

INSTITUTIONAL DEVELOPMENT PLAN (IDP)

D.G.B. Dayanand Law College, Solapur

1. Objectives of the IDP

The College has developed an Institutional Development Plan catering to the needs of stakeholders to make the institution more vibrant, attractive and purposeful. The College wide order No. ____ dated ____ constituted IDP Committee who ensured that the vision and mission of the College forms the bedrock and propose interventions that will enable the College to realize its potential to maximum extent. The Committee proposed the following interventions as a form of a detailed roadmap for the tenure 2023-2024. The institutional development plan spans across almost all the spheres of institutional development.

1. ACADEMIC JOURNEY AHEAD:

➤ ACADEMIC EXCELLENCE:

The College will focus on achieving academic excellence and measure to achieve excellence in academics would be to incorporate by adopting the following methodologies:

- a. Syllabus Quantification;
 - b. Continuous Assessment;
- **Syllabus Quantification:** Every student enrolled from 2023 onwards will be provided a detailed breakup of lectures across prescribed syllabi with defined timelines of completion and details of every topic that the student will be delivered with. This mechanism will streamline the students and they will be abreast and in sync with proceedings of a course. This mechanism shall ensure that the students are privy to the progression of the syllabi and will aid in avoiding absenteeism.
 - **Continuous Assessment:** Another methodology of continuously evaluating the students through periodical tests, home assignment and discussions and debate will be put to effect from 2023 onwards, wherein the teachers will evaluate students continuously on per pre-defined time periods. This evaluation will be structured based on predefined evaluating methods.

2. ICT Implementation for Transparency and Better Outcomes:

➤ ERP Implementation:

The College has been working to automate its Examination and Admission primarily. The College has developed in house software solutions for automation of examinations and admissions. The College will incorporate a full-fledged ERP solution for the entire institution in terms of adding software modules such as employee management, asset management, document workflow management etc. Development of a data centre along with creation of a campus area network, and providing high speed internet access all across campus was completed.

➤ **ESTABLISHMENT OF CENTRALISED DATA CENTRE:**

The centre will be established with a state of art hardware/software network equipment's. This data centre will act as a central hub for all ERP related activities and this data centre will host in house created video lectures and demonstrations.

➤ **CAMPUS AREA NETWORKING:**

An intranet solution in terms of laying of cables and procurement of switches/ hubs etc. for establishment of end-to-end connectivity with the College data centre and integration of any digital board solutions.

➤ **ICT ENABLED CLASSROOMS:**

For effective teaching all the classrooms are ICT enabled. For the same solutions like Digital Boards, and Hybrid Learning tools added in a structured way.

➤ **ONLINE STUDENT SERVICES:**

To reduce the footprint of students visiting College and to facilitate the student community to apply and obtain services. All common student services such as issuance of transcripts, Bonafide certificate, Transfer certificates, migration certificates, and verification mechanisms are made available to the students of the College.

3. INFRASTRUCTURAL AUGMENTATION:

➤ **ABOT ADMISSIONS:**

- **Dress Code:**

For Boys: White shirt and Black pants.

For Girls: White Top, Black Chudidar and Black dupatta.

- **ID card:**

Every student must have Identity Card obtained from the college within 15 days of admission. Latest passport size photograph is required for the latter. Students should wear the ID card in the college campus.

- **College Library:**

The College has a spacious and well equipped library. Students of the college will have the benefits for all hours of the day during which it may be kept open during term time and vacations. Books are issued to the students from the library for use at home. Set of books from UGC Book Bank Scheme is issued to deserving students on merit basis for the whole year. Computers and Internet facility is also available in the library.

➤ **AUDITORIUM:**

The College has auditorium to carryout co-curricular activities with a minimum seating capacity of 200.

➤ **CAMPUS BEAUTIFICATION AND CLASSROOM SECURITY:**

To make College attractive all necessary measures have taken to beautify the campus which will include civil works such as cladding of corridors with fence, painting of College walls and classrooms, providing adequate lighting in classrooms, installation of fans in classrooms, and digital board/digital podium or overhead projector safely.

• **PARKING AREA DEVELOPMENT:**

Over the time the College has witnessed increase in the number of vehicles entering campus belonging to the stake holders. In order to provide safe parking space, the College developed three parking slots in the College.

• **CANTEEN RENOVATION:**

The College had upgraded the student Canteen to make it more attractive and hygienic. The Canteen will provision separate seating arrangements for boys and girls.

• **HOSTEL RENOVATION:**

The College has renovated/ face lifted the hostel facilities to make hostels Home Away from home for the hostelries of College.

4. CAPACITY BUILDING SCHOOL

College will develop a Capacity Building School as Capacity-building is the process of developing and strengthening the skills, instincts, abilities, processes and resources that organizations and communities need to survive, adapt, and thrive in a fast-changing world. Adopt transformative and innovative approaches in Higher education.

➤ **STRUCTURE OF CAPACITY BUILDING SCHOOL**

The Capacity Building School shall have its structure for which the academic and non-

academic staff shall be engaged.

➤ **FUNCTIONS OF CAPACITY BUILDING SCHOOL:**

The functions of Capacity Building School will be- to plan, organize, implement & monitor programs such as Trainings, Workshops, Seminars, symposia for college teachers. Capacity building shall also assist in Student Induction Program.

5. SPECIAL INITIATIVES FOR SKILL, INNOVATION AND RESEARCH UNDER NEP 2020

In the light of NEP 2020 College will be developing robust verticals of Skill Development, Innovation -Incubation-Start up and Research. Towards the same the college will have a special focus for Skill Development and Ideation & Start up in the domains of personality development, Computers and Electronics. Further college will create a research echo system in Law.

6. MoU:

This Academic year 2025 - 2026 college enters into MoU agreement with Solapur Bar Association, District Legal Services Authority and other NGOs for student placement and personality development of the students.

7. Guest Lectures:

College is planning to arrange Guest lectures on socio legal topics.

2. Vision and mission of the College/ Institute.

• **VISION OF THE INSTITUTION:**

D. G. B. Dayanand Law College is committed to meeting the Legal Educational needs in and around the region of Solapur and to create a humane and just society.

• **MISSION OF THE INSTITUTION:**

We committed to promote and enhance a culture of high- quality teaching and learning and securing the legal educational needs by encouraging, generating and promoting the habit of excellence in learning of legal knowledge and spreading legal awareness.

3. Institutional Profile-

BRIEF PROFILE OF THE COLLEGE

Year of Establishment	1 June, 1964
Status	Grant-in-aid
Affiliation	Affiliated to the PAH Solapur University, Solapur
NAAC Re-Accreditation	02 Nov, 2018 Grade “C” CGPA 1.60

Sr. No.	College Details-	
1	Name of the College	D G B Dayanand Law College, Solapur
2	Cycle of Accreditation	Applying for IV Cycle
3	Date of establishment of the Institution	1 June, 1964
4	Name of the Head of the Institution	Dr. S J Gaikwad
	Designation	I/C Principal
5	Does the college function from Own Campus	Yes
6	Address of the College	Dayanand Nagar, Ravivar Peth, Solapur
	State/UT	Maharashtra
	City	Solapur
	Pin	413002
	Phone No	02172993088
	Mobile No	9922396808
	Registered Email	dgbdayanandsolapur@gmail.com
	Alternate Email	dgbdayanandsolapur@gmail.com
	Mobile No	9922396808
7	Alternate Faculty Contact Details	9860852775
	Address	B 11 Vinayak Residency Saat Rasta, Solapur
	State/UT	Maharashtra
	City	Solapur
	Pin	413002
	PhoneNo	9860852775
	MobileNo	9860852775
	Email	dantkalesg@gmail.com
	AlternateEmail	dantkalesg@gmail.com
8	Web site	https://dayanandlawcollegesolpur.org/
9	Type of Education	Co education
10	Nature of the college	AIDED

11	Type of Affiliation	Permanent			
12	Is the institution recognized as an Autonomous College by the UGC?	NO			
13	Is the institution recognized as a 'College with Potential for Excellence (CPE)' by the UGC?	NO			
14	Is the institution recognized as a 'College of Excellence' by the UGC?	NO			
15	Program Details				
	Program				
	1. LL.B III Years Course	Permanent			
	1. B.A.LL.B V Years Integrated Course	Affiliation Status			
2. LL.M	Temporary Up to 2024-2025 Academic Year				
16	Number of Teaching Staff by employment status (permanent/ temporary) and by gender				
	TYPE	Male	Female	Transgender	Total
	Permanent	01	02	00	03
	Temporary	06	04	00	10
	Appointed by Management	04	02	00	06
TOTAL	11	08	00	19	
17	Number of Non-Teaching Staff by employment status (permanent/ temporary) and by gender				
	TYPE	Male	Female	Transgender	Total
	Permanent	07	01	00	08
	Temporary	00	00	00	00
	Appointed by Management	00	00	00	00
TOTAL	07	01	00	08	
18	Number of students on roll by gender				
	Male Students: 380 Female Students: 252				
19	Does the Institution have statutory cells/ committees:				
	Sr. No.	Name of Committee			Status
	1.	Internal Complaints Committee			YES

	2.	IQAC	YES						
	3.	Anti-Ragging Committee	YES						
	4.	B.C. Cell	YES						
	5.	S.C. And S.T. Cells	YES						
	6.	CDC	YES						
	7.	Library Committee	YES						
	8.	NSS Committee	YES						
	9.	Student Grievance Redressal Committee	YES						
	10.	Admission Committee	YES						
	11.	Purchasing Committee	YES						
	12.	P D Committee	YES						
	13.	Counseling Committee	YES						
20.	Has the Institution made statutory declaration on the Institution website under Section 4(1) (b) of the RTI Act 2005 as issued and amended from time to time? YES								
21.	Does the college have an academic MoU with any foreign institution? NO								
22.	Date of uploading data on MHRD website for All India Survey on Higher Education (AISHE). 08/08/2025								
23.	Facilities: <table border="1" data-bbox="316 1543 1128 1795"> <tr> <td>Lab</td> <td>NO</td> </tr> <tr> <td>Library</td> <td>YES</td> </tr> <tr> <td>Hostel</td> <td>YES</td> </tr> </table>			Lab	NO	Library	YES	Hostel	YES
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	programs	in next five years			programs		
	04	02			1. Diploma Course in Labour Law		
25.	Student Teacher Ratio-						
	Current student to teacher ratio	Proposed student to teacher ratio in next five years			Description		
	33.3: 1	20:1			We would like fill the vacant posts of teachers.		
26.	Demand Ratio and Vacancy Percentage of Last Five Years						
	Year	Name of the Program	Intake	Applications Received for admission	Number of student admitted	Demand Ratio	Percentage Vacancy
	2020-2021	LL.B-III Years	120	120	120	100 %	Nil
		B.A.LL.B-V Years	60	60	60		
		LL.M-II Years	30	30	30		
	2021-2022	LL.B-III Years	120	120	120	100 %	Nil
		B.A.LL.B-V Years	60	60	60		
		LL.M-II Years	30	30	30		
	2022-2023	LL.B-III Years	132	132	132	100 %	Nil
		B.A.LL.B-V Years	66	66	66		
		LL.M-II Years	30	30	30		
	2023-2024	LL.B-III Years	132	132	132	100 %	Nil
		B.A.LL.B-V Years	66	66	66		
		LL.M-II Years	30	30	30		

	2024-2025	LL.B-III Years	132	132	132	100 %	Nil
		B.A.LL.B-V Years	66	66	66		
		LL.M-II Years	30	30	30		
27.	Gender Ratio						
	Total Number of Male Students	Total Number of Female Students	Gender Ratio	Percentage of Female Students	Steps for Improvement		
	380	252	95:63	39.87 %	We will create awareness about the importance of legal education to female candidates.		
28.	Faculty Position of last five years						
	Year	Designation	Sanctioned Post	Filled Post	Percentage of Vacancy		
	2020 - 2021	Lecturer including Principal	09	05	04		
	2021 - 2022	Lecturer including Principal	09	05	04		
	2022 - 2023	Lecturer including Principal	08	04	04		
	2023 - 2024	Lecturer including Principal	08	04	04		
	2024 - 2025	Lecturer including Principal	08	04	04		
	2025 - 2026	Lecturer including Principal	08	04	04		
29.	Accreditation and Ranking						
	Type	Current Status	Current Grade/ Ranking Band	Target in next five years	Steps for improvement		

	NAAC	Accredited	C	To get B ⁺	1. To construct extended class rooms. 2. To fill up the teacher post. 3. To encourage teachers for research, research projects etc.	
	NIRF	Not participated				
	NBA	Non Accredited				
30.	MoUs and Collaborations					
	Type	Number of MoUs	Number of Active MoUs	Industrial Collaborations	Target in next five years	Steps for Improvement
	Local	05	05	Nil	10	We will try our level best to enter into agreement of MoUs with Local Industries.
	State	Nil	Nil	Nil	Nil	In the next year we want to enter into MoU agreement with State legal services authority.
	National	Nil	Nil	Nil	Nil	
	International	Nil	Nil	Nil	Nil	
31.	Plan for Autonomy – Not Yet					
32.	Plan for Multi disciplinary Institutions: Not applicable					
33.	Plan for embedding internship/ apprenticeship in under graduate program. (500 words) Rule 25 of the Bar Council of India prescribes that every registered law student					

is required to intern during the academic year. They shall complete at least 12 weeks of internship for III year course and 20 weeks of internship for V years of course. The objectives of internship for law students are law students will acquire skills like legal research, communication, time management, team work and their professional tool kit will be enhanced. Internships bolster resumes with concrete legal experience, setting candidates apart during job applications. Therefore we are sending our students for internships for experience in the renowned Advocates Chambers.

34.	<p>Scholarships/ Financial support:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;">Type</th> <th style="width: 25%;">Number of Beneficiaries</th> <th style="width: 25%;">Amount Disbursed</th> <th style="width: 25%;">Target of growth in Scholarship/ Financial Support in next 5 years (Number of Beneficiaries)</th> </tr> </thead> <tbody> <tr> <td>Central Govt.</td> <td>Nil</td> <td>Nil</td> <td>-</td> </tr> <tr> <td>State Govt.</td> <td>314</td> <td>15,82,557.4</td> <td>As per need we will provide.</td> </tr> <tr> <td>University</td> <td>Nil</td> <td>Nil</td> <td>-</td> </tr> <tr> <td>Scholarship/ Financial Support from College</td> <td>Nil</td> <td>Nil</td> <td>-</td> </tr> <tr> <td>Other agencies</td> <td>Nil</td> <td>Nil</td> <td>-</td> </tr> <tr> <td>Total</td> <td>314</td> <td>15,82,557.4</td> <td>-</td> </tr> </tbody> </table> <div style="border: 1px solid black; padding: 10px; margin-top: 10px;"> <p>Strategies to improve Scholarship/ Financial Support from college and other agencies: By promoting scholarship, we may reach more qualified and quality applicants. These students may need some financial aid to attend college or pay for other expenses. The scholarships may help students connect with mentoring faculty members. The best way to run an effective scholarship promotion is to inform as many people as possible. Use word of mouth to share the details about the promotion. Talk about the scholarship with family, friends, coworkers, and at local community events.</p> </div>			Type	Number of Beneficiaries	Amount Disbursed	Target of growth in Scholarship/ Financial Support in next 5 years (Number of Beneficiaries)	Central Govt.	Nil	Nil	-	State Govt.	314	15,82,557.4	As per need we will provide.	University	Nil	Nil	-	Scholarship/ Financial Support from College	Nil	Nil	-	Other agencies	Nil	Nil	-	Total	314	15,82,557.4	-
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35.	<p>Faculty Achievements:</p>
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Particulars	Present Count (last 5 years)	Target Count (next 5 years)	
Number of Books Published	Nil		
Number of Chapters Published	<ol style="list-style-type: none"> 1. Beyond Broken Bonds: Exploring the Long Term Effects of Parental Divorce on Adult Mental Health and Well-being- Dr. Sonali J Gaikwad. 2. Educational, Legal and Societal improvements in the dynasty of Maharaja Sayajirao Gaikwad- Mr. Ravindra B Chalwadi. 		
Number of Research Articles published in Journals listed in Scopus database			
Number of Research Articles published in Journals listed in UGC CARELIST	<ol style="list-style-type: none"> 1. Gender Issues in Indian Society: An Overview- Dr. Sonali J Gaikwad. 2. Impact of Social Media on Indian Politics- Mr. Ravindra B Chalwadi. 3. Role of Women in Environmental Protection: National and International Approach- Dr. Sonali J Gaikwad. 4. Insight Of Judiciary On Women Empowerment- Mr. Ravindra B Chalwadi. 5. Reformative Measures and resourcefulness in accomplishing Social Justice And Resilience to 		

	Uplift Women's Position- Dr. Sonali J Gaikwad. 6. Leading Role of Dr. Babasaheb Ambedkar in The making of Liberal India- Mr. Ravindra B Chalwadi.														
Number of Patent awarded	Nil														
Number of Research Projects and Funding in last 5 years and name of agencies	Nil														
Consultancy	Nil														
Steps for improvement:															
36.	Academic Bank of Credits: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 40%;">Name of the Program</th> <th style="width: 30%;">Number of applications received</th> <th style="width: 30%;">Number of student admitted in first year</th> </tr> </thead> <tbody> <tr> <td>LL.B. III years course</td> <td style="text-align: center;">132</td> <td style="text-align: center;">132</td> </tr> <tr> <td>B.A.LL.B. V years integrated course</td> <td style="text-align: center;">66</td> <td style="text-align: center;">66</td> </tr> <tr> <td>LL.M. II years Post Graduation course</td> <td style="text-align: center;">30</td> <td style="text-align: center;">30</td> </tr> </tbody> </table>			Name of the Program	Number of applications received	Number of student admitted in first year	LL.B. III years course	132	132	B.A.LL.B. V years integrated course	66	66	LL.M. II years Post Graduation course	30	30
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37.	BLENDED LEARNING FACILITIES: A. LMS- YES B. SWAYAM/ Other MOOCs- NO C. e-Content development facility- NO														

38.	<p>Environmental Awareness Programs:</p> <p>Rain Water Harvesting: NO</p> <p>Circular Economy: NO</p> <p>Village Adoption: NO</p>
39.	<p>Implementation of National Programs:</p> <p>National Education Policy</p> <p>National Unity Day</p> <p>International Yoga Day</p> <p>International Women's Day</p>
40.	<p>Achievements in Sports: 1. Miss. Sakshi Karad LL.B III Year Student participated in Indian Team of Lacrosse Asia Championship held in Saudi Arabia and became Champion and selected for upcoming Olympic Games 2028.</p> <p>2. Mr. Pranit Yedge secured Silver Medal in Taekwondo at the Youth Gains National Taekwondo Championship 2026.</p> <p>3. Mr. Hazarath Ali Shaikh student of our college is selected for All India Universities Championship in Sport of Best Physique.</p>
41.	<p>Achievements in NSS/NCC:</p> <ul style="list-style-type: none"> • Shri. Mohim Sikandar Pathan of B.A.LL.B IV acted as a Republic Day Commander on Republic day at Dayanand Institutions. • And also acted as Republic Day Parade Commander of 38 Battalion NCC, Solapur at City Police Head- Quarters. • On 13th Feb, 2024 he has participated in Run for Leprosy Marathon.
42.	<p>Achievements in Cultural Activities:</p>

This year Youth Festival was organized by Solapur University in Pandharpur. Following students had participated in different events and they got prizes as given below:

Date of event/activity (DD-MM-YYYY)	Name of the event/activity	Name of the student participated
7 th – 10 th Oct/ 2025	Debate Competition	Miss. Amrutha Bachute
		Miss. Mugdha Metha

Special efforts for Preservation/ Conservation of Local/ Regional Cultural Heritage:

We have a unique opportunity to foster a sense of empathy and understanding among students from different Cultural backgrounds. By creating a classroom environment that celebrates diversity, teachers can help students appreciate the richness of different cultures and learn to respect and value differences.

43. Academic Achievements:

Program	Distinction	I Class	II Class	Pass Class	Fail	Total	Success Rate
LL.B. III	appx. 5	appx. 20	appx. 60	appr.9	appx.20	114	82.4%
B.A.LL.B. V	appx. 4	appx.10	appx.20	appx.06	appx.06	46	87%
LL.M	appx. 05	appx.15	appx.09	-	appx.01	30	97%

44. Academic and Administrative Audit:

Current Grade	Future Plan for improvement	Target Grade for next Cycle
“C”	<ul style="list-style-type: none"> We are planning to improve facilities for faculty members and students. 	B ⁺

		<ul style="list-style-type: none"> • We will focus on student centered learning. • We are planning professional development opportunities for teachers. 			
46.	Incubation and Start-Ups: NO				
47.	Best Practices: To arrange State Level MOOT Court Competition.				
48.	SWOT Analysis:				
	Sr. No.	Strengths	Weaknesses	Opportunities	Threats
	1.	Qualified Teachers are available	All teaching vacancies are not filled up	Qualified teachers are approached the college	
	2.	Classrooms with ICT facility	We are in need of 3 classrooms and 1 separate library in the building itself.		
	3.	Separate MOOT Court Hall	Some more facilities must be provided in the MOOT Court Hall		
	4.	Seminar Hall with ICT facility			
	5.	Auditorium with ICT facility			
49.	Alumni Association: YES Registered Alumni Association →YES →if YES upload Certificate				



Separate Web portal for Alumni Activities → NO → link

Number of Alumni registered →
Within Country

Outside Country

Target to increase number of alumni in next 5 years → 500

Activities conducted through alumni association → With the help of Alumni we want to arrange guest lectures, seminars etc. As our Alumni are in legal profession, we are taking help of them for Chamber Attendance, Court Attendance etc, With the help of Alumni College has arranged one State level Moot Court Competition i.e. Kakasaheb Thobade Memorial Moot Court Competition. Our Alumni acted as judges in the said Competition. We received Rs. 1, 00,000 from Kakasaheb Thobade Memorial Trust. Already most of the Alumni visited our College for delivering guest lectures.

Contribution of alumni → **Rs. 35,972**

50. Placement Cell:

Placement Ratio	Number of job fairs organized	Pre Placement Workshop organized	Target
More than 90%	1	No	

	practicing in Local and High Court of Maharashtra																					
51.	Need Assessment for planning: (Description in 1000 words) <p>A. Local Needs- Plan for local needs by integrating clinical legal education, established legal aid clinics to give free legal advice to poor and needy persons. College will conduct workshops, street plays and seminars in local languages to educate residents on Consumer Protection, Land Laws, Rights of Women, Labour and Domestic Violence etc. College also collaborates with District Legal Services Authority to conduct Lok Adalat and Pre litigation counseling ensuring immediate legal support for community members. Law students act as Para- Legal Volunteers, facilitating access to government schemes and documenting through rural legal issues through field visits.</p> <p>B. Global Needs- College focused on bridging the gap between traditional legal theory and the rapid technological, economic and geo-political shifts reshaping legal practice.</p> <p>C. Curriculum- A well structured law college curriculum is essential to provide foundational legal knowledge, practical advocacy skills and ethical training required for legal professionals.</p>																					
52.	Seminar/ Conferences/ Symposiums <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Contribution of Alumni</th> <th style="width: 30%;">Current</th> <th style="width: 40%;">target</th> </tr> </thead> <tbody> <tr> <td>Amount donated</td> <td>Rs. 35,972</td> <td>Rs.5,00,000</td> </tr> <tr> <td>Number of books donated</td> <td>Nil</td> <td></td> </tr> <tr> <td>Number of workshops or lectures delivered</td> <td>appx. 100 in the past 5 years</td> <td></td> </tr> <tr> <td>Number of Alumni feedback given</td> <td>61</td> <td></td> </tr> </tbody> </table>				Contribution of Alumni	Current	target	Amount donated	Rs. 35,972	Rs.5,00,000	Number of books donated	Nil		Number of workshops or lectures delivered	appx. 100 in the past 5 years		Number of Alumni feedback given	61				
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		(Please specify Count)	Estimation																			
A. Infrastructure																						
Classroom	Appx. Rs. 5 Lakh																					
Conference/ Seminar Hall	Appx. Rs. 3 Lakh																					

	Laboratories	NA		
	Hostels	Nil		
	Reading Rooms	Nil		
	Toilets	Appx. Rs. 1 Lakh		
	Renovation of existing infrastructure	Appx. Rs. 2 to 3 Lakhs		
B.	Procurement			
	Computers & Other Peripherals	Appx. Rs. 3 Lakh		
	Furniture	Appx. Rs. 1 Lakh		
	Books	Appx. Rs. 50,000		
	Laboratory Equipments	NA		
	Sports Equipments	Nil		
	Drinking Water Facility	Appx. Rs. 1 Lakh		
	Learning And Training Resources	Nil		
	Teaching Aids For Classrooms/ Laboratories	Appx. Rs. 20,000		
	Items For Differently Abled Persons	Appx. Rs. 50,000		
C.	Human Resource Support			
	Engagement of Guest Faculty	Appx. Rs. 10,000		
D.	Activities/ Measures			
	Training For Faculty (Including pedagogical training, administrative, academic and	Program arranged for Women's Financial Empowerment		

	Non academic matters) and Non-teaching Staff			
	Training For Students (Specify Type of Training)	Moot Court Training is provided to every student		
	Student Support Activities	Moot Court Competitions, Mock trials and debate etc. will be arranged		
	Environment, Health & Safety related activities/ items	Program on Stress Management arranged and Yoga day celebrated, Tree Plantation Program		
	Quality and Equity enhancement measures			
	Development of linguistic competency	Programs conducted for development of linguistic competency such as, Lectures arranged on Importance of Marathi Language.		
	Skill Development Programs	English Speaking Course conducted in the college		
	Others (Specify)	-----		