissible by rules.
5. Welfare programme for women – Every lady staff is allowed to avail Maternity benefit as per the provision of Maternity Benefit Act 1961. Under this scheme one of our Staff Members were benefited.

File Description	Document
Any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc. during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document
Any additional information	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 0

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The performance evaluation and appraisal system of teaching and non-teaching was made by Principal in every academic year and send to the concerned authorities. The authorities always take balanced approach towards the employees to give more choice to change and reform the employee in positive environment. The recommendations were forwarded to the management as not to make any financial loss and provide ample opportunity for the employees to mend their behavior through counseling.

The components of effect Performance Appraisal System includes –

1. Performance planning to achieve goal or objective setting

2. Data gathering observation on the documentation
3. Performance appraisal system
4. Performance Diagnosis and coaching
5. Performance communication on the on-going subjects

File Description	Document
Any additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The internal Audit is carried on by the Accounts Department constituted by the Management to look after the expenditure incurred by College.. The receipts and payments of the college are verified by the qualified Auditors. A dual Audit work is being done on every income and expenditure of the College.

The external Audit is undertaken by M/S. C.B. Shastri and Company, Chartered Accountants. In every financial year and to settle any audit objections, his reports submitted to the college for further confirmation of financial accounts.

Being a Grant-in aid College, the Government audits also being carried out under the supervision of the Hon'ble Joint Director of Higher Education our Solapur Region.

File Description	Document
Any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 42.15

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
.65	.10	40	.70	.70

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Our College has submitted proposals under different plans to UGC for financial assistance. We have received Rs.40 Lakhs for construction of Ladies Hostel for Law College. We also submitted proposals to National Human Rights Commission, New Delhi, National Legal Services Authority, New Delhi, Maharashtra State Commission for Women, Mumbai, District Legal Services Authority, Solapur etc. and received considerable financial assistance to conduct various programmes. We promote students to contribute Alumni Fund.

File Description	Document
Any additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The Internal Quality Assurance Cell has contributed significantly for institutionalizing the quality assurance strategies and processes. Thus the aim and objective of the Internal Quality Assurance Cell is to encourage teaching and learning process.

The College established research Centre in 2013 to promote research activities among students and staff .At present seven students are perusing their Ph. D programme under the guidance of Principal Dr. U.M. Rao. The College has conducted course work in research methodology for the partial fulfillment of guideline provided by the University Grants Commission as a prime condition to get eligibility to submit Thesis.

Taking feedback from the students time to time and to take appropriate action accordingly .The Internal Quality Assurance Cell has provided the Student feedback form in the College website for easy access for submission of the same.

File Description	Document
Any additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

Institutional reviews and implementation of teaching learning reforms facilitated by the IQAC are follows:

- As per the suggestions given by the Members of IQAC, College has conducted One day workshop on “How to manage money and be a smart investor” with the collaboration of Bombay Stock Exchange Investor Protection Fund on 14/01/2016
- One Day Training Programme on the Sexual Harassment of Women at Workplace (Prevention, prohibition and Redressal) Act, 2013 organized by college on 23rd January 2017
- One Day training programme on Human Rights in collaboration with National Human Rights Commission, New Delhi on 25th March 2017
- It was resolved that the teachers should engage classes frequently by using innovative methods such as Power Point Presentations for effective lectures

File Description	Document
Any additional information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 1.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	2	2

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: E. None of the above

File Description	Document
Details of Quality assurance initiatives of the institution	View Document

6.5.5 Incremental improvements made during the preceding five years (*in case of first cycle*) Post accreditation quality initiatives (*second and subsequent cycles*)

Response:

Post accreditation quality initiatives

1. After the successful Re- accreditation of 2nd Cycle, the College constructed well-furnished Moot-Court Hall in the year 2015. The Moot Court is dedicated and named as Rai Bahadur Lal Chand Moot Court Hall. (Founder Chairman of our DAV Management, New Delhi)
2. A Girls Hostel constructed exclusively for the Law College cost of approximately one Crore by the grants sanctioned by the UGC and a considerable share of DAV Management. The hostel is provided with all amenities like Solar Water Heater, well Furnished Rooms, mess facilities and also provided security.
3. The IQAC Chamber was provided and attached with staffroom. IQAC is provided with computers along with LAN and internet connectivity. Staff and students are using for Research Work and for preparation of Moot-Court competitions.

File Description	Document
Any additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 0

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description

Document

List of gender equity promotion programs organized by the institution

[View Document](#)

Any additional information

[View Document](#)

7.1.2

1. Institution shows gender sensitivity in providing facilities such as:

- 1. Safety and Security**
- 2. Counselling**
- 3. Common Room**

Response:

Safety and Security

The Safety and Security of girl students was safeguarded by the separate Disciplinary Committees functioning under the statutory regulations and directions of University, UGC etc. The meetings have been conducted by the committees from time to time. The College constituted a Committee on Prevention of Ragging and takes cognizance if any cases of ragging found. We have appointed Security Guards in the campus. We have also deputed Women Security Guards in the places where the girl Students are moving more.

We have placed a Complaints and Suggestion Box in front of the office room to facilitate Students to make any complaints and suggestions. In library there is a separate sitting arrangement for girl students. We have constructed a Women's Hostel worth of Rs. One Crore out of which we received Rs. 40 Lakhs under 12th Plan from UGC and remaining amount of Rs. 60 Lakhs benevolently contributed by our DAV Management. Our Women's Hostel is especially for those who get admissions from rural areas. We have provided Solapur Water Heater Facility to Students. We provide Mess in the Hostel with affordable rates.

b) Counselling

Apart from imparting quality Legal Education it has been always an objective of our Law College to work for the betterment and progress of society in holistic way. As a part of it we have established a Legal Aid Clinic in our Law College in 1989. We are giving Legal aid and advice to the needy people especially in Family matters. The Legal Aid Clinic is working under the Chairmanship of Principal District and Sessions Judge, Solapur. The Secretary of Solapur District Legal Services Authority is also Secretary to our Legal Aid Clinic. The counseling room for girl students was made available and we have an experienced team with noted social workers and Advocates like Mrs. Aparna Ramatirthkar, Mrs. Shubhangi Buwa, Prof. Padmaja Bhoje and Prof. Dr. S. D. Patankar.

c) Common Room

The Law College has constructed and provided a separate Ladies Common Room with all necessary amenities. We are allowing the Girl Students of other sister institutions under the optimum utilization of facilities by all.

File Description	Document
Any additional information	View Document

7.1.3 Alternate Energy initiatives such as:

1. Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 0

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)	
7.1.3.2 Total annual power requirement (in KWH)	
File Description	Document
Details of power requirement of the Institution met by renewable energy sources	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs	
Response: 0	
7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)	
7.1.4.2 Annual lighting power requirement (in KWH)	
File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

<p>7.1.5 Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management <p>Response:</p> <p>Disposition of Garbage:</p> <p>Garbage disposition system is followed in the college campus. The students are made aware of carb on credits, carbon neutrality and its advantages through the formal studies and informal programmes for the environment awareness. The college building is in canopy of the heavy trees and plants of various kinds, it maintain campus greenery and results in pollution free environment.</p> <p>Plantation:</p> <p>The Institution Management and College Administration give top priority to tree plantation in the campus to maintain green and eco- friendly environment. As per the direction of the Government Circular, very</p>

recently, the college took initiative to develop the plants in the campus. Around 100 trees were planted on the campus and are maintained by the teachers, administrative staff and student volunteers.

Hazardous Waste Management:

The College avoids using hazardous substances like-PVC materials such as plastic bags and bottles. The waste materials are disposed off with the help of Kolhapur Municipal Corporation. The campus has pleasant environment and facilitates student learning.

E-waste Management:

Non-working computers, monitors are discarded and scrapped on a systematic manner.

File Description	Document
Any additional information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

Rain Water Harvesting:

Our Dayanand Institutions is having around 65 Acres of land. 50% of the area is covered with buildings, Playgrounds and other infrastructural Facilities. Rest of the land is vacant and covered with various plants like Neem, Pimpal etc. Generally we have no water problem even in summer season. Even though, we have rain water harvesting facilities. We are planning to construct more such infrastructures in our huge campus of 65 Acres.

File Description	Document
Any additional information	View Document

7.1.7 Green Practices

- **Students, staff using**
 - a) **Bicycles**
 - b) **Public Transport**
 - c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Our Law College on every 14th and 15th August organizes clean and green programme by N.S.S. volunteers. The activities of N.S.S. includes tree plantation, cleaning of campus etc. Our Office Staff avoids usage of papers and using optimum electronic equipment towards official work. College encourages for using cotton bags instead of plastic bags. Students and Staff are following to keep the waste at appropriate places located within the College Campus.

Students, Staff using: a) Bicycles

b) Motor Cycles

c) Public Transport

d) Pedestrian Road

S. No.	Year	Bicycles	Motor Cycles	Public Transport	Pedestrian Road	Total
1	2012-13	160	62	160	70	452
2	2013-14	220	40	180	55	495
3	2014-15	240	22	160	90	512
4	2015-16	210	145	140	50	545
5	2016-17	190	93	160	65	508

File Description	Document
Any additional information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of expenditure on green initiatives and waste management during the last five years	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination

7.Special skill development for differently abled students**8.Any other similar facility (Specify)****A. 7 and more of the above****B. At least 6 of the above****C. At least 4 of the above****D. At least 2 of the above****Response:** C. At least 4 of the above

File Description	Document
Resources available in the institution for Divyangjan	View Document

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years**Response:** 0

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	View Document

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)**Response:** 0

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

File Description	Document
Details of initiatives taken to engage with local community during the last five years	View Document

<p>7.1.12 Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff</p> <p>Response: Yes</p>	
<p>7.1.13 Display of core values in the institution and on its website</p> <p>Response: Yes</p>	
<p>7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>Response: No</p>	
File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
<p>7.1.15 The institution offers a course on Human Values and professional ethics</p> <p>Response: No</p>	
<p>7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions</p> <p>Response: Yes</p>	
<p>7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>Response: 0</p>	

File Description	Document
List of activities conducted for promotion of universal values	View Document

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

Every Year we are celebrating the important days of State/National and International events. The Events are – Maharshi Dayanand Saraswati Jayanti, Vivekanand Jayanti, Republic Day, Mahatma Gandhi Jayanti, Maharashtra State Formation Day, Teachers’ Day, Constitution Day (Law Day), Women’s Day, Independence Day, World Environmental Day, Universal Declaration of Human Rights Day, Yoga Day etc. Student Council Members and Teaching Staff will prepare a schedule regarding the programme and calling the suitable resource person to the topic concerned. For example the celebration of Law Day, we are inviting a person from legal fraternity. For celebration of Environmental Day, we are inviting a Law Professor. Generally our Students organize such programmes under the keen and care watch of Teaching Staff.

File Description	Document
Any additional information	View Document

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**Response:****The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions**

The functions of the institution and its academic and administrative units are governed by the principles of participation and transparency. Formulation of development objectives, directives and guidelines with specific plans for implementation by aligning the academic and administrative aspects improves the overall quality of the institutional provisions. Effective leadership by setting values and participative decision-making process is key not only to achieve the vision, mission and goals of the institution but also in building the organizational culture. The Budget Process which is an inclusive and collaborative process is as follows: Departmental Budget Templates are circulated to collect the Budget Requirements for the forthcoming year. The utilization of the current year approved budget along with the budget projected for the forthcoming year is presented to the Management after discussions.

Institution has providing and maintains in its financial matters, openness and transparency through auditing of financial accounts by qualified auditors and also maintains its submission of auditor's report to the management. There a code of conduct in the matters of maintaining moral ethics by Staff. In administrative matters appointment was made through posts sanctioned by Director of Higher Education, Pune and through the duly constituted Selection Committee of the University. The human values inculcated to the students and staff by the code of ethics formulated by the Principal and executed by the Office Bearers. Disciplinary action has been taken by Principal from time to time on against the violators

File Description	Document
Any additional information	View Document

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

Best Practices-Number-1

Title of the Practice- Legal Aid and Legal Literacy Camps

Objectives of the practice

The vision, mission and objectives of the college are devoted to Spreading legal awareness by providing quality legal education and professional competencies to the students. The goal of Spreading legal awareness and social change can be achieved successfully by providing law students an opportunity to understand social, economic, rural and educational context of the litigants and litigation process. The students, staff and Advocates take part in legal aid and legal literacy by providing guidance and access to knowledge of laws to the students and underprivileged class of the society. The primary goal is to provide social orientation and legal competencies to students so that they can deal with such issues in future legal practice.

The Context

The study of law consists of both theory and practical subjects. As a part of clinical legal education the college organizes legal aid and legal literacy programs and makes regular efforts to provide legal aid and

advice to the society at large. India is the largest democracy in the world with majority of population living in villages. The rate of legal literacy in villages is limited to the primary knowledge of law, and it certainly results in fear and hesitation to access justice delivery system. The college always intends to provide knowledge of law by creating awareness and legal aid to realise about their rights. There will be no social change, unless and until the knowledge of rights is translated into legal actions. The college provide active participation of students, staff, Advocates and Judiciary through lectures, PPT presentation, counselling and street plays.

The Practice

The college organizes legal aid programmes at different rural areas and provides legal assistance for those who are in need of it. The college organizes legal aid and legal literacy by providing information and knowledge of law in and around the places of Solapur district through lectures, on legal issues such as Right to Education, Right to Information Act, Anti-Ragging Laws, and Prevention to sexual harassment at workplace, fundamental rights and duties, human right laws, gender issues and consumer law etc. The college organizes legal aid camps in rural areas on property laws, land laws, 7/12 extract, family and Matrimonial cases. The college consistently organizes programs for youth and senior citizens by inviting senior Advocates, Social Activists and Psychiatrists to guide and provide knowledge on socio-legal issues. The college organizes legal aid camps in association with bar association in the Solapur. The college promotes active participation of students, staff, senior advocates, judiciary, and alumni to deliver lectures on legal issues. The students participate in legal literacy camps by collecting information and data and provide the possible solutions in the framework of legal statutes. The college has also established legal aid centre to provide legal aid and advice at free of cost to the needy and poor people.

The college continues to believe in the philosophy that social change can be achieved only through the means of social engineering. Law is the best instrument through which social changes can be brought in, and therefore, law colleges are the best platforms for the noble objectives and centre for legal excellence. The college has also established legal aid centre to provide legal aid and advice free of cost to the needy and poor people.

In every academic year the college organise five legal aid camps along with staff, students and advocates. The students are exposed to real problems encountered by the villagers and injustice caused by anti-social elements prevailed in disorganised society. In these circumstances the need to know the principles of law and its application is paramount necessity.

The Evidence of success

To impart qualitative of legal education by the college and to develop over all personality of student with disciplined and healthy environment is a part mission of College. The success of legal aid camps is evidence of the active participation of the students, faculties, senior advocates, judiciary etc. and enormous response and demand of such programs from the people. The students and staff of the college are invited to participate in the legal aid camps at nearby places in Solapur district. The teaching staffs of the college and advocates at the bar are also invited to deliver lectures on various legal subjects The College has received regular financial grants from Distract court authorities of Solapur. On some occasions we also receive fund from institutions such as The National Legal Service Authority, New Delhi NALSA to organize legal aid camps depending on demand and necessity to conduct legal aid camps in and around Solapur district. The college organize legal aid camps with the active participation by Sarpanch and Deputy Sarpanch nearby villages in the Solapur district. The people in the villages attend the programme with large numbers and they interact with team of advocates to find out solutions and legal remedies under existing statutes.

Problems Encountered and Resources Required

The problems encountered during organization of legal aid camps are as follows –

1. Organising legal aid camps in semester pattern of education puts some difficulty and students found less

time to participate. The students cannot actively participate due to semester pattern and university examinations.

2. The girl students have more restrictions on participation in legal aid camps organized at remote places.
3. The legal aid camps in rural areas are frequently organised during the day time and farmers and agricultural labour find no time to attend in large numbers as they have to perform their agricultural activities during day time only.
4. During the court working days senior advocates and Honourable judges find difficult to attend legal aid camps.
5. Generally the pending matters of litigation are not considered in legal aid camps
6. The participation of women of rural areas in legal aid camps is not encouraging due to domestic work and socio-cultural restrictions which makes them isolated from these camps.

Best Practices-Number -2

Title of the Practice- Dayanand Law Journal

Objectives of the practice

The law college in 2008 launched Dayanand Law Journal for students, staff and society at large to engage and encourage quality legal education in understanding and spreading legal insights through write-ups and articles in Journals. It is the primary concern of the college to encourage the students and staff to put their acumen by way of publishing creative commentary over lacunae or shortcomings in the field of law. The college invites advocates, Hon. Judges, professors of legal institutions, other public spirited citizens, social workers to elicit their valuable suggestions about various mechanisms provided in the statutes or constitutional provisions in the journal. The journal provides for renowned Senior Advocates from Supreme Court, High Courts and District Courts, Learned Academicians and other legal luminaries to share their opinions about existing or latest enactments and its drawbacks to enlighten and motivate people at large in the society.

NAAC

The Context

The life of law is not logic but experience. The study of law always said to be theoretical and needs to be understood not just by going through statutes alone. To understand an in-depth analysis of enactment passed by parliament reading intricacies of subjects of law certainly one should go through commentaries provided in journals which improves and supports understanding the subjects vivid and clear. Law journals certainly play an important role in improving and developing analysis of subject concerned. Learning the law is a gradual process that requires regular up-gradation of knowledge and information about text of the law, judicial pronouncements, application of law and legal procedures.

The study of law is monotonous, complicated and is of technical nature. To make learning of law more interesting for budding lawyers, it is necessary to encourage to write and publish articles in journals so as to enable disseminate their legal information to the society at large.

The Practice

The Dayanand law Journal series mainly focuses upon legal issues in order to provide careful and in-depth analysis of the legal topics and burning issues in society. As law is dynamic and always changing, it needs to be studied supplemented by commentary and criticism of legal subjects in modern century. The law journal series gives us an opportunity to express and elicit opinions with the changing scenario in law field. Recent judgments of the Apex Court and High Courts on various socio-legal issues are required to be analysed and interpreted. This journal provides a good opportunity to publish views and opinions of scholarly persons with legal background relating to the issues of vital importance like legal concepts, procedural aspects, cyber crimes, terrorism, gender sensitivity, right to information, right to education, environmental issues, consumerism, medical negligence, etc.

The college has constituted editorial committee comprising of Principal and other faculty members. The committee members contribute for proper editing and scrutiny of article and finally submit to the chief editor for final selection of the article and to be published. The member of editorial committee makes proper interaction with original writer for any clarification about the article to be published. The editorial committee also encourages the law students to submit articles and ensure students participation in the journal.

The write up or articles belongs to not only persons from within Solapur but also invited from various places such as Bombay, Delhi, Hyderabad etc. through email or any other means of electronic media.

The law journal helps the students to understand the law topics in theoretical and practical perspectives and it enhances their confidence in knowing the details in a simple and lucid method. The persons those who have written their write-ups in journal varies as they belong to not only teaching faculty but also from legal profession. The journal would definitely make the students to know about the practical application of legal statutes and its validity in the public interest.

Evidence of success

Dayanand Law Journal Series provide an opportunity to the students to develop their qualities in creative and analytic approach and improve their skills in event management. They get acquainted with the decorum and discipline which they need to imbibe while practicing in the court of law.

The students gain interest in their legal studies which helps them to gain conceptual clarity in the understanding of law. This also helps them to score good marks in the university examination. Many of our students have secured merit place in the university merit list.

The success is evidenced by the fact that most of our students have gained motivation to pursue higher education in the legal field. Some of our students are practicing in High Courts. The college has provided motivation and guidance to the students to appear for Judicial and competitive exams and many of our students are working as JMFC and CJJD at different Taluka and District courts. The students of our college are also serving in state and central government offices. The college consistently takes regular efforts to update law journal and now it is matter to proudly record that the journal not only possesses **ISSN 2250-186X** but it is also approved by UGC research category of journal under Law Faculty.

Problems encountered and resources required

1. Students have no any expose and zeal to any creative writing as most of them hails from the background of their native language and Marathi medium.
2. The writing of article need to probe mind and skill in articulating ideas. The students should spare their valuable time to read more material and analyse it in order to prepare write-ups. The students are reluctant to do it because there i lack of academic interest.
3. The college has adopted semester pattern as per the curriculum of Solapur University directions, hence there is time constraints to the students to attend classes and preparing regular examinations. This is one of the limitations and conflict of interest that the students pay less attention towards this exercise of creative writing.
4. As there is no incentives paid to prepare write-ups and publish in the journal the students pay less interest

File Description	Document
Any additional information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Research and Development

Aims and goals of the institution are taken into consideration for framing the strategic plan and activity relating to quality policy. Quality policies are framed by the management and the policy is developed in the Local Management Committee. The vision of the Law College entails and demands the quality legal education that will fulfill the needs of legal education for the students and staff under the Solapur University. The college was granted permission to establish a Research Centre by the Solapur University, Solapur in the year 2014. The university recognized guides are made available and attached to the research Centre and research scholars have been registered under the guides allotted by the University. The college encourages student, faculties for research activities, such as Research Papers, Major Research Projects, Minor Research faculties are encouraged to participate in various Seminars and Workshop, Conferences.

The colleges always strive for excellence in legal education and pursue the vision to achieve within a possible reach for the students and staff. The college engages in Research activities for teaching staff and students. The college organize Faculty Development program on Legal Research Methodology. The

college motivates staff and students to engage in research activities and Duty Leaves the College gives no objection certificate to attend Ph. D. course work. There are Seven Students joined in our Research Centre for pursuing their Ph. D Programmes. Out Seven Scholars, three are working in our Law College as Teachers. Shri S.A.A.R. Auti District and Sessions Judge, Osmanabad and three more Scholars are from other parts of Maharashtra.

The college possesses a well-equipped library having collection of references, Internet facilities. The students are allowed to use these facilities at free of cost.

File Description	Document
Any additional information	View Document

5. CONCLUSION

Additional Information :

1. Organize UGC sponsored seminars and workshops.
2. Introduce Diploma courses in the subjects like Income Tax, Cyber laws, Alternate Dispute Resolutions.
3. Enhancing infrastructural facilities
4. Have MoU with National Law Schools.
5. Create green campus
6. Independent Library Building
7. Arranging International Seminar
8. Inviting Law firms for campus placement

Concluding Remarks :

Our D.G.B Dayanand Law College has scaled a rapid growth in terms of quality and quantity since its inception. The institution with its defined vision leading to the objectives has played an important role in the field of legal education in and around Solapur. We have to take our students to compete with the standards global scenario.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.4.1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus- Semester wise/ year-wise</p> <p>Answer before DVV Verification : A.Any 4 of the above Answer After DVV Verification: D. Any 1 of the above Remark : As per the proof , only the teachers feedback is valid</p>																				
1.4.2	<p>Feedback processes of the institution may be classified as follows:</p> <p>Answer before DVV Verification : A. Feedback collected, analysed and action taken and feedback available on website Answer After DVV Verification: B. Feedback collected, analysed and action has been taken Remark : Link was not provided as part of HEI response.</p>																				
2.2.3	<p>Percentage of differently abled students (Divyangjan) on rolls</p> <p>2.2.3.1. Number of differently abled students on rolls Answer before DVV Verification : 2 Answer after DVV Verification: 1</p> <p>Remark : only 1 proof is attached</p>																				
2.3.2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT Answer before DVV Verification : 15 Answer after DVV Verification: 6</p> <p>Remark : Visiting faculty numbers cannot be included</p>																				
2.4.2	<p>Average percentage of full time teachers with Ph.D. during the last five years</p> <p>2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>3</td> <td>2</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	3	3	2	2	1	2016-17	2015-16	2014-15	2013-14	2012-13					
2016-17	2015-16	2014-15	2013-14	2012-13																	
3	3	2	2	1																	
2016-17	2015-16	2014-15	2013-14	2012-13																	

0	1	2	0	0
---	---	---	---	---

Remark : Only 3 certificates are attached. Changing the numbers accordingly.

2.4.3 Teaching experience per full time teacher in number of years

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

3.3.3.1. How many Ph.Ds awarded within last five years

Answer before DVV Verification : 3

Answer after DVV Verification: 1

Remark : Only 1 proof is submitted

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	2	1	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : No proofs have been attached

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
155	200	85	99	181

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : No proofs attached

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
11	10	10	10	10

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : No proofs attached

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities

Answer before DVV Verification : 3

Answer after DVV Verification: 2

Remark : As per the revised data from HEI

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Answer before DVV Verification : D. Any 1 of the above

Answer After DVV Verification: E. None of the above

Remark : No proof is available

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in

Lakhs)

4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1.85	.15	1.0	.92	1.42

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : No proof attached

4.2.5 Availability of remote access to e-resources of the library

Answer before DVV Verification : Yes

Answer After DVV Verification: No

Remark : No proof attached

4.2.6 Percentage per day usage of library by teachers and students

4.2.6.1. Average number of teachers and students using library per day over last one year

Answer before DVV Verification : 25

Answer after DVV Verification: 0

Remark : No proof attached

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
311	327	286	263	251

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : No proof attached

5.1.4	<p>Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>50</td> <td>40</td> <td>35</td> <td>32</td> <td>20</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : No proof attached</p>	2016-17	2015-16	2014-15	2013-14	2012-13	50	40	35	32	20	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0
2016-17	2015-16	2014-15	2013-14	2012-13																	
50	40	35	32	20																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
0	0	0	0	0																	
5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1014 1046 1149"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>5</td> <td>12</td> <td>3</td> <td>8</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1227 1046 1361"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : No proof attached</p>	2016-17	2015-16	2014-15	2013-14	2012-13	2	5	12	3	8	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0
2016-17	2015-16	2014-15	2013-14	2012-13																	
2	5	12	3	8																	
2016-17	2015-16	2014-15	2013-14	2012-13																	
0	0	0	0	0																	
5.2.2	<p>Percentage of student progression to higher education (previous graduating batch)</p> <p>5.2.2.1. Number of outgoing students progressing to higher education</p> <p>Answer before DVV Verification : 30</p> <p>Answer after DVV Verification: 0</p> <p>Remark : No proof attached</p>																				
5.2.3	<p>Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)</p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years</p>																				

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	1	0	3

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	1	1	0	0

5.2.3.2. Number of students who have appeared for the exams year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
5	12	5	8	10

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
5	12	5	8	10

Remark : As per the revised data from HEI

6.2.3 Implementation of e-governance in areas of operation

1. Planning and Development
2. Administration
3. Finance and Accounts
4. Student Admission and Support
5. Examination

Answer before DVV Verification : C. Any 3 of the above

Answer After DVV Verification: E. Any 1 of the above

Remark : No proof attached

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
2	1	0	0	0

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13

0	0	0	0	0
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Remark : No proof attached

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	1	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : No proof attached

6.5.4 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements
2. Academic Administrative Audit (AAA) and initiation of follow up action
3. Participation in NIRF
4. ISO Certification
5. NBA or any other quality audit

Answer before DVV Verification : C. Any 2 of the above

Answer After DVV Verification: E. None of the above

Remark : No proof attached

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2016-17	2015-16	2014-15	2013-14	2012-13
1	1	1	1	1

Answer After DVV Verification :

2016-17	2015-16	2014-15	2013-14	2012-13
0	0	0	0	0

Remark : No proof attached

7.1.3	<p>Alternate Energy initiatives such as:</p> <p>1. Percentage of annual power requirement of the Institution met by the renewable energy sources</p> <p>7.1.3.1. Annual power requirement met by the renewable energy sources (in KWH) Answer before DVV Verification : 1.8 Answer after DVV Verification: 0</p> <p>7.1.3.2. Total annual power requirement (in KWH) Answer before DVV Verification : 7.5 Answer after DVV Verification: 0</p> <p>Remark : No proof attached</p>										
7.1.4	<p>Percentage of annual lighting power requirements met through LED bulbs</p> <p>7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH) Answer before DVV Verification : 1.05 Answer after DVV Verification: 0</p> <p>7.1.4.2. Annual lighting power requirement (in KWH) Answer before DVV Verification : 7.5 Answer after DVV Verification: 0</p> <p>Remark : No proof attached</p>										
7.1.8	<p>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years</p> <p>7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>.018</td> <td>.017</td> <td>.016</td> <td>.015</td> <td>.015</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	.018	.017	.016	.015	.015
2016-17	2015-16	2014-15	2013-14	2012-13							
.018	.017	.016	.015	.015							

	<p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Remark : No proof attached</p>	2016-17	2015-16	2014-15	2013-14	2012-13	0	0	0	0	0
2016-17	2015-16	2014-15	2013-14	2012-13							
0	0	0	0	0							
7.1.14	<p>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : No proof attached</p>										
7.1.15	<p>The institution offers a course on Human Values and professional ethics</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No Remark : No proof attached.</p>										
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>Answer before DVV Verification : Answer After DVV Verification :0 Remark : No proof attached.</p>										

2.Extended Profile Deviations

ID	Extended Questions										
1.1	<p>Number of courses offered by the institution across all programs during the last five years Answer before DVV Verification : 04</p>										
1.2	<p>Number of self-financed Programs offered by college Answer before DVV Verification : 02</p>										
1.3	<p>Number of new programmes introduced in the college during the last five years Answer before DVV Verification : 01</p>										
2.1	<p>Number of students year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>508</td> <td>545</td> <td>512</td> <td>440</td> <td>452</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	508	545	512	440	452
2016-17	2015-16	2014-15	2013-14	2012-13							
508	545	512	440	452							
2.3	<p>Number of outgoing / final year students year-wise during the last five years</p>										

	<p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>120</td> <td>128</td> <td>143</td> <td>101</td> <td>66</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	120	128	143	101	66
2016-17	2015-16	2014-15	2013-14	2012-13							
120	128	143	101	66							
3.1	<p>Number of teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>19</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	16	17	18	19	19
2016-17	2015-16	2014-15	2013-14	2012-13							
16	17	18	19	19							
3.2	<p>Number of full time teachers year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>06</td> <td>06</td> <td>06</td> <td>06</td> <td>06</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	06	06	06	06	06
2016-17	2015-16	2014-15	2013-14	2012-13							
06	06	06	06	06							
3.4	<p>Total experience of full-time teachers</p> <p>Answer before DVV Verification : 28 years</p> <p>Answer after DVV Verification : 124 years</p>										
3.5	<p>Number of teachers recognized as guides during the last five years</p> <p>Answer before DVV Verification : 01</p>										
3.6	<p>Number of full time teachers worked in the institution during the last 5 years</p> <p>Answer before DVV Verification : 10</p>										
4.2	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> <th>2013-14</th> <th>2012-13</th> </tr> </thead> <tbody> <tr> <td>13.07</td> <td>5.76</td> <td>5.01</td> <td>7.45</td> <td>4.72</td> </tr> </tbody> </table>	2016-17	2015-16	2014-15	2013-14	2012-13	13.07	5.76	5.01	7.45	4.72
2016-17	2015-16	2014-15	2013-14	2012-13							
13.07	5.76	5.01	7.45	4.72							
4.3	<p>Number of computers</p> <p>Answer before DVV Verification : 08</p>										
4.5	<p>Unit cost of education excluding the salary component(INR in Lakhs)</p> <p>Answer before DVV Verification : 0.01449</p> <p>Answer after DVV Verification : 0</p>										