Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**D.G.B. DAYANAND LAW COLLEGE, SOLAPUR**
Name of the head of the Institution	**Dr. U. Mangapathi Rao**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02172323195**
Mobile no.	**9657989345**
Registered Email	**dgbdayanandsolapur@gmail.com**
Alternate Email	**umrao2005@yahoo.co.in**
Address	**Raviwar Peth, Dayanand Nagar, Solapur**
City/Town	**Solapur**
State/UT	**Maharashtra**
Pincode	**413002**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Mrs. S J Gaikwad**
Phone no/Alternate Phone no.	**02172323195**
Mobile no.	**9922396808**
Registered Email	**sonaligaikawad1976@gmail.com**
Alternate Email	**umrao2005@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://dayanandlawcollegesolapur.org/naac/AQAR2017-18.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://dayanandlawcollegesolapur.org/naac/Academic_Calendar_2018-2019.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
3	**C**	**1.60**	**2018**	**02-Nov-2018**	**01-Nov-2023**

6. Date of Establishment of IQAC	**28-Jan-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Regular Meetings of IQAC	**22-Mar-2019** **01**	**12**

Yoga Day Celebration	21-Jun-2018 01	40
Regular Meetings of IQAC	10-Aug-2018 01	12
N.S.S Programme Tree Plantation	12-Jul-2018 01	50
N.S.S Programme Tree Plantation	15-Jul-2018 01	54
Guest lecture on Health awareness	22-Aug-2018 01	80
Teachers day Celebration	05-Sep-2018 01	70
Run for unity	31-Oct-2018 01	120
Voters awareness programme	25-Jan-2019 01	40
8th International Women's Day	08-Mar-2019 01	50
[View File](#)		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
D. G. B. Dayanand Law College, Solapur	NIL	NIL	2018 0	0
[View File](#)				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

" Periodic Meetings of Various Committees" Publication of the Prospectus Welcome sessions for new entrants Conducting Guest lectures on various socio-legal topics Encouraging the students for various competitions

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1. To organize guest lectures and lead college activities.	In accordance with the plan, guest lectures were arranged and 5 legal aid activities were conducted.
2. To celebrate various days	Various days were celebrated in the college
3. Academic Planning	Structured and planned lectures, co-curricular and extra-curricular activities along with smooth functioning of internal exams as well as university exams.
"4. To send teachers for Faculty Development Programmes "	One teacher sucessfully completed refresher programme and short term course
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	16-Apr-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	12-Jan-2018
17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	MANAGEMENT INFORMATION SYSTEM 1. Admissions: Since 20162017 academic year, the Government of Maharashtra is conducting Common Entrance Test for admissions of UG Courses i.e. LL.B three year Law Course and B.A., LL.B Five year integrated Law Course. For admissions into LL.M Course, the College is preparing Merit list among the collected applications as per existing norms. 2. Administration: The day to day data related to attendance of regular and CHB faculty is part of this module which also helps in monthly salary payment of all employee of the institute 3. Academic Activities: The information related to the students roll numbers their course details and their other information is part of this module. 4. Stores Management: This module helps in vendor registration, tender procedure used for procurement of consumables and equipment, the repair and maintenance of institute's infrastructure, receiving tenders, preparing comparative statements, preparing and placing orders and the necessary administrative approvals of the procurement. 5. Time Table/ Academic Calendar: Preparation and display of academic calendar and timetable. 6. Attendance: Institute has a student attendance of all lectures and practical's conducted for UG and all PG programmes. 7. Leave Management: Through this module all faculty members of the institute apply for different types of leaves and information goes for necessary approval of the same keeping record of total number of leaves consume by the faculty throughout the year and the balance leave available with faculty. 8. Faculty Service Records: This module keeps service record of all faculties. 9. Fees Payment: Students through this module can pay their annual tuition fee, exam fee and other fees using online mode. 10. Accounts and Finance: Institutes accounts and finance is run with all its functions using accounts and finance modules.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our Law College follows well planned mechanism for curriculum delivery as well as maintains proper documentation. Institution prepares Action Plan at the starting of the Semester, as per Academic Calendar which is prepared every year. Institute not only implements curriculum given by the PAH Solapur University, Solapur but also conducts some co-curricular, extracurricular activities. At the starting of the semester, every teacher is required to submit teaching plan for their respective subjects, which includes details of curricular content, and accordingly teachers make preparation of lectures. Teachers conduct lectures according to teaching plan. They deliver lectures adopting various methods and also take the help of audio visual tools, like power point presentation, discussions, debates, etc. Students are asked to present cases form the syllabi. Moot Courts are conducted as if they are appearing in the Court. Teachers help the students in their moot competitions. They motivate the students to participate in state as well as national moot competitions. At the end of the semester, Principal conducts meeting wherein discussion is made whether teachers have followed teaching plan and how it was implemented. The students are also asked whether content of their syllabi is updated, whether any topic is left which should be included in the syllabi. Feedback about syllabi is taken from the students. They are asked to search the recent amendments which are not included in the syllabi. As already mentioned only curricular education is not given to the students but along with it for their personality development, some co-curricular, extracurricular activities are also adopted. Guest lectures are organized on the topics covered under the curriculum as well as those which are not covered under the syllabi but are important from the students' point of view. The subject experts are called for conducting guest lectures, eminent lawyers; judges are invited to conduct the guest lectures. Students are given opportunity to conduct door to door survey in legal literacy camps and to give legal advises to the villagers under Legal Literacy Programmes.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
nil	Nil	16/07/2019	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course

Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA LLB	Legal literacy camps	38
LLB	Legal literacy camps	85
BA LLB	Advocate chamber attendance	51
LLB	Advocate chamber attendance	63
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The College takes feedbacks from the stakeholders of the institute like teachers, students, Parent and Alumni. Student's satisfaction is of most concern for the institute. The students are asked to give the feedback about teachers, their teaching methods, whether they are able to understand the topics taught by the teachers, whether teaching plan was properly executed, whether all syllabi was covered or not, what difficulties are faced by them during learning process. Then such feedback is analyzed, and proper mechanism is implemented so that students will not face these problems again. Their suggestions are taken and implemented. Meeting is conducted by the Principal and discussion is made on it, evaluation made for teacher is discussed and each teacher is asked to give opinion on it. Then feedbacks from the parents of the students are taken about overall institution, parents are asked some questions about their children' development so that institute will come to know their status as an educational institution. Suggestions from the parents are taken and brought into practice. Then feedbacks from the alumni are taken. These feedbacks matter a lot as alumni already have lot many experiences about the institute and they can advise better for the development of the institute. Alumni meeting are arranged for this purpose and feedback is taken from them, suggestions are taken and implemented in the institute. The documentation related to feedback is properly maintained by the institute. Feedback is made available on the college website. and remedial procedures are also mentioned.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA LLB	LAW	60	50	50
LLB	LAW	120	120	120
LLM	Corporate Law	30	41	30
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	512	39	6	6	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
17	17	3	1	0	100
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentoring of students is conducted by the College The college has created a system for mentoring through Class Teachers System, which are constituted for each class at the beginning of the academic year. The students who are slow learners and advanced learners are identified and necessary steps are taken for all the students to raise any issue or concern and the Class teacher acts as a Counsellor as well as a Mentor to students for grooming them in various skills. The teachers are mentoring various students to nurture their skills of research as well as give them insights in understanding and interpreting the concepts and researching in specific area. In order to enhance the effectiveness of teaching and learning, teachers take paper presentations of students organize field visits (court, chamber, Government offices). They also make use of audiovisual aids, case study methods and seminar methods for the progression of students. Mentoring of students is based on the following objectives: • To increase the teacher student contact hours • To identify and address the problems faced by slow learners and first generation learners • To encourage advanced learners • To decrease the student dropout rates • To prepare students for the competitive world

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
551	6	1:92

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
10	6	4	0	3

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA LLB	BALL.B I	I	30/11/2018	19/01/2019
BA LLB	BALL.B I	II	11/05/2019	20/06/2019
BA LLB	BA.LLB II	III	30/11/2018	19/01/2019
BA LLB	BALL.B II	IV	11/05/2019	20/06/2019
BA LLB	BALL.B III	V	30/11/2018	21/01/2019
BA LLB	BALL.B III	VI	11/05/2019	25/06/2019
BA LLB	BALL.B IV	VII	30/11/2018	21/01/2019
BA LLB	BALL.B IV	VIII	11/05/2019	20/06/2019
BA LLB	BALL.B V	IX	30/11/2018	21/01/2019
BA LLB	BALL.B V	X	11/05/2019	20/06/2019
LLB	LL.B I	I	30/11/2018	15/02/2019
LLB	LL.B I	II	11/05/2019	20/06/2019
LLB	LL.B II	III	30/11/2018	21/01/2019
LLB	LL.B II	IV	11/05/2019	20/06/2019
LLB	LL.B III	V	30/11/2018	21/01/2019
LLB	LL.B III	VI	11/05/2019	20/06/2019
LLM	LL.M I	I	28/01/2019	10/07/2019
LLM	LL.M I	II	28/01/2019	10/07/2019
LLM	LL.M II	III	28/01/2019	10/07/2019
LLM	LL.M II	IV	28/01/2019	10/07/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

 Teachers are instructed to conduct the internal examinations for students as per the curriculum of Solapur University. The necessary notice provided before commencement of Internal Examinations. Students are provided sufficient period

of time for preparation. 1) Evaluation schedule is displayed on the notice board 2) Teachers are informed about the evaluation process at the beginning of the year through notices and meeting 3) Teachers share information with the students about evaluation in the classrooms. 4) Faculty is involved in the preparation of evaluation process as per schedule. University Reforms adopted by the College: 1) Semester pattern examination (Both UG and PG) 2) Internal Evaluation System: Seminars, Oral, Practical Exams (For both UG and PG) 3) Research Projects (LL.M) 4) Viva voce (LL.B, B.A.LL.B and LL.M) Students are required to attend Internal Evaluation process of their respective subjects as per the instructions provided in the University curriculum. They have been divided into three components Viz. Written Test, Home Assignment and VivaVoce examination in Law College. Students in every semester examination attend and evaluated by the teachers in scheduled program. Marks obtained in the internal examination are added to the marks obtained in the University examination. Allocation of marks in Internal Exam: Particulars Allocation of Marks Moot Court (UG) 9010100 Project Work(PG) 15050200 Home Assignments/ Written Test/ Vivavoce/Seminar/ Class Room Teaching (UG/PG) Any three 10101030

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar was prepared at the beginning of every academic year as per the prescribed dates of the University Examination and the dates of commencement and completion of the semester. The dates of the internal examination were calculated and proposed to match all the other activities. This year due to the commencement of the central Admission Process through Law CET conducted by the Department of Higher and Technical Education, the admission process took longer than expected and therefore the First Year of Three Years' as well as First Year of Five Years' semester commenced later due to which certain changes needed to be made in the academic calendar to suit the firstyear students. The academic, curricular as well as the cocurricular and extracurricular activities were adhered to, to the maximum possible extent and the minor changes which were required due to certain inevitable circumstances were incorporated for the smooth functioning of the college.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dayanandlawcollegesolapur.org/naac/Student_Performance_and_Learning_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA.LL.B V	BA LLB	LAW	51	51	100
LL.B III	LLB	LAW	61	54	88.52
LL.M II	LLM	Corporate Law	9	7	77.77
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	0	0	0	0
Minor Projects	0	0	0	0
Interdisciplinary Projects	0	0	0	0
Industry sponsored Projects	0	0	0	0
Projects sponsored by the University	0	0	0	0
Students Research Projects (Other than compulsory by the University)	0	0	0	0
InternationalProjects	0	0	0	0
Any Other (Specify)	0	0	0	0
Total	0	0	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	12/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Best Memorial prize	1.Akshata Monot 2.Vaishanavi Nhavakar 3.Suraj gund	Surana Surana National Trial Advocacy Moot Court Competition,2018	09/09/2018	National Level Moot Court Competition
Best Memorial Prize	Suraj Gund, Vaishanavi Nhavakar, Abhejeet Kamble	N.B.T.Law College, Nashik	10/01/2019	National Level Moot Court competition
Best Female Advocate	Rajeshri patil, Akshata Munot,	N.S.Soti law college Sangali	23/02/2019	State level moot court

| Junaid Shaikh | | | | competition |

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| 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year |

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

| 3.3.1 – Incentive to the teachers who receive recognition/awards |

State	National	International
0	0	0

| 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center) |

Name of the Department	Number of PhD's Awarded
D G B Dayanand Law College Research Center	0

| 3.3.3 – Research Publications in the Journals notified on UGC website during the year |

Type	Department	Number of Publication	Average Impact Factor (if any)
National	0	0	0
International	Interdisciplinary	7	5.7

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| 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year |

Department	Number of Publication
International Conference	6

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| 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index |

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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| 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science) |

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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| 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year : |

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	2
Presented papers	6	0	0	0
Resource persons	0	0	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Lecture under Personality Development Programme	N.S.S	2	68

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Legal Aid Camps	10,000	District Legal Services Authority	120

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	State Government	Tree Plantation	12	27
NSS	Election Commission of India	Voter Awareness Programme	12	40
NSS	State Government	Vachan Prarana Din	12	75
NSS	Central Government	National Integration "Run for Unity"	6	80

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
DAV Velankar College of Commerce, Solapur	06/07/2018	Research and Extension Activities	1
R.S. Law College, Barshi	26/07/2018	Research and Extension Activities	1
KAP Law College, Pandharpur	30/08/2018	Research and Extension Activities	1
LBP Mahila Mahavidyalay, Solapur	13/11/2018	Research and Extension Activities	1
Walchand College of ArtsScience, Solapur	22/11/2018	Research and Extension Activities	1
Dr. Bapuji Salunke Law College, Osmanabad	02/01/2019	Research and Extension Activities	1
DBF Dayanand College of Arts Sci.College, Solapur	02/01/2019	Research and Extension Activities	1
DBP Dayanand College of Education, Solapur	10/01/2019	Research and Extension Activities	1

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
115000	103102

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	8055	1537470	0	0	8055	1537470
Reference Books	3482	658916	0	0	3482	658916
e-Books	0	0	0	0	0	0
Journals	20	49158	0	0	20	49158
Digital Database	2	30000	0	0	2	30000
CD & Video	13	0	0	0	13	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	22	1	1	1	0	3	0	2	0
Added	0	0	0	0	0	0	0	0	0
Total	22	1	1	1	0	3	0	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
20000	11500	65000	41078

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

   4.4.2: There are established systems and procedures for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. College is committed to encourage students for participating in various Curricular, Cocurricular and extracurricular activities by ensuring consistent motivation. The necessary facilities are provided and adequate funds are allotted. Appropriate measures regarding timely maintenance and upkeep of the infrastructure and facilities of the College are undertaken. Local Managing Committee in its meeting before commencement of every academic year prepares the budget for the institution, allocate specific amount to different heads within its own financial resources for the maintenance to develop the campus. Computers: For maintenance of Computers and other related instruments such as printers, LCD Projectors. Purchase of electronic equipment, timely upgradation of the hardware and software, etc. permission is being sought and work is carried out in the College. Library: The Library Committee in its meeting considers the purchase of books and new publications for the faculty and students. It also considers the subscription of journals, e journals, and other magazines to be continued or the next academic year. Sometimes books are even purchased without meeting in case of emergencies. Bar Council of India has mandated as per amended rules, compulsory purchase of library books worth Rs. 50,000/ annually per course i.e. Three Year LL.B Course and Five Year B.A.LL.B Course. The important feature of college library is that, at the commencement of the term, book sets are provided to the students after formal application under Book Bank Scheme. The students are supposed to give an undertaking that they would handle the books properly and neatly. Besides this, the students are issued reference books in the library

after depositing their ICard. The books are to be returned when the students leave the library. The teachers of College are also given books as per their demand without restriction as to number of books. The library staff assists the staff and students to search the books of their choice. The staff also gives information regarding the books to be purchased in future. The librarian allows the students and staff to use the computer lab purely for academic purposes and the entry in the Library in and out register is made immediately. Newly purchased books are registered in the Accession Register and are kept for the purpose of reference to the staff and students. The librarian keeps the university question paper files, Newspapers, other books, and syllabus file for the staff and students. The policy of the institution is to create awareness amongst students about the need to participate in CoCurricular and extra Curricular activities. The college is adopting various strategies to promote the participation of students in various activities such as Debate, Legal Quiz, Competition, and MootCourt, Essay writing etc.

http://dayanandlawcollegesolapur.org/naac/Procedure_and_Policies.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	0	0
b)International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and Meditation	21/06/2018	50	State Government
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Competitive Exam	1	1	1	1
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

| 0 | 0 | 0 |

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
NIL	0	0	NIL	0	0

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	41	LL.B and B.A,LL.B	LAW	D.G.B Dayanand Law College Pune Univrsity BAMU University	LL.M

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	2

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
NIL	NIL	0

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the

award/medal	Internaional	awards for Sports	awards for Cultural	number	student
2018	Selected and Partic ipated in Volley Ball (West Zone Tourn amant) held at Sriganga, Rajisthan	National	1	0	1557	Shri Pratik popat Kumbhar

<div align="center">View File</div>

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representatives of various committees of the college always join hands with faculty members and college administration to ensure overall development of the college for maintaining a disciplined atmosphere in the college. All students, faculty members, staff and head of the institution of the college organizes different programmes to observe important days such as "Swami Vivekananda's birthday", "Republic Day", Independence Day" etc. in the college campus. NSS Students organise poster exhibitions highlight different social, academic and cultural subjects and issues through charts, Posters etc. It gains wide participation from the locality as well. The Students members represent through the various bodies like Internal Quality Assurance Cell, Prevention of Ragging Committee, Legal Aid Committee, Internal Complaint Committee, Grievance Redressal Committee, College Development Committee, NSS, and Minority Cell etc. and are always called for the meetings.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

<div align="center">119</div>

5.4.3 – Alumni contribution during the year (in Rupees) :

<div align="center">11900</div>

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings of this Association are held twice a year. Discussions on various issues are held. The alumni have been working in their capacities in the interest of the College. Its activities in general include: 1. To assist in arranging the NSS extension activities. 2. CoOperation to arrange Blood Donation camp in the College. 3. Contribute towards College developments Funds. 4. Practical Sessions on Yoga and Meditation. 5. To attend various function in the colleges such as Annual Prize Distribution Day, Tree Plantation etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

Dayanand institutions have adopted the decentralization of administration in the management System. The College administrations run by the administrative head i.e. Principal of Law College and office bearers of the College help in smooth functioning of administrative work. Meetings were conducted with teaching staff and nonteaching staff are also members of various Committees like antiragging, grievance, library, Prevention of sexual harassment etc. The Extracurricular activities sports, magazines, NSS are looked after through concerned teachers those were allotted duties. The office is administered through office superintendent for accounts and establishment sections. The College has a welldefined, effective and merit based selection procedure, systematic performance appraisal system and promotion policies for the faculty members. In addition to these members are benefited with Provident Fund, Casual Leave, Earned Leave, Medical Leave, Maternity Leave, vacation etc. Faculty trainings are conducted periodically to acquire technical Skills, teaching skills. College arranges lectures for staff, to assist them for effective stress management and health.The resolutions are passed in the Local Management Committee concerning the matters of Law College and implemented as per directions of the College Management. The College is a single faculty educational institution. We do not have multiple departments as we find in other multifaculty colleges. The autonomy is ensured in academic and other cocurricular and extension activities. The Management and the Principal provide operational autonomy to the various committees in decision making and coordinating them necessary for better quality legal education. Following are the details of various committees contributing the better governance system in institution. 1. College Development Committee 2. Internal Quality Assurance Cell 3. Admission Committee 4. Library Committee 5. S.C/S.T Cell for Staff and Students 6. Executive Committee of Free Legal Aid 7. Internal Complaint Committee 8. Vigilance Committee for the Prevention of Ragging 9. Grievance Redressal Committee 10. Guidance and Placement Cell 11. Moot Court Committee 12. Alumni Association Committee 13. NSS Committee 14. O.B.C Cell 15. Minority Cell

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	As per the rules of Bar Council of India and UGC , the Curriculum for law course is framed and developed by Solapur University, Solapur. The faulty members have participated in the framing of the syllabus in various capacities such as BOS member and Chairman
Teaching and Learning	Both traditional methods of learning and blend of technology are introduced to deliver the curriculum. Simulation exercises and case method teaching is followed
Examination and Evaluation	Four Clinical papers have practical marks.In the system of 70:30 patterns, internal assessment for 30 marks is

	conducted by concerned teacher at college level. For 70 marks the University conducts written examination. The practical examination of Practical Papers is conducted both by the University nominated examiners and concerned course teacher of the college.
Research and Development	The teaching learning is research oriented. Various methods are provided to students to come up with interpretative techniques. Research oriented teaching learning is the primary moto of the institution. The college has provided library and eresource centre as platform for the Ph.D students.
Library, ICT and Physical Infrastructure / Instrumentation	The College is having a central computing facility with internet which is open to access for all faculty and Students for seeking any required information. Broadband internet connections are available with the college for the faculty and students to access databases like AIR, , etc. The College has subscribed for the online resource through INFLIBNET and ejournals are made available to our students. The Library is well equipped and is fully automated with OPAC system to access to the records of any book in the Library and to find its status. Orientation lectures are conducted for the proper use of Library for the faculty and the students of both the UG as well as the PG level. All books are barcoded which ensures easy issue and return. Separate section for research books is available for the students and faculty members.
Human Resource Management	Both teaching and nonteaching members are involved in the academic and financial decisions proposed by the institution. Extensive use of the human resource is made to benefit the college. The teaching staff is periodically sent to upgrade themselves in the form of seminars, workshops, activities, orientation programmes and refresher courses. The nonteaching staff is also asked to upgrade themselves in computer automation, tally, and accounting standards.
Industry Interaction / Collaboration	Students visit the courts and governmental institutions/ labour courts/consumer courts/ tribunals etc.

		to observe the working of the institution

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Finance and Accounts	Egovernance is adopted by Finance and Accounts department of the Institution with regard to payments such as Salaries, Allowances, allocation of Budgets and Expenditure.
Student Admission and Support	The college is facilitated with egovernance in the case of Student admission. Online admissions saves the valuable time of students by visiting colleges to purchase application forms and prospectus etc.
Examination	Our college applies egovernance procedure for collection of examination fees, issue of receipts and keeping track of the cash flow. There will be a centralized, secure and robust database of the candidates without duplication of records. So also egovernance adopts to obtain question paper sets one hour before commencement of examination to avoid any leakage and proxy question papers.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	NIL	NIL	NIL	0
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	16/07/2018	16/07/2018	0	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional	Number of teachers who attended	From Date	To date	Duration

development programme				
Refresher Programme	**1**	**09/12/2018**	**29/12/2018**	**21**
Short term Programme	**1**	**11/03/2019**	**17/03/2019**	**07**
		View File		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	**6**	**8**	**8**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. The teaching staff was provided with annual insurance scheme to pay compensation in case of accidental death by payment of the insurance premium. 2. Dayanand Path Sanstha provides loan facility to all teaching and nonteaching staff to draw loan amount for any situations. It also provides two lakhs rupees at the time of retirement. In the case of death of employee during service period though the death is natural suicide or accidental the above said amount shall be paid to the family members of the deceased employee both teaching and nonteaching. 3. A Health Centre is established in College Campus to provide Medical assistance to Teaching, non teaching staff and Students. Every Year College at the time of admission collects 68 rupees from student for life insurance (Government Scheme) of the students. 4. Leave facility is provided to teaching and nonteaching staff viz. Medical Leave, Casual Leave, Maternity	**1. The teaching staff was provided with annual insurance scheme to pay compensation in case of accidental death by payment of the insurance premium. 2. Dayanand Path Sanstha provides loan facility to all teaching and nonteaching staff to draw loan amount for any situations. It also provides two lakhs rupees at the time of retirement. In the case of death of employee during service period though the death is natural suicide or accidental the above said amount shall be paid to the family members of the deceased employee both teaching and nonteaching. 3. A Health Centre is established in College Campus to provide Medical assistance to Teaching, non teaching staff and Students. Every Year College at the time of admission collects 68 rupees from student for life insurance (Government Scheme) of the students. 4. Leave facility is provided to teaching and nonteaching staff viz. Medical Leave, Casual Leave, Maternity**	**A Health Centre is established in College Campus to provide Medical assistance to Teaching, non teaching staff and Students. Every Year College at the time of admission collects 68 rupees from student for life insurance (Government Scheme) of the students.**

Leave and other types of leaves which are permissible by rules.	Leave and other types of leaves which are permissible by rules.	

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal Audit is carried on by the Accounts Department constituted by the Management to look after the expenditure incurred by College. The receipts and payments of the college are verified by the qualified Auditors. A dual Audit work is being done on every income and expenditure of the College. The external Audit is undertaken by M/S. B.J. Shastri and Company, Chartered Accountants. In every financial year and to settle any audit objections, his reports submitted to the college for further confirmation of financial accounts. Being a Grant in aid College, the Government audits also being carried out under the supervision of the Honble Joint Director of Higher Education our Solapur Region.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NIL	0	NIL

[View File](#)

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Solapur University	Yes	Principal
Administrative	Yes	Chartered Accountant	Yes	Principal

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

D. G. B. Dayanand Law College believes in the academic, social, moral and cultural development of students by acquiring inputs from all stakeholders. Although the college does not maintain formally registered parentteacher association, yet interactions of teachers with parents during parentteacher meetings of different departments come up with new suggestions related to the overall development of the students. Teachers have been able to communicate with parents to prevent the dropout of girl students. This has resulted in the increase in overall percentage of girl students in the college. Faculty members maintain attendance record of students. With the help of Parents of the students college is conducting five legal literacy camps every year. During these camps automatically there will be some interaction with the parents. Parents help the students as well as teachers to conduct door to door surveys.

6.5.3 – Development programmes for support staff (at least three)

Duty Leave is provided to the Staff if attending any Seminars, Workshops, Conferences etc. Every Year university organises some ICT training programme for nonteaching staff for which college sends the non teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Faculty should be encouraged to undertake Faculty Improvement Programme On faculty member has completed on Short term and refresher programme. 2. ICT should be increased in teaching learning process Computer aided methods are now used by majority of the lecturers to deliver lectures.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Uploading of college data to the Management Information system (MIS) portal of MHRD, Govt. of India	10/08/2019	04/09/2019	07/09/2019	4
2018	To organise Workshop on Woman Issues for Staff and Students	10/08/2018	26/10/2018	26/10/2018	91

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rights relating to Women and Law	26/10/2018	26/10/2018	51	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NIL

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Provision for lift	No	0

Ramp/Rails	Yes		1
Braille Software/facilities	No		0
Rest Rooms	Yes		17
Scribes for examination	Yes		1
Special skill development for differently abled students	No		0
Any other similar facility	No		0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	26/07/2018	01	Free Legal Aid Clinic	Free legal advice to villagers having poor access to institute s providing free legal	5
2018	1	1	22/08/2018	01	Free Legal Aid Clinic	Free legal advice to villagers having poor access to institute s providing free legal	4
2018	1	1	14/11/2018	01	Free Legal Aid Clinic	Free legal advice to villagers having poor access to institute s providing	5

2019	1	1	10/01/2019	01	Free Legal Aid Clinic	Free legal advice to villagers having poor access to institutes providing free legal	4
2019	1	1	18/03/2019	01	Free Legal Aid Clinic	Free legal advice to villagers having poor access to institutes providing free legal	4
2018	1	1	15/08/2018	01	Tree Plantation Drive	Social awareness of Clean and Green Campus	30

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	20/08/2018	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Guest Lecture on Human Right by Dr. H. R. Rao	10/12/2018	10/12/2018	40

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

One side blank / rough pages are used for printing Notice Boards near all switches to save electricity Environmental awareness for keeping campus clean Dust bin are installed at convenient places to keep campus clean Tree Plantation Programme under NSS

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Legal Aid and Legal Literacy Camps Objectives of the

practice The vision, mission and objectives of the college are devoted to Spreading legal awareness by providing quality legal education and professional competencies to the students. The goal of Spreading legal awareness and social change can be achieved successfully by providing law students an opportunity to understand social, economic, rural and educational context of the litigants and litigation process. The students, staff and Advocates take part in legal aid and legal literacy by providing guidance and access to knowledge of laws to the students and underprivileged class of the society. The primary goal is to provide social orientation and legal competencies to students so that they can deal with such issues in future legal practice. The Context The study of law consists of both theory and practical subjects. As a part of clinical legal education the college organizes legal aid and legal literacy programs and makes regular efforts to provide legal aid and advice to the society at large. India is the largest democracy in the world with majority of population living in villages. The rate of legal literacy in villages is limited to the primary knowledge of law, and it certainly results in fear and hesitation to access justice delivery system. The college always intends to provide knowledge of law by creating awareness and legal aid to realise about their rights. There will be no social change, unless and until the knowledge of rights is translated into legal actions. The college provides active participation of students, staff, Advocates and Judiciary through lectures, PPT presentation, counselling and street plays. The Practice The college organizes legal aid programmes at different rural areas and provides legal assistance for those who are in need of it. The college organizes legal aid and legal literacy by providing information and knowledge of law in and around the places of Solapur district through lectures, on legal issues such as Right to Education, Right to Information Act, AntiRagging Laws, and Prevention to sexual harassment at workplace, fundamental rights and duties, human right laws, gender issues and consumer law etc. The college organizes legal aid camps in rural areas on property laws, land laws, 7/12 extract, family and Matrimonial cases. The college consistently organizes programs for youth and senior citizens by inviting senior Advocates, Social Activists and Psychiatrists to guide and provide knowledge on sociolegal issues. The college organizes legal aid camps in association with bar association in the Solapur. The college promotes active participation of students, staff, senior advocates, judiciary, and alumni to deliver lectures on legal issues. The students participate in legal literacy camps by collecting information and data and provide the possible solutions in the framework of legal statutes. The college has also established legal aid centre to provide legal aid and advice at free of cost to the needy and poor people. 2. Title of the Practice: Moot Court and Clinical Training Moot Court training is a time tested and most dependable method and the best tool available for equipping a law student with the attributes of an effective and successful professional lawyer. Watching the performance of some of the best among the trained law students in the National Moot Court competitions, several sitting and retired judges and top lawyers have openly acknowledged and commented that they are at par or even better than the professional lawyers at the top rung. Systematic, disciplined and regular training and planning of a law student coupled with his innate abilities would convert a law student into a professional lawyer during his law college days and it is the most effective method for developing most of the lawyering skills. Moot Court competitions and selections give opportunities to the law student to get exposure at the national and international levels with judges, reputed lawyers and academicians The Moot court teacher and the other staff members gives special training to students to participate in renowned Moot Court Competitions organized at the national and international levels. It is a matter of credit for the College that their students win in several such competitions. This year three teams were selected to represent Our Law College in several Moot Court Competitions at the National level, and have also won the same. Moot Court provides the law

student the skills to write a legal memoranda, the legal research skills to identify the problem and its issues and analyse them, the legal writing skills, the skills to find out legal issues, the law, the ability to interpret facts and law, the skills to know how, where and the way to find out the law, judicial decisions, legal materials, and the skill to use the law library and the ability to identify standard and quality legal materials and the opportunity to go deeper into substantive law. On orative skills, it enhances the speaking ability to levels of excellence and improves the language, its style, fluency and clarity in speaking. It refines the speaking language and allows to master the techniques of modulation in voice and speech control, develops impressive speaking techniques, court behavior, manners, formalities, politeness, persuavasiveness, methods of addressing the court, ability in using legal and court language, court craft and managing the court while dealing with questions from the judges and techniques in clarifying their doubts, enhances sensibilities, reflexes, agility and alertness. Successful utilization of such opportunities provides the chance for developing into a complete lawyer during student days at the law college.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://dayanandlawcollegesolapur.org/naac/Best_Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Aims and goals of the institution are taken into consideration for framing the strategic plan and activity relating to quality policy. Quality policies are framed by the management and the policy is developed in the Local Management Committee. The vision of the Law College entails and demands the quality legal education that will fulfil the needs of legal education for the students and staff under the Solapur University. The college was granted permission to establish a Research Centre by the Solapur University, Solapur in the year 2014. The university recognized guides are made available and attached to the research Centre and research scholars have been registered under the guides allotted by the University. The college encourages student, faculties for research activities, such as Research Papers, Major Research Projects, Minor Research faculties are encouraged to participate in various Seminars and Workshop, Conferences. The colleges always strive for excellence in legal education and pursue the vision to achieve within a possible reach for the students and staff. The college engages in Research activities for teaching staff and students. The college organize Faculty Development program on Legal Research Methodology. The college motivates staff and students to engage in research activities and Duty Leaves the College gives no objection certificate to attend Ph. D.course work. There are Seven Students joined in our Research Centre for pursuing their Ph.D Programmes. The college possesses a wellequipped library having collection of references, Internet facilities. The students are allowed to use these facilities at free of cost.

Provide the weblink of the institution

http://dayanandlawcollegesolapur.org/naac/Institutional_Distinctiveness.pdf

8.Future Plans of Actions for Next Academic Year

? Introduction of PG Diploma Course in Cyber Law and Labour Law and Labour Welfare. ? College plans to offer Subjects which will enhance the skills of the students in Legal Education. ? To enhance academic excellence among Staff and Students ? Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies