YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution D G B Dayanand Law College, Solapur

- Name of the Head of the institution Dr. U Mangapathi Rao

- Designation Principal

- Does the institution function from its own campus? Yes

- Phone no./Alternate phone no. 02172993088

- Mobile no 9657989345

- Registered e-mail dgbdayanandsolapur@gmail.com

- Alternate e-mail umrao2005@yahoo.co.in

- Address Raviwar Peth, Dayanand Nagar, Solapur

- City/Town Solapur

- State/UT Maharashtra

- Pin Code 413002

2.Institutional status

- Affiliated /Constituent Affiliated

- Type of Institution Co-education

- Location Urban

- Financial Status **Grants-in aid**

- Name of the Affiliating University **Punyashlok Ahilyadevi Holkar Solapur University, Solpaur**

- Name of the IQAC Coordinator **Dr. Sonali J Gaikwad**

- Phone No. **02172993088**

- Alternate phone No. **02172993088**

- Mobile **9922396808**

- IQAC e-mail address **dgbdayanandsolapur@gmail.com**

- Alternate Email address **sonaligaikawad1976@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) https://dayanandlawcollegesolapur.org/AQAR-2022-23/AQAR-21-22.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://dayanandlawcollegesolapur.org/AQAR-2022-23/1.1.2.Academic-Calendar-2022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	C	1.60	2018	02/11/2018	01/11/2023
Cycle 2	B	2.24	2012	10/03/2012	09/03/2017
Cycle 1	B	-	2008	04/11/2004	03/11/2009

6.Date of Establishment of IQAC **28/01/2006**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest **Yes**

NAAC guidelines

- Upload latest notification of formation of IQAC   View File

9.No. of IQAC meetings held during the year   `02`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Regular IQAC Meetings were conducted 2. To acquire practical knowledge, the students of D G B Dayanand Law College Law College, Completed Court Attendance and Chamber Attendance during the year 2022-2023. Sent students from D G B Dayanand Law College to participate in Moot Court competitions organized by Malpani Law College, Sangamner, during the Academic Year 2022-2023. Feedback from Students, Alumni, Parents was Collected and analyzed. 5. Encouraging faculty and students in Research activities.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Preparation of Academic Calendar.	The academic calendar is published on college website. Academic calendar are prepare to ensure that academic activities are well planed and implement properly. 2.
2. Awareness session on Gender issues	Webinar was conducted on Gender Isuues
3. To organise Annual Prize distribution ceremony	Annual Prize distributuion ceremony was organised
4. to discuss on conducting various conferences, workshops and webinar on legal issues	Workshops and webinars were conducted
5. Redrafting of LLM Syllabus	LLM Syllabus was redrafted as per NEP Guidelines
6. To conduct Green, energy, and environmental Audit	Green , enegry and environmental audit was conducted

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	08/05/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	D G B Dayanand Law College, Solapur
• Name of the Head of the institution	Dr. U Mangapathi Rao
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02172993088
• Mobile no	9657989345
• Registered e-mail	dgbdayanandsolapur@gmail.com
• Alternate e-mail	umrao2005@yahoo.co.in
• Address	Raviwar Peth, Dayanand Nagar, Solapur
• City/Town	Solapur
• State/UT	Maharashtra
• Pin Code	413002
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Punyashlok Ahilyadevi Holkar Solapur University, Solpaur

• Name of the IQAC Coordinator	**Dr. Sonali J Gaikwad**
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• Alternate phone No.	**02172993088**
• Mobile	**9922396808**
• IQAC e-mail address	**dgbdayanandsolapur@gmail.com**
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Cycle 1	**B**	**-**	**2008**	**04/11/2004**	**03/11/2009**

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Institutional/Dep artment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of	View File

IQAC		
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- Name of the statutory body

Name	Date of meeting(s)
CDC	08/05/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2024	27/01/2024

15.Multidisciplinary / interdisciplinary

Institution facilitates interdisciplinary and multi-disciplinary study and teaching of law. Three-year multidisciplinary LLB programme will improve quality of legal education and will help in using Law to address challenges in diverse walks of social and

political life. It will provide an avenue to students who have specialized in other disciplines to study Law. The programme provide students insights from disciplines such as Tax Laws, Politics, Gender Studies, Development Studies, etc to evolve a perspective on what Law is, how it functions in society, and how it relates to questions of social transformation. While bridging theory and practice, it aims to offer students a range of clinics and experiential learning as part of the curriculum. These courses will provide students the opportunity to apply their classroom learning to live cases and issues. The syllabus complies with all requirements of the Bar Council of India. In addition, students will take part in special lectures, socio[1]legal awareness programmes, seminars and workshops on various areas at the intersection of Law and other disciplines and debate on socio[1]legal issues, thereby providing the richest and most comprehensive approach to study to form analysis.

16. Academic bank of credits (ABC):

As regards the putting into practice of Academic Bank of Credits, the College has to wait for the further guidelines of Bar of India .The pedagogical approach of the College is student's centric where the faculty's pedagogical approaches are constructivist, inquiry based, reflective, collaborative and integrative. Collective and Creative assessments and assignments are used to evaluate the Students learning outcome.

17. Skill development:

The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. Dayanand Law College is imparting training to the budding lawyers on new techniques of legal awareness. Students are interested in learning the latest techniques of legal drafting, legal language etc. Students of Dayanand Law College are presently being given hands-on exposure to practical subjects through courts and Jail Visits in which students get the first hand experience of experiential learning. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment pathways after graduation, and help them get the most of their studies.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System is a collective range of Indian Knowledge that has exhibited in systematised ways of knowing. Starting from the oldest compositions of knowledge i.e, the Vedic literature to the country's native and tribal folklore, the Indian Knowledge is spread as a spectrum. In order to make the human beings think in proper way, good grounding in language is needed. Therefore, language education has been considered to be integral part of education system. Indian culture lies in the spirit and philosophy of the Indian Constitution. Collective reading of Part III and IV of the Constitution states about the values of Indian culture. The study of Family Law gives insight in to various religious sources which are the most fundamental spiritual texts of India. Students receive training on practical disciplines like Yoga through life skill schemes. Students are also inculcating knowledge about Traditional knowledge and bio technology as a part of Intellectual Property law syllabus which is also part of Indian knowledge system. Syllabus of every subject in law includes historical background in which the development or evolution of law across the world including indian system is tought.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyse, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students. College was accredited by NAAC in the year 2018-2019 and opts grade C is implementing Outcome Based Education for all programs specially in law courses. We have well defined Program Outcomes (PO), Program Educational outcomes (PEO) and Course Outcomes (CO) on our website and prominent places in the College. Our outcome based education is reflected in programme specific outcomes and course outcomes of our college. Outcomebased education is, in essence, an instructional method in which curriculum planners define the knowledge, skills, and values that learners should acquire. Teachers then work backward to design teaching strategies for reaching these outcomes tailored to the situation and needs of their particular learners. An outcomes-based approach will focus on (1) identifying knowledge, skills and professional attributes that graduates should possess, (2) design curriculum based on such educational outcomes, (3) communicate these outcomes to students, (4) provide

feedback on student progress toward achieving these outcomes and (5) measure student proficiency in terms of the outcomes. It will help each student to grow to later stages of development on the competencies where each student's strengths best meet the needs of clients, legal employers, and the legal system; The system includes competency in the following: (a) Knowledge and understanding of substantive and procedural law; (b) Legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the legal context; and (c) Other professional skills needed for competent and ethical participation as a member of the legal profession.

20.Distance education/online education:

Online Guest Lecture Series of One Week was organised by the college during 2022-23 academic year. Resource Persons from different States of India imparted knowledge to the students on several Socio Legal topics.

Extended Profile

1.Programme

1.1	04
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	700
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	74
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**117**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**05**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	**10**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**07**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**2171966**
4.3 Total number of computers on campus for academic purposes	**22**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Law College follows well planned mechanism for curriculum delivery as well maintain proper documentation. Institution prepares Action Plan at the beginning of the Semester, as per Academic Calendar. Institute not only implements curriculum given by our PAH Solapur University, Solapur but also conducts some co-curricular, extra-curricular activities. Teachers conduct lectures by adopting various methods and also take the help of audio visual tools. Moot Court training classes are conducted in our Moot[1]Court Hall. We motivate and encourage Students to participate in various Competitions such as, Moot-Court Competitions, Debate Competitions at State and national Level. College Principal conduct meetings at the end of every semester on the completion of syllabus, method of implementation of teaching plan. Feedback submitted by Teachers, Students and Parents. Students are instructed to search the recent amendments to various Acts which are not included in the syllabus. We are giving curricular education along with educate them for the improvement of their personality development through some co-curricular, extra-curricular activities such as attending the programmes arranged by District Legal Services Authority, Extension Programmes etc. Guest lectures are organized on Socio-legal topics of present scenario. Noted Dignitaries of various fields are invited by the college for Guest Lectures. College helps students in all possible ways.The thrust is to delivery curriculum more effectively with the practical approach so at to develop legal aptitude and legal reasoning within the students. Each teacher presents the implementation plan of the concerned subject in advance rearranging the course contents for effective delivery.

File Description	Documents
Upload relevant supporting document	[View File]()
Link for Additional information	[https://su.digitaluniversity.ac/Content.aspx?ID=1]()

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is being permanently affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and we implement the course curriculum as prepared and suggested by the University

Board of Studies in Law. College have developed a structured and documented process for implementing the curriculum. In the beginning of every Academic Year the Faculty prepares the course plan containing Timetables, Academic Calendar. The hard copy of University Syllabus is made available to Staff and Students in the Library. Faculty members also prepare assignments and case studies in advance. Online quiz on relevant topics have been conducted by teachers. They also prepare a question bank in their subjects concerned. Resources like relevant websites and e-resources are referred for the same. Principal of the College monitors the completion of syllabus, quality of question papers and assignments from time to time.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://dayanandlawcollegesolapur.org/AQAR-2022-23/1.1.2.Academic-Calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Issues related with gender, environmental Law, human rights, professional ethics, and accountability of lawyer and bar bench

relations are integrated into Three/Five Year Law courses and includes the following important topics relating to environment protection, Nature and natural Resources, Ecosystem, Population and environment, Biodiversity and conservation, Pollution and control, Energy resources, Environment and public health, Waste management, Environmental policies and issues, Environmental Ethics. Gender related topics are included in the syllabus of different subjects offered by the college as per university guidelines. Sociology Subject includes and covers issues relating to Social Institution and basic concepts of sociology etc. LL.M course cover a large spectrum of women and child related topics. Institution integrates crosscutting issues relevant to Professional Ethics. The fundamental aim of legal ethics is to maintain honor and dignity of the legal profession to ensure the spirit of friendly co-operation, honorable and fair dealing of the counsel with his clients Courses offered in the college integrate issues related to gender, environment and sustainability, human values into the Co-curricular and Extracurricular Activities also. College also conducts activities like quiz competitions on the occasion of National Days which will inculcate among the students lessons about hardship, sacrifice, struggle, resistance and overcoming massive odds.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

160

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://dayanandlawcollegesolapur.org/AQAR -2022-23/1.4.1.Institution-obtains- feedback-on-the-syllabus%20.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows   **C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dayanandlawcollegesolapur.org/AQAR -2022-23/1.4.2.Feedback-collected-and- analyzed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

196

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

372

File Description	Documents
Any additional information	*View File*
Number of seats filled against seats reserved (Data Template)	*View File*

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College evaluates the learning levels of the students through assignments, viva-voce exam etc. on regular basis. During online classes teachers used to confirm whether students have understood the concept. If doubts are raised teachers clarify the doubts immediately. This practice is initiated as a part of blended learning system for the students having different learning capabilities. Moreover, Study Material, PPT are posted to students on whats app for Slow learners.

File Description	Documents
Paste link for additional information	https://dayanandlawcollegesolapur.org/AQAR-2022-23/2.2.1.pdf
Upload any additional information	*View File*

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
700	05

File Description	Documents
Any additional information	*View File*

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is one major objective and the strength of our college. Students are given a right blend of traditional and modern methods to make learning student-centric and a rewarding experience. Experiential learning, participative learning and problem solving methodologies are well adopted to

ensure the holistic development of students and facilitate life-long learning and knowledge management. In order to make learning student centric the institution conducts following learning practices. Experiential Learning Methods like Visit the Courts, Advocate's office/Chamber etc are been conducted. Continuous efforts are being made by the institution to enhance learning experiences of students by organizing , court observations, Court visits. It enables the students to learn the functioning of the court and professional code of conduct. They observe the argumentative skills, reasoning skill and research skill of the advocates and the manner in which the case is presented before the court. This Year your students Visited Maga Legal Camp organised by the District Legal Services Authority, Solapur.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College encourages the teachers to evolve innovative and creative methods which help the students in their academic development. The college has adopted creative teaching method by using Information and Communication Technology. Effective teaching aids like L.C.D., P.P.T., charts and diagrams are used regularly. The college has established a computer lab with 22 computers to motivate students to do research. College has a digital library and subscribed Manupatra online through which teachers and research students can access and download many e-resources in respective subject. The student can access online enactments, judgments, journals and periodicals e-books. Total 30 computers are connected with access to internet of 50 MBPS Bandwidth connection (BSNL Fiber Network). Three classrooms and Principal Cabin, Seminar Hall [Maharshi Dayanand Saraswati AC Hall], [Mahatma Hansraj Seminar Hall] are connected with LCD, cable network facilities. Number of teachers using ICT (LMS, e-Resources): 11 Number of teachers on roll: 11 [Including C. H. B] ICT tools and resources available: 30 Number of ICT enabled classrooms: 03 E-resources and techniques: L.C.D. projector, P.P.T., Audio video presentation, Digital library. What's App group, Telegram, Zoom and Google classrooms, Google Meet, College website are used as platforms to teach, communicate, provide

material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. Xeroxing facility is also available in the library and E-Suvidha Services is provided in Campus. Syllabus is available on the website of the affiliating university.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

104 Years

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Student what's Groups. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Admission for LL.B.-I of Three Year Law Course and B.A.,LL.B.-I of Five Year Law Course is conducted on the basis of Merit List declared through State Common Entrance Cell, Conducted by Maharashtra State. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Written Tests, Assignments Submission, and Viva-Voce which are conducted

regularly as per the schedule given in academic calendar. The performance of the students is discussed with the students. Personal guidance is given to the weak students after their assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	View File
Link for additional information	https://dayanandlawcollegesolapur.org/AQAR-2021-22/2.5.1-Mechanism-of-internal-assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College is affiliated to Punyashlok Ahilyadevi Holkar Solapur University Solapur, and the semester exam results and grievances are handled by the university. The university provides time to time intimation of the examination schedule, schedule for the revaluation, challenge valuation, repeat exam and other related details. Qualified faculties from the affiliated colleges are called for exam evaluation considering the subject expertise to ensure the efficiency. The results are declared online within a span of 45 days avoiding undue delay in declaring the results. The College takes care of the course completion requirements through seminars, assignments and internal examinations and Viva Voce. College strictly adheres to the academic calendar so that everything is time bound. The internal tests, assignments and seminars are conducted within time frame prescribed by the university and assessment of the students is programmed as per university norms. College Level: If students are facing any problems relating to internal examination, the grievances are considered, discussed and solved in consultation with the Principal and concerned teaching faculty. And if necessary forwarded to the university. University level: The queries related to results, corrections in mark sheets, other certificates issued by university are handled by Punyashlok Ahilyadevi Holkar Solapur University, examination section after forwarding such quires

through the college.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES Our Institute is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. We offered LL.B. Three Years Degree Course and B.A., LL.B. Five Years Integrated Degree Course, LL.M Post Graduation, P G Diploma in Cyber Law. For these programme and courses, the institution follows the curriculum designed by our university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and Websites. Graduate attributes are described to the first year students at the commencement of the programme. At least three to four hours are spent by the teachers for introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	[https://dayanandlawcollegesolapur.org/AQAR-2 021-22/2.6.1-Programme-and-course outcomes.pdf](https://dayanandlawcollegesolapur.org/AQAR-2021-22/2.6.1-Programme-and-course_outcomes.pdf)
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Activities are monitored and documented and that helps us to evaluate the progress of the students. College conducts Internal

Assessment Tests on the basis of assignment areas as per the norms of the Punyashlok Ahilyadevi Holkar Solapur University, Solapur. College also conducts many co-curricular activities regularly at inter and intra class level to evaluate their reasoning, communication and problem solving techniques. Teachers evaluate the students through various co-curricular activities and it helps them to work on their flaws and it also helps them to improve their skills. Students are encouraged to become members of various cells like NSS Unit, Legal Aid Committee, Moot Court Committee, Internal Complaints Committee etc. to get them leadership qualities. Study of law course will become fruitful when the students will participate in all activities to learn things that books cannot teach. Furthermore students are evaluated on a regular basis on their seminar presentation, research projects and clinical course assignments and other activities in classes by the course teachers to arrive at the outcomes so intended to be delivered by concerned course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

145

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

Nil

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for innovations. Following are some examples of them.

1.Human Resource Development

At the entry level, the college recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny of applications. They are recruited to teach the Undergraduate and Postgraduate courses.

2.Placement and Guidance Cell

This cell is headed by Mr. Praveen Adaskar, Librarian. College organizes various seminar and counseling lectures for students.

- **Functions of the Placement and Guidance Cell**

This cell invites eminent personalities time to time from other fields of employment, e.g., from small sector and industries, NGO, finance sector for example Bank and LIC, Coaching centre, and organize seminars and workshops for students in collaboration with them.

3.Performance Based Assessment System (PBAS)

This system encourages faculty members to enhance their teaching, research and administrative skills, as well as social services. Faculty members are encouraged to undergo professional development programmes, to organize and participate in Conferences, Seminars and Workshops.

4.Some other initiatives include:

a.Court Attendance and Chamber Attendance-

These are necessary for all LL.B Final Year students, according to the university syllabus. Such activities are conducted by concerned subject teachers

b.Innovative Ideas-

Book Bank- another innovative idea of the college to help needy students in their study, and to supply books in the Library.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	https://dayanandlawcollegesolapur.org/AQAR -2 021-22/3.3.1.1-Guideship-Letters.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

Nil

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	No File Uploaded

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Answer: College regularly conducts extension activities in the neighborhood community through the Legal Aid Committee, NSS Unit.

Legal Aid Committee: College has well established Legal Aid Committee which consists of faculty member as its coordinator and student volunteers. Subject experts and advocates are invited as and when necessary to advice, guide and motivate the students and to promote legal aid activities. The Legal Aid Committee regularly conducts legal literacy programs and awareness programmes for the general public and People who visit the Legal Aid Committee with legal issues will be provided with proper legal assistance and if necessary they will be taken to Taluka Legal Services Committee for appropriate redresses. NSS Unit: NSS unit of the college consists of 50 volunteers. In this academic year 2022-23 virtual awareness programmes were conducted for the benefit of the law students and public. NSS unit conducts regular activities like shramdan, swachata abhiyan, plantation programme and extention activities in the neighbourhood community by conducting sensitizing programmes on social issues. NSS volunteers conduct legal awareness rallies on various aspects of social importance such as voting awareness, Consumer awareness, Right to Education etc. Impact on Students: The extension Activities enabled the students to understand the practical problems of the society. The extension activities made the students to realize their socio legal responsibility. Students are benefited with various skills like research, probing, public speaking, convincing, etc

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

nil

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	No File Uploaded
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has spacious and well-equipped classrooms with all facilities like sitting arrangements, LED tubes, fans, boards, ventilation and a few rooms with smart boards. They are regularly cleaned. Corridors are under CCTV surveillance which helps to maintain the discipline in the college campus. Computer lab is utilized by the Students and Staff for various purposes. Lala Lajpat Rai Knowledge Resource Centre (central library) has a huge collection of text books and reference books. The central library has, 30 kindles having more than 50000 e-books. Computer laboratory with internet facility have been established to provide students with an access to educational videos and other digital learning aids. INFLIBNET provide access to e-journals, e-

magazines, research papers, e-books and many more reference materials are availed to the students to update themselves. The library is spacious enough to accommodate number of students. The library is equipped with necessary safety measures. College have computers with internet access like Wi-Fi and LAN for the knowledge resources. The college has three halls: Maharshi Dayanand Saraswati AC Hall, Velankar Hall and Mahatma Hansraj Seminar Hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1MJfq23eYXJ7GXufsr1beAdwAGukT7C7I/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has Velankar in-door sport hall with ample facilities availed for playing badminton, table tennis wrestling, chess, judo, taekwondo. College has standard 8 lanes running 400m track for athletic javelin throw, discus throw, shot-put, long jump, high jump, etc events. Separate grounds for cricket, football and hockey, kabaddi, kho-kho, basketball, two handball and two volley ball courts with all necessary arrangements. 12 station multi gymnasium is utilized for practice and conducting various sport events. College organizes and participates in various sports competitions. Sports material is provided to the students. Yoga classes and Yoga camps are conducted regularly and separately for ladies and gents the faculty, students and stakeholders under guidance of trainers in the premises. The college has Theatre Hall, Open air Theatre, MDS Seminar hall and purchased musical instruments: Harmoniums, 12 Dhols, Tashas, Tabalas, Mrudungas, Dholakis, Guitars and etc. College participated in Youth Festival organized by PAH Solapur University Solapur. National Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag followed by a guard of honor of the Chief Guest by NCC students, on Pogul Muktangan. Annual Prize distribution programme etc., are also organised in Pogul Muktangan.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1MJfq23eYX J7GXufsr1beAdwAGukT7C7I/view?usp=share_lin k
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

485000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Since 2010 the ILMS is used in library management. Software for University Libraries version 2.0 designed and developed by INFLIBNET Centre (SOUL 2.0) is fully automated system that helps library to provide easy access to the collection of knowledge resources. Major features of SOUL 2.0 are: User-friendly interface requires little training UNICODE-based multilingual support for Indian and foreign languages Supports any kind of Relational Database Management System(RDBMS) Supports cataloguing of electronic resources such as journals, e-books, etc Compliant to International Standards and protocols, Global search and replace Customization of data entry templates according to user requirement. Supports basic requirements of the libraries. SOUL 2.0 has six modules as per functional requirements. It is available in affordable coast with strong institutional support. Recommended and supported by library's Online Public Access Catalog (OPAC). Advantages of SOUL 2.0: Integrates library administration, teachers and students. Quality services, better access and less time. Resource sharing among different libraries. Accuracy and promptness in service. Easy to large data handling. Multi-tasking in nature. Very helpful for researchers. Access to online international library database. Access to e resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Manupatra

4.2.2 - The institution has subscription for the C. Any 2 of the above **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

304339

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<u>View File</u>

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

553

File Description	Documents
Any additional information	<u>View File</u>
Details of library usage by teachers and students	<u>View File</u>

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In order to cope up with new advances in the digital technology latest versions of digital resources are purchased from time-to-time eg . smart boards, LCD projectors, laptops, computers as well as audio systems in the college. Online teaching learning platforms like Zoom, Microsoft Teams, G-suite are updated in the IT devices in the college. IT facilities in Maharshi Dayanand Saraswati AC hall, Mahatma Hansraj seminar hall. The CCTV surveillance system is updated with high quality and capacity. Library registers are updated for issuing the books and faculty and students' presence is recorded by scanning bar-coded IDcards. Updates for various soft wares are purchased and installed as per requirements. The admission process is updated as online for a few degree courses and for add-on courses. The official websitewww.dayanandsolapur.org and Dayanand college App is updated regularly. Updated Wi-Fi and LAN facility is available inthe college. For blind students liabrary provides Kibox Software for

better reading and comfort. Newspapers and Magazines are kept in reading room for Students. Academic and Administrative Audit has been completed by the college. This task has organized by Punyashlok Ahilyadevi Holkar Solapur University, Solapur.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

485000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	<u>View File</u>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, there is established systems and procedures for maintaining and utilizing physical, academic and support facilities - Moot Court Hall, Liabrary, Sport Complex, Computers, Classrooms etc.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

In process

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	<u>View File</u>

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as

one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute encourages participation of student representatives in various academics and administrative committees. Students opinions and suggestions are considered to take measures in view of students perception. For the holistic development of the students various extra and co-curricular activities are available in the campus. In various Committies students are appointed as members for Ex. Prevention of Ragging Committee, Student Council. State level Moot Court (Kakasaheb Thobade) First Moot Court Competition was conducted by the College and 70 Students of Law College were worked as Volunteers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	<u>View File</u>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has registered Alumni Organization. Since the establishment of the Alumni Organization the college has taken services from the alumni and have show their support by actively participating in various events of the college such as: 1. Organizing Human Rights Awareness Programmes. 2. Imparting moot court training. 3. Introducing the students of the college to the court and familiarizing them with the functioning of the courts and with reputed law firms. 4. By delivering the special lectures on emerging topics. 5. By judging the various competitions etc. In this academic year 2022-23 the association has given financial Assistance of Rs.--- to the college. Among law graduates who have passed out from the college many of them are practicing in local courts and few students have joined Judiciary and higher education. Alumni of this institution have reached great heights, thereby elevating the prestige of this college and thus contributing to the college.

File Description	Documents
Paste link for additional information	<u>https://dayanandlawcollegesolapur.org/AQAR-2022-23/5.4.1.pdf</u>
Upload any additional information	<u>View File</u>

5.4.2 - Alumni contribution during the year   **E. <1Lakhs**

(INR in Lakhs)

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

```
Our Vision:

Dayanand Law College is committed to meeting the Legal Educational
needs in and around the region of Solapur and to create a humane
and just society.

Our Mission:

We committed to promote and enhance a culture of high quality
teaching and learning and securing the Legal Educational needs by
encouraging, generating and promoting the habit of excellence in
learning of legal knowledge and spreading legal awareness.

The college has a perspective plan for institutional development
based on vision and mission of the college. It prepares action
plan in the academic calendar for the whole academic year and same
is tabled before the management with regard to its implementation.
In order to carry out the strategic plan the committees are
constituted for each and every activity. Teachers have to
participate in all the institutional plans and wherever the
situation demands, students and members of Management Committee
are involved. The meeting of the students is summoned to ensure
their participation for the execution of the plans. To enhance the
students thinking level on particular field of law to create an
awareness in the general public to create Law Literate Society
Making students aware about the emerging areas of law.
```

File Description	Documents
Paste link for additional information	black magic 4-5
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in decentralized management. The principal ensures that every teacher becomes a coordinator of at least one committee. At the beginning of every year the teacher is assigned responsibilities in various committees by appointing teachers as conveners and commensurate authority is also delegated to shoulder their responsibilities effectively. NATIONAL SERVICE SCHEME (NSS): The National Service Scheme (NSS) is an Indian government-sponsored public service program conducted by the Ministry of Youth Affairs and Sports of the Government of India. Popularly known as NSS, the scheme was launched in Gandhi's Centenary year in 1969. NSS is an extension dimension to the higher education system to orient the student youth to community service while they are studying in educational institutions. It is being implemented by the Ministry of Youth Affairs and Sports, Government of India. The objectives NSS: • To understand the community in which they work • To understand themselves in relation to their community • To identify the needs and problems of the community and involve them in problem solving process. • To develop among themselves a sense of social and civic responsibility • To utilize their knowledge in finding practical solution to individual and community problems • To develop competence required for group-living and sharing of responsibilities • To gain skills in mobilizing community participation • To acquire leadership qualities and democratic attitude • To develop capacity to meet emergencies and natural disasters • To practice national integration and social harmony.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan for institutional development based on vision and mission of the college. It prepares action plan in the academic calendar for the whole academic year and same is tabled before the management with regard to its implementation. The Management monitors and reviews the plans by holding meeting with the principal and staff from time to time. In order to carry out the strategic plan the committees are constituted for each and every activity. Teachers have to participate in all the institutional plans and wherever the situation demands, students and members of Management Committee are involved. The meeting of the students is summoned to ensure their participation for the execution of the plans. To enhance the students thinking level on particular field of law to create an awareness in the general public to create Law Literate Society Making students aware about the emerging areas of law. To offer an overview of different areas of law remotely related to their course. Provide relevant introductory talks to inspire budding advocates for making an informed choice with regards to future career.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal and the IQAC play a vital role in decision making process. Principal works with the four main sections i.e. Office Administration, Curricular, Co-curricular and extracurricular committees through faculty coordinators and students representatives. The office is administered through office superintendent for accounts and establishment sections. Service Rules: The institution strictly follows the service rules Government of Maharashtra. The teaching and non teaching faculties have the benefits of Provident Fund, Casual Leaves, Earned Leaves, Medical Leaves, Maternity and Paternity Leaves etc. Recruitment Rules: Recruitment takes place according to the norms of, Government of Maharashtra, Bar Council of India and University Grants Commission. Selection committee comprises of

representatives of University, Government and Management. Principal, and Subject experts decides the eligibility of the candidate by his performance in the interview according to the required parameters. Promotional Policies : Promotion of the staff members takes place as per the norms of the Government of Maharashtra, BCI and UGC depending upon qualification, professional experience and performance appraisal of the faculty members. Grievance Redressal Mechanism: Institute has Grievance Redressal Committee for staff and students. The committee reviews the grievances received and resolves it. Based on severity of complaints, it is resolved in time limit suggested by management. Identity of person filing complaint in suggestion box is kept confidential. The solution/decision with regard to suggestion is communicated to related committee/cell or individual of the Institute for further action.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	[View File](#)

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	[View File](#)
Screen shots of user inter faces	[View File](#)
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college ensures utmost efficiency of the staff by providing them welfare measures. The welfare measures include gratuity, Insurance and Provident Fund for both the teaching and non teaching staff. The management provides maternity and paternity benefits to its employees as per the government rules. Following are the Welfare Schemes provided by the Institution. Group Insurance Scheme. College provides financial assistance and duty leave provision for attending faculty improvement programmes like Workshop, Seminar, Conference, Faculty Development Programme, etc. for both teaching and non teaching faculty. Internet and wifi facility is also available in the college. Panjab National Bank and Post Office is also situated within the campus. Canteen facility with reasonable rates is also there in the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	<u>View File</u>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	<u>View File</u>

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Feedback system is introduced in the College to evaluate the overall performance of the teaching staff. Principal collects information regarding the performance of all the teaching staff every year and takes the appropriate measures. Comprehensive

evaluation system with respect to teaching and learning is included in the calendar of events. IQAC makes a strategic plan for the effective performance of the teaching staff of the College. Institution has prepared a appraisal form for teaching faculty members. The Form is drafted in tune with the UGC guidelines and progression requirements. It ensures that each person's individual capacity is gauged without compromising on the duty or basic responsibility assigned to them. It is framed in such a way that there is adequate transparency with regard to their marking. Strict confidentiality is also maintained so as to permit smooth functioning of the college. The College strongly believes that the growth of the each staff is the ultimate growth. More particularly, teaching learning evaluation system is followed to evaluate the performance of the teaching faculty by taking feedback from the students twice in a year after the semester results are declared. The principal pinpoints the shortcomings and calls the concerned staff and ensures that corrective and preventive measures are taken.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For every institution, well managed finance is its backbone. It ensures proper utilization and mobilization of fund received. It is the practice and belief of D.G.B Dayanand Law College to ensure that the fund received by the college is channelized effectively. Accounts department takes extra care and caution to ensure that the finance is well balanced and proper records are maintained. The College follows external audit in order to ensure transparency and accuracy. The accounts are audited by the external auditor, a registered Charted Accountant appointed by the Dayanand Institution. The accounts department ensures transparency with utmost diligence. Presently Shri. B. J. Shastri audited the accounts of the college for the financial year 2022-2023.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are mobilized through salary grants from the Govt., of Maharashtra and fees collected from the students. Budget for the next financial year is prepared well in advance in which mobilization of funds through fees and various activities like seminars (registration fees) is strategically planned the additional expenses. The administrative office along with the Head of the institution, after judicious deliberation, prepare the annual budget and allocate fund for the various events, activities, day to day events and for contingency situations. The college ensures that all incidental expenses incurred by any person of the institution while working for the college and on behalf of the college is refunded. After the fund allocation, the resources provided by the management are utilized with utmost care and cautions. As the college is part of a large group of institutions, the opportunities are many and the students as well the staff are encouraged to utilize the same to a large extent. All the events organized by the college is an example for the co-operative management and optimal utilization of the resources and strategic mobilization of the funds.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College strives to maintain the high standards for the students. In furtherance of the vision and mission, College established an Internal Quality Assurance Cell which is working on assessing and keeping a regular check on the degree of quality provided by various committees of the college. The IQAC plays a vital role in the Moot Court, Debate, Legal Aid Committees etc., by actively engaging in training for the respective activities. The two practices are: I- MOOT COURT TRAINING. Faculty members used to help the students to promote the advocacy skills among the students. For the academic year 2022-23 they prepared plans for conducting, hosting and sending the moot court teams in different competitions such as national moot court competitions, trial advocacy, client consultation, judgment review writing, legal drafting competitions etc. II- LEGAL AID COMMITTEE The College constituted a Legal Aid Committee. Co-Ordinator will conduct legal awareness programmes. Legal aid committee has taken initiatives and responsibility of organizing regular socio[1]legal awareness programmes in schools, colleges and in rural areas for the general public. This year on 13th Oct, 2023 College has organized Legal Literacy Camp at Balaji Temple road, Dutta Nagar, Solapur. Shri. Adv. Arvind Dede and Shri. Adv. Shivaji Hotkar and other alumni delivered lectures on legal aspects. If a litigant approaches to the Legal Aid Committee, college has provided the Legal assistance by referring the matter to the concerned experts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and

recorded the incremental improvement in various activities

ICT enabled teaching method this year, the number of computer systems and laptops have increased along with better and faster Wi-Fi connectivity to conduct their regular classes. Projectors have been used to enable the teachers to engage classes effectively. Teachers self appraisal system College is trying to deliver high quality legal education and engraving the life skills of the legal profession into our students. College periodically reviews the method of delivery of lecture so as to determine its efficacy and shortcomings. The IQAC regularly drives into the lecture method currently used and propose any improvements that may be beneficial for both the faculty and the students. College has an effective feedback system to assess the performance of the faculty members. Based on the feedback of the students and teachers self appraisal format teachers were informed about their strengths and weaknesses in a confidential manner. College provides time to these teachers to improve their teaching skills and encourages such teachers to attend the faculty development programmes. During the academic year 2022-23 college has conducted internal assignments to all the students and instructed to submit assignments on the topics covered within curriculum. It helped the institution to evaluate student's performance effectively which aids the institution in evaluating student's progress effectively. On the basis of the test result concerned teacher has given instructions to the students on their weaknesses, writing skills, answer methods and conducts the remedial classes on need basis for the students benefit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	[View File](#)
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year. As per the norms of the University, college has initiated several measures in gender equity & sensitization in curricular that can be seen from the courses introduced by the College. The College constituted the following committees as per norms viz.,Grievance Redressal Committee, Anti-Ragging Committee, Internal Complaints Committee. The information of these committees are displayed on the notice board of the college. Safety and security facilities such as CCTV Surveillance throughout the campus and security arrangement is made. Students wear ID cards at all times and outsiders are checked by security staff. The College has a Committed Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development.There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin vending machine. Separate hostels for boys and girl students exist in the campus. All student and staff compulsory wear their ID cards at all times, thus ensuring non entry of any outsiders or unauthorized persons. The college is frequently visited by Special Beat Marshal team of Lady Police for the safety of Girls.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste : Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management Solid waste management Garbage disposition system is followed in the college campus. For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. The college buildingis in canopy of the trees and plants of various kinds, it maintaincampus greenery and results in pollution free environment. Liquid Waste management: All the liquid waste from washroom, bathroom is collected intosoakage pits through systematic drainage. Zero percent leakage ofwaste water is ensured. Biomedical waste management: Not Applicable. E-waste Management: Non-working computers, monitors are discarded and scrapped on a systematic manner. Waste Recycling System: The waste if any is sold to vendors for recycling. Hazardous chemicals and radioactive waste management: Not Applicable.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus **C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and **C. Any 2 of the above**

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

`A. Any 4 or all of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day).All these activities help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Yes, the institution works for the sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The   D. Any 1 of the above

**Code of Conduct is displayed on the website
There is a committee to monitor adherence to
the Code of Conduct Institution organizes
professional ethics programmes for
students,   teachers, administrators
and other staff   4. Annual awareness
programmes on Code of Conduct are
organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Yes, to maintain harmony and healthy work atmosphere and to make
the learners aware of the national pride and rich cultural
heritage, the National/International commemorative days, events
and festivals are regularly being celebrated and observed in
Dayanand Institution.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Two best practices successfully implemented by the Institution :
1.Moot Skill Enhancement Programme,2.Free Legal Aid and Legal
Literacy Programmes:**

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

**Performance of the Institution in one area Distinctive to its
Priority and Thrust Empowerment through Teaching and Learning
Attaining academic excellence is a continuous process. Teaching,
Research and Development are the key components of academia. The
individual student must make conscious and constant efforts to
attain academic brilliance. To make the learning a student
centric, teaching methodology has been improvised to a great
extent by introducing ICT enabled classes and smart class rooms
along with conservative teaching approaches. This encourages
students to learn innovative skills. Teaching techniques like,
group discussion, and case study analysis are adapted to make
learning fun filled and mutual. Slow learners are identified and
special coaching and remedial classes are arranged. Innovative
teaching, learning and evaluation of the institution have
witnessed gold medals and University ranks in the current academic
year. We provide an opportunity to every student to contribute to
make the society in which they live a better place and to grow as
better individuals. The Institution's vision is also to endow
students to pursue legal knowledge, ethics, and social
accountability while also assisting them in achieving excellence
by equipping them to meet global issues.**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our Law College follows well planned mechanism for curriculum delivery as well maintain proper documentation. Institution prepares Action Plan at the beginning of the Semester, as per Academic Calendar. Institute not only implements curriculum given by our PAH Solapur University, Solapur but also conducts some co-curricular, extra-curricular activities. Teachers conduct lectures by adopting various methods and also take the help of audio visual tools. Moot Court training classes are conducted in our Moot[1]Court Hall. We motivate and encourage Students to participate in various Competitions such as, Moot-Court Competitions, Debate Competitions at State and national Level. College Principal conduct meetings at the end of every semester on the completion of syllabus, method of implementation of teaching plan. Feedback submitted by Teachers, Students and Parents. Students are instructed to search the recent amendments to various Acts which are not included in the syllabus. We are giving curricular education along with educate them for the improvement of their personality development through some co-curricular, extra-curricular activities such as attending the programmes arranged by District Legal Services Authority, Extension Programmes etc. Guest lectures are organized on Socio-legal topics of present scenario. Noted Dignitaries of various fields are invited by the college for Guest Lectures. College helps students in all possible ways.The thrust is to delivery curriculum more effectively with the practical approach so at to develop legal aptitude and legal reasoning within the students. Each teacher presents the implementation plan of the concerned subject in advance rearranging the course contents for effective delivery.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://su.digitaluniversity.ac/Content.aspx?ID=1

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institute is being permanently affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur and we implement the course curriculum as prepared and suggested by the University Board of Studies in Law. College have developed a structured and documented process for implementing the curriculum. In the beginning of every Academic Year the Faculty prepares the course plan containing Timetables, Academic Calendar. The hard copy of University Syllabus is made available to Staff and Students in the Library. Faculty members also prepare assignments and case studies in advance. Online quiz on relevant topics have been conducted by teachers. They also prepare a question bank in their subjects concerned. Resources like relevant websites and e-resources are referred for the same. Principal of the College monitors the completion of syllabus, quality of question papers and assignments from time to time.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://dayanandlawcollegesolapur.org/AQAR-2022-23/1.1.2.Academic-Calendar-2022-23.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Issues related with gender, environmental Law, human rights, professional ethics, and accountability of lawyer and bar bench relations are integrated into Three/Five Year Law courses and includes the following important topics relating to environment protection, Nature and natural Resources, Ecosystem, Population and environment, Biodiversity and conservation, Pollution and control, Energy resources, Environment and public health, Waste management, Environmental policies and issues, Environmental Ethics. Gender related topics are included in the syllabus of different subjects offered by the college as per university guidelines. Sociology Subject includes and covers issues relating to Social Institution and basic concepts of sociology etc. LL.M course cover a large spectrum of women and child related topics. Institution integrates crosscutting issues relevant to Professional Ethics. The fundamental aim of legal ethics is to maintain honor and dignity of the legal profession to ensure the spirit of friendly co-operation, honorable and fair dealing of the counsel with his clients Courses offered in the college integrate issues related to gender, environment and sustainability, human values into the Co-curricular and Extracurricular Activities also. College also conducts activities like quiz competitions on the occasion of National Days which will inculcate among the students lessons about hardship, sacrifice, struggle, resistance and overcoming massive odds.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

04

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	<u>View File</u>
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

160

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	https://dayanandlawcollegesolapur.org/AQAR-2022-23/1.4.1.Institution-obtains-feedback-on-the-syllabus%20.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**C. Feedback collected and analyzed**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://dayanandlawcollegesolapur.org/AQAR-2022-23/1.4.2.Feedback-collected-and-analyzed.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

196

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

372

File Description	Documents
Any additional information	*View File*
Number of seats filled against seats reserved (Data Template)	*View File*

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

College evaluates the learning levels of the students through assignments, viva-voce exam etc. on regular basis. During online classes teachers used to confirm whether students have understood the concept. If doubts are raised teachers clarify the doubts immediately. This practice is initiated as a part of blended learning system for the students having different learning capabilities. Moreover, Study Material, PPT are posted to students on whats app for Slow learners.

File Description	Documents
Paste link for additional information	*https://dayanandlawcollegesolapur.org/AQAR-2022-23/2.2.1.pdf*
Upload any additional information	*View File*

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
700	**05**

File Description	Documents
Any additional information	*View File*

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The teaching-learning process is one major objective and the strength of our college. Students are given a right blend of traditional and modern methods to make learning student-centric and a rewarding experience. Experiential learning, participative learning and problem solving methodologies are

well adopted to ensure the holistic development of students and facilitate life-long learning and knowledge management. In order to make learning student centric the institution conducts following learning practices. Experiential Learning Methods like Visit the Courts, Advocate's office/Chamber etc are been conducted. Continuous efforts are being made by the institution to enhance learning experiences of students by organizing , court observations, Court visits. It enables the students to learn the functioning of the court and professional code of conduct. They observe the argumentative skills, reasoning skill and research skill of the advocates and the manner in which the case is presented before the court. This Year your students Visited Maga Legal Camp organised by the District Legal Services Authority, Solapur.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The College encourages the teachers to evolve innovative and creative methods which help the students in their academic development. The college has adopted creative teaching method by using Information and Communication Technology. Effective teaching aids like L.C.D., P.P.T., charts and diagrams are used regularly. The college has established a computer lab with 22 computers to motivate students to do research. College has a digital library and subscribed Manupatra online through which teachers and research students can access and download many e-resources in respective subject. The student can access online enactments, judgments, journals and periodicals e-books. Total 30 computers are connected with access to internet of 50 MBPS Bandwidth connection (BSNL Fiber Network). Three classrooms and Principal Cabin, Seminar Hall [Maharshi Dayanand Saraswati AC Hall], [Mahatma Hansraj Seminar Hall] are connected with LCD, cable network facilities. Number of teachers using ICT (LMS, e-Resources): 11 Number of teachers on roll: 11 [Including C. H. B] ICT tools and resources available: 30 Number of ICT enabled classrooms: 03 E-resources and techniques: L.C.D. projector, P.P.T., Audio video presentation, Digital library. What's App group, Telegram, Zoom and Google classrooms, Google Meet,

College website are used as platforms to teach, communicate, provide material and syllabus, make announcements, conduct tests, upload assignments, make presentations, address queries, mentor and share information. Xeroxing facility is also available in the library and E-Suvidha Services is provided in Campus. Syllabus is available on the website of the affiliating university.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

11

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

5

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

03

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

104 Years

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Student what's Groups. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. Admission for LL.B.-I of Three Year Law Course and B.A.,LL.B.-I of Five Year Law Course is conducted on the basis of Merit List declared through State Common Entrance Cell, Conducted by Maharashtra State. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Written Tests, Assignments Submission, and Viva-Voce which are conducted regularly as per the schedule given in academic calendar. The performance of the students is discussed with the students. Personal guidance is given to the weak students after their assessment. The method of internal assessment helps the teachers to evaluate the students more appropriately. Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. It has created the interest among the students to take active participation in various co-curricular and extra-curricular activities for their overall personality development. In this way mechanism of internal assessment is transparent and robust.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://dayanandlawcollegesolapur.org/AQAR-2021-22/2.5.1-Mechanism-of-internal-assessment.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The College is affiliated to Punyashlok Ahilyadevi Holkar Solapur University Solapur, and the semester exam results and grievances are handled by the university. The university provides time to time intimation of the examination schedule, schedule for the revaluation, challenge valuation, repeat exam and other related details. Qualified faculties from the affiliated colleges are called for exam evaluation considering the subject expertise to ensure the efficiency. The results are declared online within a span of 45 days avoiding undue delay in declaring the results. The College takes care of the course completion requirements through seminars, assignments and internal examinations and Viva Voce. College strictly adheres

to the academic calendar so that everything is time bound. The internal tests, assignments and seminars are conducted within time frame prescribed by the university and assessment of the students is programmed as per university norms. College Level: If students are facing any problems relating to internal examination, the grievances are considered, discussed and solved in consultation with the Principal and concerned teaching faculty. And if necessary forwarded to the university. University level: The queries related to results, corrections in mark sheets, other certificates issued by university are handled by Punyashlok Ahilyadevi Holkar Solapur University, examination section after forwarding such quires through the college.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES Our Institute is affiliated to Punyashlok Ahilyadevi Holkar Solapur University, Solapur. We offered LL.B. Three Years Degree Course and B.A., LL.B. Five Years Integrated Degree Course, LL.M Post Graduation, P G Diploma in Cyber Law. For these programme and courses, the institution follows the curriculum designed by our university. The Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and Websites. Graduate attributes are described to the first year students at the commencement of the programme. At least three to four hours are spent by the teachers for introducing the subject to the Students. Learning Outcomes of the Programs and Courses are observed and measured periodically. Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are uploaded on the Institution website for reference. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Staff Meeting.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	https://dayanandlawcollegesolapur.org/AQAR-2 021-22/2.6.1-Programme-and-course outcomes.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Activities are monitored and documented and that helps us to evaluate the progress of the students. College conducts Internal Assessment Tests on the basis of assignment areas as per the norms of the Punyashlok Ahilyadevi Holkar Solapur University, Solapur. College also conducts many co-curricular activities regularly at inter and intra class level to evaluate their reasoning, communication and problem solving techniques. Teachers evaluate the students through various co-curricular activities and it helps them to work on their flaws and it also helps them to improve their skills. Students are encouraged to become members of various cells like NSS Unit, Legal Aid Committee, Moot Court Committee, Internal Complaints Committee etc. to get them leadership qualities. Study of law course will become fruitful when the students will participate in all activities to learn things that books cannot teach. Furthermore students are evaluated on a regular basis on their seminar presentation, research projects and clinical course assignments and other activities in classes by the course teachers to arrive at the outcomes so intended to be delivered by concerned course.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

during the year

`145`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

Nil

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`Nil`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

03

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

Nil

File Description	Documents
List of research projects and funding details (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution has created an ecosystem for innovations. Following are some examples of them.

1.Human Resource Development

At the entry level, the college recruits meritorious, dynamic and enterprising young faculty through an elaborate selection process that involves careful scrutiny of applications. They are recruited to teach the Undergraduate and Postgraduate courses.

2.Placement and Guidance Cell

This cell is headed by Mr. Praveen Adaskar, Librarian. College

organizes various seminar and counseling lectures for students.

- **Functions of the Placement and Guidance Cell**

This cell invites eminent personalities time to time from other fields of employment, e.g., from small sector and industries, NGO, finance sector for example Bank and LIC, Coaching centre, and organize seminars and workshops for students in collaboration with them.

3.Performance Based Assessment System (PBAS)

This system encourages faculty members to enhance their teaching, research and administrative skills, as well as social services. Faculty members are encouraged to undergo professional development programmes, to organize and participate in Conferences, Seminars and Workshops.

4.Some other initiatives include:

a.Court Attendance and Chamber Attendance-

These are necessary for all LL.B Final Year students, according to the university syllabus. Such activities are conducted by concerned subject teachers

b.Innovative Ideas-

Book Bank- another innovative idea of the college to help needy students in their study, and to supply books in the Library.

File Description	Documents
Upload any additional information	[View File]
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

6

File Description	Documents
URL to the research page on HEI website	https://dayanandlawcollegesolapur.org/AQAR-2 021-22/3.3.1.1-Guideship-Letters.pdf
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

2

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

`Nil`

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	**No File Uploaded**

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Answer: College regularly conducts extension activities in the neighborhood community through the Legal Aid Committee, NSS Unit. Legal Aid Committee: College has well established Legal Aid Committee which consists of faculty member as its coordinator and student volunteers. Subject experts and advocates are invited as and when necessary to advice, guide and motivate the students and to promote legal aid activities. The Legal Aid Committee regularly conducts legal literacy programs and awareness programmes for the general public and People who visit the Legal Aid Committee with legal issues will be provided with proper legal assistance and if necessary they will be taken to Taluka Legal Services Committee for appropriate redresses. NSS Unit: NSS unit of the college consists of 50 volunteers. In this academic year 2022-23 virtual awareness programmes were conducted for the benefit of the law students and public. NSS unit conducts regular activities like shramdan, swachata abhiyan, plantation programme and extention activities in the neighbourhood community by conducting sensitizing programmes on social issues. NSS volunteers conduct legal awareness rallies on various aspects of social importance such as voting awareness, Consumer awareness, Right to Education etc. Impact on Students: The extension Activities enabled the students to understand the practical problems of the society. The extension activities made the students to realize their socio legal responsibility. Students are benefited with various skills like research, probing, public speaking, convincing, etc

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

nil

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	**No File Uploaded**
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in

collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	**No File Uploaded**

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

03

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College has spacious and well-equipped classrooms with all facilities like sitting arrangements, LED tubes, fans, boards, ventilation and a few rooms with smart boards. They are regularly cleaned. Corridors are under CCTV surveillance which helps to maintain the discipline in the college campus. Computer lab is utilized by the Students and Staff for various purposes. Lala Lajpat Rai Knowledge Resource Centre (central library) has a huge collection of text books and reference books. The central library has, 30 kindles having more than 50000 e-books. Computer laboratory with internet facility have been established to provide students with an access to educational videos and other digital learning aids. INFLIBNET provide access to e-journals, e-magazines, research papers, e-books and many more reference materials are availed to the students to update themselves. The library is spacious enough to accommodate number of students. The library is equipped with necessary safety measures. College have computers with internet access like Wi-Fi and LAN for the knowledge resources. The college has three halls: Maharshi Dayanand Saraswati AC Hall, Velankar Hall and Mahatma Hansraj Seminar Hall.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1MJfq23eYXJ7GXufsr1beAdwAGukT7C7I/view?usp=share_link

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has Velankar in-door sport hall with ample facilities availed for playing badminton, table tennis wrestling, chess, judo, taekwondo. College has standard 8 lanes running 400m track for athletic javelin throw, discus throw, shot-put, long jump, high jump, etc events. Separate grounds for cricket, football and hockey, kabaddi, kho-kho, basketball, two handball and two volley ball courts with all necessary arrangements. 12 station multi gymnasium is utilized for practice and conducting various sport events. College organizes and participates in various sports competitions. Sports material is provided to the students. Yoga classes and Yoga camps are conducted regularly and separately for ladies and gents the faculty, students and stakeholders under guidance of trainers in the premises. The college has Theatre Hall, Open air Theatre, MDS Seminar hall and purchased musical instruments: Harmoniums, 12 Dhols, Tashas, Tabalas, Mrudungas, Dholakis, Guitars and etc. College participated in Youth Festival organized by PAH Solapur University Solapur. National Independence Day and Republic Day are celebrated in the Institute by unfurling the national flag followed by a guard of honor of the Chief Guest by NCC students, on Pogul Muktangan. Annual Prize distribution programme etc., are also organised in Pogul Muktangan.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1MJfq23eYXJ7GXufsr1beAdwAGukT7C7I/view?usp=share_link
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

485000

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Since 2010 the ILMS is used in library management. Software for University Libraries version 2.0 designed and developed by INFLIBNET Centre (SOUL 2.0) is fully automated system that helps library to provide easy access to the collection of knowledge resources. Major features of SOUL 2.0 are: User-friendly interface requires little training UNICODE-based multilingual support for Indian and foreign languages Supports any kind of Relational Database Management System(RDBMS) Supports cataloguing of electronic resources such as journals, e-books, etc Compliant to International Standards and protocols, Global search and replace Customization of data entry templates according to user requirement. Supports basic

requirements of the libraries. SOUL 2.0 has six modules as per functional requirements. It is available in affordable coast with strong institutional support. Recommended and supported by library's Online Public Access Catalog (OPAC). Advantages of SOUL 2.0: Integrates library administration, teachers and students. Quality services, better access and less time. Resource sharing among different libraries. Accuracy and promptness in service. Easy to large data handling. Multi-tasking in nature. Very helpful for researchers. Access to online international library database. Access to e resources.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	Manupatra

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**C. Any 2 of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

304339

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

553

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In order to cope up with new advances in the digital technology latest versions of digital resources are purchased from time-to-time eg . smart boards, LCD projectors, laptops, computers as well as audio systems in the college. Online teaching learning platforms like Zoom, Microsoft Teams, G-suite are updated in the IT devices in the college. IT facilities in Maharshi Dayanand Saraswati AC hall, Mahatma Hansraj seminar hall. The CCTV surveillance system is updated with high quality and capacity. Library registers are updated for issuing the books and faculty and students' presence is recorded by scanning bar-coded IDcards. Updates for various soft wares are purchased and installed as per requirements. The admission process is updated as online for a few degree courses and for add-on courses. The official websitewww.dayanandsolapur.org and Dayanand college App is updated regularly. Updated Wi-Fi and LAN facility is available inthe college. For blind students liabrary provides Kibox Software for better reading and comfort. Newspapers and Magazines are kept in reading room for Students. Academic and Administrative Audit has been completed by the college. This task has organized by Punyashlok Ahilyadevi Holkar Solapur University, Solapur.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

22

File Description	Documents
Upload any additional information	[View File](#)
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	[View File](#)
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

485000

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Yes, there is established systems and procedures for maintaining and utilizing physical, academic and support facilities - Moot Court Hall, Liabrary, Sport Complex, Computers, Classrooms etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

In process

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

Nil

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	<u>View File</u>
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

13

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<u>View File</u>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

A. All of the above

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

50

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

14

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	*View File*
Number of awards/medals for outstanding performance in sports/cultural activities at uni versity/state/national/internatio nal level (During the year) (Data Template)	*View File*

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institute encourages participation of student representatives in various academics and administrative committees. Students opinions and suggestions are considered to take measures in view of students perception. For the holistic development of the students various extra and co-curricular activities are available in the campus. In various Committies students are appointed as members for Ex. Prevention of Ragging Committee, Student Council. State level Moot Court (Kakasaheb Thobade) First Moot Court Competition was conducted by the College and 70 Students of Law College were worked as Volunteers.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	*View File*

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College has registered Alumni Organization. Since the establishment of the Alumni Organization the college has taken services from the alumni and have show their support by actively participating in various events of the college such as: 1. Organizing Human Rights Awareness Programmes. 2. Imparting moot court training. 3. Introducing the students of the college to the court and familiarizing them with the functioning of the courts and with reputed law firms. 4. By delivering the special lectures on emerging topics. 5. By judging the various competitions etc. In this academic year 2022-23 the association has given financial Assistance of Rs.--- to the college. Among law graduates who have passed out from the college many of them are practicing in local courts and few students have joined Judiciary and higher education. Alumni of this institution have reached great heights, thereby elevating the prestige of this college and thus contributing to the college.

File Description	Documents
Paste link for additional information	https://dayanandlawcollegesolapur.org/AQAR-2022-23/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Our Vision:

Dayanand Law College is committed to meeting the Legal Educational needs in and around the region of Solapur and to create a humane and just society.

Our Mission:

We committed to promote and enhance a culture of high quality teaching and learning and securing the Legal Educational needs by encouraging, generating and promoting the habit of excellence in learning of legal knowledge and spreading legal awareness.

The college has a perspective plan for institutional development based on vision and mission of the college. It prepares action plan in the academic calendar for the whole academic year and same is tabled before the management with regard to its implementation. In order to carry out the strategic plan the committees are constituted for each and every activity. Teachers have to participate in all the institutional plans and wherever the situation demands, students and members of Management Committee are involved. The meeting of the students is summoned to ensure their participation for the execution of the plans. To enhance the students thinking level on particular field of law to create an awareness in the general public to create Law Literate Society Making students aware about the emerging areas of law.

File Description	Documents
Paste link for additional information	black magic 4-5
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution believes in decentralized management. The principal ensures that every teacher becomes a coordinator of at least one committee. At the beginning of every year the teacher is assigned responsibilities in various committees by appointing teachers as conveners and commensurate authority is also delegated to shoulder their responsibilities effectively. NATIONAL SERVICE SCHEME (NSS): The National Service Scheme (NSS) is an Indian government-sponsored public service program conducted by the Ministry of Youth Affairs and Sports of the Government of India. Popularly known as NSS, the scheme was launched in Gandhi's Centenary year in 1969. NSS is an extension dimension to the higher education system to orient the student youth to community service while they are studying in educational institutions. It is being implemented by the Ministry of Youth Affairs and Sports, Government of India. The objectives NSS: • To understand the community in which they work • To understand themselves in relation to their community • To identify the needs and problems of the community and involve them in problem solving process. • To develop among themselves a sense of social and civic responsibility • To utilize their knowledge in finding practical solution to individual and community problems • To develop competence required for group-living and sharing of responsibilities • To gain skills in mobilizing community participation • To acquire leadership qualities and democratic attitude • To develop capacity to meet emergencies and natural disasters • To practice national integration and social harmony.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan for institutional development based on vision and mission of the college. It prepares action plan in the academic calendar for the whole academic year and same is tabled before the management with regard to its implementation. The Management monitors and reviews the plans by holding meeting with the principal and staff from time to time. In order to carry out the strategic plan the committees are constituted for each and every activity. Teachers have to participate in all the institutional plans and wherever the situation demands, students and members of Management Committee are involved. The meeting of the students is summoned to ensure their participation for the execution of the plans. To enhance the students thinking level on particular field of law to create an awareness in the general public to create Law Literate Society Making students aware about the emerging areas of law. To offer an overview of different areas of law remotely related to their course. Provide relevant introductory talks to inspire budding advocates for making an informed choice with regards to future career.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal and the IQAC play a vital role in decision making process. Principal works with the four main sections i.e. Office Administration, Curricular, Co-curricular and extracurricular committees through faculty coordinators and students representatives. The office is administered through office superintendent for accounts and establishment sections. Service Rules: The institution strictly follows the service rules Government of Maharashtra. The teaching and non teaching faculties have the benefits of Provident Fund, Casual Leaves, Earned Leaves, Medical Leaves, Maternity and Paternity Leaves etc. Recruitment Rules: Recruitment takes place according to

the norms of, Government of Maharashtra, Bar Council of India and University Grants Commission. Selection committee comprises of representatives of University, Government and Management. Principal, and Subject experts decides the eligibility of the candidate by his performance in the interview according to the required parameters. Promotional Policies : Promotion of the staff members takes place as per the norms of the Government of Maharashtra, BCI and UGC depending upon qualification, professional experience and performance appraisal of the faculty members. Grievance Redressal Mechanism: Institute has Grievance Redressal Committee for staff and students. The committee reviews the grievances received and resolves it. Based on severity of complaints, it is resolved in time limit suggested by management. Identity of person filing complaint in suggestion box is kept confidential. The solution/decision with regard to suggestion is communicated to related committee/cell or individual of the Institute for further action.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	<u>View File</u>

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	<u>View File</u>
Screen shots of user inter faces	<u>View File</u>
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college ensures utmost efficiency of the staff by providing them welfare measures. The welfare measures include gratuity, Insurance and Provident Fund for both the teaching and non teaching staff. The management provides maternity and paternity benefits to its employees as per the government rules. Following are the Welfare Schemes provided by the Institution. Group Insurance Scheme. College provides financial assistance and duty leave provision for attending faculty improvement programmes like Workshop, Seminar, Conference, Faculty Development Programme, etc. for both teaching and non teaching faculty. Internet and wifi facility is also available in the college. Panjab National Bank and Post Office is also situated within the campus. Canteen facility with reasonable rates is also there in the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	[View File](#)
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	[View File](#)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Feedback system is introduced in the College to evaluate

the overall performance of the teaching staff. Principal collects information regarding the performance of all the teaching staff every year and takes the appropriate measures. Comprehensive evaluation system with respect to teaching and learning is included in the calendar of events. IQAC makes a strategic plan for the effective performance of the teaching staff of the College. Institution has prepared a appraisal form for teaching faculty members. The Form is drafted in tune with the UGC guidelines and progression requirements. It ensures that each person's individual capacity is gauged without compromising on the duty or basic responsibility assigned to them. It is framed in such a way that there is adequate transparency with regard to their marking. Strict confidentiality is also maintained so as to permit smooth functioning of the college. The College strongly believes that the growth of the each staff is the ultimate growth. More particularly, teaching learning evaluation system is followed to evaluate the performance of the teaching faculty by taking feedback from the students twice in a year after the semester results are declared. The principal pinpoints the shortcomings and calls the concerned staff and ensures that corrective and preventive measures are taken.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

For every institution, well managed finance is its backbone. It ensures proper utilization and mobilization of fund received. It is the practice and belief of D.G.B Dayanand Law College to ensure that the fund received by the college is channelized effectively. Accounts department takes extra care and caution to ensure that the finance is well balanced and proper records are maintained. The College follows external audit in order to ensure transparency and accuracy. The accounts are audited by the external auditor, a registered Charted Accountant appointed by the Dayanand Institution. The accounts department ensures transparency with utmost diligence. Presently Shri. B. J.

Shastri audited the accounts of the college for the financial year 2022-2023.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds are mobilized through salary grants from the Govt., of Maharashtra and fees collected from the students. Budget for the next financial year is prepared well in advance in which mobilization of funds through fees and various activities like seminars (registration fees) is strategically planned the additional expenses. The administrative office along with the Head of the institution, after judicious deliberation, prepare the annual budget and allocate fund for the various events, activities, day to day events and for contingency situations. The college ensures that all incidental expenses incurred by any person of the institution while working for the college and on behalf of the college is refunded. After the fund allocation, the resources provided by the management are utilized with utmost care and cautions. As the college is part of a large group of institutions, the opportunities are many and the students as well the staff are encouraged to utilize

the same to a large extent. All the events organized by the college is an example for the co-operative management and optimal utilization of the resources and strategic mobilization of the funds.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The College strives to maintain the high standards for the students. In furtherance of the vision and mission, College established an Internal Quality Assurance Cell which is working on assessing and keeping a regular check on the degree of quality provided by various committees of the college. The IQAC plays a vital role in the Moot Court, Debate, Legal Aid Committees etc., by actively engaging in training for the respective activities. The two practices are: I- MOOT COURT TRAINING. Faculty members used to help the students to promote the advocacy skills among the students. For the academic year 2022-23 they prepared plans for conducting, hosting and sending the moot court teams in different competitions such as national moot court competitions, trial advocacy, client consultation, judgment review writing, legal drafting competitions etc. II- LEGAL AID COMMITTEE The College constituted a Legal Aid Committee. Co-Ordinator will conduct legal awareness programmes. Legal aid committee has taken initiatives and responsibility of organizing regular socio[1]legal awareness programmes in schools, colleges and in rural areas for the general public. This year on 13th Oct, 2023 College has organized Legal Literacy Camp at Balaji Temple road, Dutta Nagar, Solapur. Shri. Adv. Arvind Dede and Shri. Adv. Shivaji Hotkar and other alumni delivered lectures on legal aspects. If a litigant approaches to the Legal Aid Committee, college has provided the Legal assistance by referring the matter to the concerned experts.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

ICT enabled teaching method this year, the number of computer systems and laptops have increased along with better and faster Wi-Fi connectivity to conduct their regular classes. Projectors have been used to enable the teachers to engage classes effectively. Teachers self appraisal system College is trying to deliver high quality legal education and engraving the life skills of the legal profession into our students. College periodically reviews the method of delivery of lecture so as to determine its efficacy and shortcomings. The IQAC regularly drives into the lecture method currently used and propose any improvements that may be beneficial for both the faculty and the students. College has an effective feedback system to assess the performance of the faculty members. Based on the feedback of the students and teachers self appraisal format teachers were informed about their strengths and weaknesses in a confidential manner. College provides time to these teachers to improve their teaching skills and encourages such teachers to attend the faculty development programmes. During the academic year 2022-23 college has conducted internal assignments to all the students and instructed to submit assignments on the topics covered within curriculum. It helped the institution to evaluate student's performance effectively which aids the institution in evaluating student's progress effectively. On the basis of the test result concerned teacher has given instructions to the students on their weaknesses, writing skills, answer methods and conducts the remedial classes on need basis for the students benefit.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures initiated by the Institution for the promotion of gender equity during the year. As per the norms of the University, college has initiated several measures in gender equity & sensitization in curricular that can be seen from the courses introduced by the College. The College constituted the following committees as per norms viz.,Grievance Redressal Committee, Anti-Ragging Committee, Internal Complaints Committee. The information of these committees are displayed on the notice board of the college. Safety and security facilities such as CCTV Surveillance throughout the campus and security arrangement is made. Students wear ID cards at all times and outsiders are checked by security staff. The College has a Committed Counselling Centre and good mentoring system for the students to take care of their academic, emotional, social and cognitive development.There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin

vending machine. Separate hostels for boys and girl students exist in the campus. All student and staff compulsory wear their ID cards at all times, thus ensuring non entry of any outsiders or unauthorized persons. The college is frequently visited by Special Beat Marshal team of Lady Police for the safety of Girls.

File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**C. Any 2 of the above**

File Description	Documents
Geo tagged Photographs	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste : Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management Solid waste management Garbage disposition system is followed in the college campus. For collecting the solid waste from nook and corner of the campus substantial number of dustbins are installed. The college buildingis in canopy of the trees and plants of various kinds, it maintaincampus greenery and results

in pollution free environment. Liquid Waste management: All the liquid waste from washroom, bathroom is collected intosoakage pits through systematic drainage. Zero percent leakage ofwaste water is ensured. Biomedical waste management: Not Applicable. E-waste Management: Non-working computers, monitors are discarded and scrapped on a systematic manner. Waste Recycling System: The waste if any is sold to vendors for recycling. Hazardous chemicals and radioactive waste management: Not Applicable.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include	

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The College believes in equality of all cultures and traditions as is evident from the fact that students belonging to different caste, religion, regions are studying without any discrimination. Though the institution has diverse socio-cultural background and different linguistic, we do not have any intolerance towards cultural, regional, linguistic, communal socio economic and other diversities. With great fervor the national festivals, birth anniversaries and memorials of great Indian personalities like Mahatma Gandhi, Sardar Vallabhbhai Patel, Dr. Bhimrao Ambedkar, Sarvepalli Radhakrishnan, Lal Bahadur Shastri. On birth anniversary of Sardar Vallabhbhai Patel on October 31, institution celebrates Rashtriya Ekta Diwas (pledge is taken by staff and students on National Integration Day).All these activities help in developing tolerance harmony towards culture, region and linguistics and also communal social economics and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Yes, the institution works for the sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Yes, to maintain harmony and healthy work atmosphere and to make the learners aware of the national pride and rich cultural heritage, the National/International commemorative days, events and festivals are regularly being celebrated and observed in

Dayanand Institution.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<u>View File</u>
Geo tagged photographs of some of the events	<u>View File</u>
Any other relevant information	<u>View File</u>

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Two best practices successfully implemented by the Institution : 1.Moot Skill Enhancement Programme,2.Free Legal Aid and Legal Literacy Programmes:

File Description	Documents
Best practices in the Institutional website	**Nil**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Performance of the Institution in one area Distinctive to its Priority and Thrust Empowerment through Teaching and Learning Attaining academic excellence is a continuous process. Teaching, Research and Development are the key components of academia. The individual student must make conscious and constant efforts to attain academic brilliance. To make the learning a student centric, teaching methodology has been improvised to a great extent by introducing ICT enabled classes and smart class rooms along with conservative teaching approaches. This encourages students to learn innovative

skills. Teaching techniques like, group discussion, and case study analysis are adapted to make learning fun filled and mutual. Slow learners are identified and special coaching and remedial classes are arranged. Innovative teaching, learning and evaluation of the institution have witnessed gold medals and University ranks in the current academic year. We provide an opportunity to every student to contribute to make the society in which they live a better place and to grow as better individuals. The Institution's vision is also to endow students to pursue legal knowledge, ethics, and social accountability while also assisting them in achieving excellence by equipping them to meet global issues.

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

To increase Extension activities:

1. To develop more formal linkages through MoUs
2. To facilitate continuous upgradation of the college
3. To organise more workshops, seminars and conferences
4. To create awareness and initiate measures for protecting and promoting
5. environment To promote Research by students and Faculty
6. To monitor Quality Assurance and Quality Enhancement activities
7. To support various Staff Welfare measures.
8. To facilitate Faculty and Student Exchange Programmes with Other
9. Academic Institutions and Linkages To foster and strengthen relationship through Faculty and Student
10. Exchange Programmes To devise techniques to improve Teaching Learning & Evaluation process.