YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	D G B Dayanand Law College, Solapurr
• Does the institution function from its own campus?	Yes
• Address	Raviwar Peth, Dayanand Nagar, Solapur
• City/Town	Solapur
2.Institutional status	
• Type of Institution	Co-education
• Location	Urban
• Financial Status	State Funded
3.Website address	https://www.dayanandlawcollegesolapur.org/
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://dayanandlawcollegesolapur.org/AQAR-2021-22/1.1.2-Academic-Calendar-2021-22.pdf
5.Accreditation Details	

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	C	1.60	2018	02/11/2018	01/11/2023

| Cycle 2 | B | 2.24 | 2012 | 10/03/2012 | 09/03/2017 |
| Cycle 1 | B | – | 2008 | 04/11/2004 | 03/11/2009 |

| 6.Date of Establishment of IQAC | 28/01/2006 |

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
NIL	NIL	NIL	Nil	0

| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes |
| • Upload latest notification of formation of IQAC | **View File** |

| 9.No. of IQAC meetings held during the year | 02 |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | Nil |

| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No |

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Regular IQAC Meetings were conducted 2. To acquire practical knowledge, the students of D G B Dayanand Law College Law College, Completed Court Attendance during the year 2021-2022 3. Sent students from D G B Dayanand Law College to participate in Moot Court competitions organized by R S Barshi Law Colleges during the Academic Year 2021-2022 4. Feedback from Students, Alumni, Parents was Collected and analyzed. 5. Encouraging faculty and students in Research activities

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
Preparation of Academic Calendar	The academic calendar is published on college website. Academic calendar are prepare to ensure that academic activities are well planed and implement properly.
Increased Use of Technology	Due to the pandemic, more and more online teaching was adopted and programs were conducted.
To collect online feedback on curriculum and to conduct a Student Satisfaction Survey	Online feedback on curriculum was collected from students, teachers and alumni; Student Satisfaction Survey was conducted by the college for the year 2021-2022
Timely submission of AQAR for the academic year 2020-2021	AQAR for 2020-2021 was submitted in time on 14.03.2022
Special Programme on Guidance for AAA	Principal S B Kshrisagar and Prof. Bhoje Madam gave Guidance to all the Co-ordinator of AAA Committe and the Staff on How to Prepare documentation and aspects to look into for facing AAA Committee
To Conduct Online Webinar	Online Webinars were Conducted on Various Occasions. 1. Webinar on Constitutional Day [26.11.2021]. 2. Webinar on River Pollution [20. 12. 2021]. 3. Webinar on Significance of Fundamental Duties [26.01.2022].
To Conduct Guest Lecture	Guest Lecture was Conducted on 28.05.2022 on the Topic Prison Administration
To Conduct Online Quiz	Online Quiz was Conducted on Savitribai Phule: The Revolutionary Feminist Icon [03.01.2022] & Quiz on Republic Day [26.01.2022]
To organize Essay Writing Competition	Essay Writing Competition was Organized on the Occasion of Dr. Babasaheb Ambedkar Birth Anniversary [14.04.2022]
To Organize Tree Plantation Programme	Tree Plantation was organized by N S S Department [15.08.2022]

13.Whether the AQAR was placed before statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
CDC	25/06/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
Yes, 2021	27/06/2022

15.Multidisciplinary / interdisciplinary

Institution facilitates interdisciplinary and multi-disciplinary study and teaching of law.Three-year multidisciplinary LLB programme will improve quality of legal education and will help in using Law to address challenges in diverse walks of social and political life. It will provide an avenue to students who have specialised in other disciplines to study Law. The programme provide students insights from disciplines such as Tax Laws, Politics,Gender Studies, Development Studies, etc to evolve a perspective on what Law is, how it functions in society, and how it relates to questions of social transformation. While bridging theory and practice, it aims to offer students a range of clinics and experiential learning as part of the curriculum. These courses will provide students the opportunity to apply their classroom learning to live cases and issues. The syllabus complies with all requirements of the Bar Council of India. In addition, students will take part in special lectures, socio-legal awareness programmes, seminars and workshops on various areas at the intersection of Law and other disciplinesand debate on socio-legal issues, thereby providing the richest and most comprehensive approach to studyto form analysis.

16.Academic bank of credits (ABC):

As regards the putting into practice of Academic Bank of Credits, the College has to wait for the further guidelines of Bar of India .The pedagogical approach of the College is student's centric where the faculty's pedagogical approaches are constructivist, inquiry-based, reflective, collaborative and integrative. Collective and Creative assessments and assignments are used to evaluate the Students learning outcome.

17.Skill development:

The vision of the college is promoting Value-Based Quality Education, hence the college takes efforts to inculcate positivity among the learners. Dayanand Law College is imparting training to the budding lawyers on new techniques of legal awareness. Students are interested in learning the latest techniques of legal drafting, legal language etc. Students of Dayanand Law College are presently being given hands-on exposure to practical subjects through courts and Jail Visits in which students get the first hand experience of experiential learning. The college also celebrates National festivals like Independence Day and Republic Day. Observing various programmes like World Aids Day, Environment Day, observing the Death and Birth Anniversary of our National leaders which help in imbibing the good qualities of the
 students. Mentoring students is also one of the practices of the institution, to enable students to explore future employment

pathways after graduation, and help them get the most of their studies.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Indian Knowledge System is a collective range of Indian Knowledge that has exhibited in systematised ways of knowing. Starting from the oldest compositions of knowledge i.e, the Vedic literature to the country's native and tribal folklore, the Indian Knowledge is spread as a spectrum. In order to make the human beings think in proper way, good grounding in language is needed. Therefore, language education has been considered to be integral part of education system. Indian culture lies in the spirit and philosophy of the Indian Constitution. Collective reading of Part III and IV of the Constitution states about the values of Indian culture. The study of Family Law gives insight in to various religious sources which are the most fundamental spiritual texts of India. Students receive training on practical disciplines like Yoga through life skill schemes. Students are also inculcating knowledge about Traditional knowledge and bio technology as a part of Intellectual Property law syllabus which is also part of Indian knowledge system. Syllabus of every subject in law includes historical background in which the development or evolution of law across the world including indian system is tought.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The College also makes an effort to understand that a pursuit of knowledge is a life-long activity and to acquire positive attitude and other qualities which will lead students to a successful life. To interpret, analyse, evaluate and develop responsibility and effective citizenship is one of the programme outcome of the students. College was accredited by NAAC in the year 2018-2019 and opts grade C is implementing Outcome Based Education for all programs specially in law courses. We have well defined Program Outcomes (PO), Program Educational outcomes (PEO) and Course Outcomes (CO) on our website and prominent places in the College. Our outcome based education is reflected in programme specific outcomes and course outcomes of our college. Outcomebased education is, in essence, an instructional method in which curriculum planners define the knowledge, skills, and values that learners should acquire. Teachers then work backward to design teaching strategies for reaching these outcomes tailored to the situation and needs of their particular learners. An outcomes-based approach will focus on (1) identifying knowledge, skills and professional attributes that graduates should possess, (2) design curriculum based on such educational outcomes, (3) communicate these outcomes to students, (4) provide feedback on student progress toward achieving these outcomes and (5) measure student proficiency in terms of the outcomes. It will help each student to grow to later stages of development on the competencies where each student's strengths best meet the needs of clients, legal employers, and the legal system; The system includes competency in the following: (a) Knowledge and understanding of substantive and

procedural law; (b) Legal analysis and reasoning, legal research, problem-solving, and written and oral communication in the legal context; and (c) Other professional skills needed for competent and ethical participation as a member of the legal profession.

20.Distance education/online education:

NIL

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	04

File Description	Documents
Institutional data in prescribed format	View File

1.2 Total Number of Courses offered by the institution in all programs (without repeat count and include courses that are dropped)	04

2.Student

2.1 Total number of students during the year:	740

File Description	Documents
Institutional data in prescribed format	View File

2.2 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	132

File Description	Documents
institutional data in prescribed format	View File

2.3 Number of outgoing / final year students during the year:	187

3.Academic

3.1 Number of full-time teachers during the year:	05

File Description	Documents
Institutional data in prescribed format	View File

3.2 Number of sanctioned posts for the year:	10

File Description	Documents
Institutional data in prescribed format	View File

4.Institution

4.1 Total number of classrooms and seminar halls	07
4.2 Total expenditure, excluding salary, during the year (INR in Lakhs):	18556802.70
4.3 Total number of computers on campus for academic purposes	22

File Description	Documents
tyretwey4y	View File

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and docu

Our Law College follows well planned mechanism for curriculum deliver
documentation. Institution prepares Action Plan at the beginning of t
Academic Calendar. Institute not only implements curriculum given by
University, Solapur but also conducts some co-curricular, extra-curri
Teachers conduct lectures by adopting various methods and also take t
tools. Students are asked to present case comments in the given cases
Court training classes are conducted in our Moot-Court Hall. We motiv
Students to participate in various Moot-Court Competition at State an
Principal conduct meetings at the end of every semester on the comple
of implementation of teaching plan. Feedback submitted by Teachers, S
Students are instructed to search the recent amendments to various Ac
in the syllabus. We have not given mere curricular education but we a
improvement of their personality development through some co-curricul
activities. Guest lectures are organized on Socio-legal topics of pre
Dignitaries various fields are the main resource persons of our Guest
student in all possible ways.

File Description	Documents
Upload Additional information	**View File**
Link for Additional information	**https://su.digitaluniversity.ac**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin

The institute is being permanently affiliated to Punyashlok Ahilyadev
University, Solapur and we implement the course curriculum as prepare
University Board of Studies in Law. We have developed a structured an
implementing the curriculum. In the beginning of every Academic Year
course plan containing Timetables, Semester Calendar. The hard copy o
made available to Staff and Students in Library. Faculty members also
case studies in advance. Online quiz on relevant topics have been com
also prepare a question bank in their subjects concerned. Resources l
e-resources are refereed for the same .Principal of the College monit
syllabus, quality of question papers and assignments, preparation of
to time.

File Description	Documents
• Link for Additional information	**https://dayanandlawcollegesolapur.org/AQAR-2** **Calendar-2021-22.pdf**
• Upload Additional information	**View File**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**A. All of the above**

File Description
Details of participation of teachers in various bodies/activities provided as a response to the me
Any additional information

1.2 - Academic Flexibility

1.2.1 - Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective implemented

100

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

4

File Description	Do
• Any additional information	
• University approval for CBCS Programs	
• Institutional data in prescribed format (Data Template)	

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on or value added courses /Certificate programs are offered wit

0

File Description
• Any additional information
• Brochure or any other document relating to Add on /Certificate programs
• List of Add on /Certificate programs (Data Template)

1.2.3 - Average percentage of students enrolled in Add on or value added courses /Certif total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

0

File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs
Institutional data in prescribed format

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum Sustainability into the Curriculum

Issues related with gender, environmental Law, human rights, professi accountability of lawyer and bar bench relations are integrated into courses and includes the following important topics relating to envir and natural Resources, Ecosystem, Population and environment, Biodive Pollution and control, Energy resources, Environment and public healt Environmental policies and issues, Environmental Ethics. Gender relat the syllabus of different subjects offered by the college as per univ Sociology Subject includes and covers issues relating to Social Insti of sociology etc. LL.M course cover a large spectrum of women and chi Institution integrates crosscutting issues relevant to Professional E aim of legal ethics is to maintain honor and dignity of the legal pro spirit of friendly co-operation, honorable and fair dealing of the co Courses offered in the college integrate issues related to gender, en sustainability, human values into the Co-curricular and Extracurricul College also conducts activities like quiz competitions on the occasi will inculcate among the students lessons about hardship, sacrifice, overcoming massive odds.

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Constit Values, Environment and Sustainability into the Curriculum.

1.3.2 - Average percentage of courses that include experiential learning through Moot Co visits, Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal a

and internship in law firms/NGOs/Judicial Clerkships etc.,(during the year)

04

1.3.2.1 - Number of courses that include experiential learning through project Moot Cou Arbitration/Mediation/Client Counseling Exercises, Para legal volunteering/ legal aid trair internship in law firms//NGOs/Judicial Clerkships etc.,(during the year)

04

File Description
Minutes of Faculty Meeting/ BOS/Academic Review Committee meeting and subsequent Academ Meeting.
• List of Programmes and courses within it related to Moot Courts, Court visits, Arbitration/Medi Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,
Institutional data in prescribed format

1.3.3 - Percentage of students undertaking Moot Courts, Court visits, Arbitration/Mediati and internship in law firms/NGOs/Judicial Clerkships etc.,(Data to be given for the latest

98

1.3.3.1 - Number of students undertaking Moot Courts, Court visits, Arbitration/Mediatio and internship in law firms/NGOs/Judicial Clerkships etc.,

207

File Description
Participation Certificate in Moot Courts, Court visit report submitted to the University, certifica student participation in Arbitration/Mediation/Client Counseling, internship completion certifica host law firm, NGO. Certificate of clerkship assistances from judiciaries. Note: all documents sh of engagements and should be on official letterhead
List of Programmes and number of students undertaking Moot Courts, Court visits, Arbitration/M Counseling Exercises, and internship in law firms/NGOs/Judicial Clerkships etc.,
Institutional data in prescribed format

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
• URL for stakeholder feedback report	**https://dayanandlawcollegesolapur.org/A Report-2021-22.p**
Five filled in forms of each category opted by the institution	**View File**
institutional data in prescribed format	**View File**

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Average Enrolment percentage (During the year)

100

2.1.1.1 - Number of students admitted during the year

198

File Description
Sanctioned student strength as approved by the University
Student admission list published
Enrollment Ratio (During the year) based on Data Template (upload the document)

2.1.2 - Average percentage of seats filled against seats reserved for various categories (S per applicable reservation policy during the year (exclusive of supernumerary seats)

66.66

2.1.2.1 - Number of actual students admitted from the reserved categories during the ye

132

File Description
Number of SC, ST and OBC students admitted against the reserved seats
Any other relevant document
Data as per Data template

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Prog for different levels of learners

College evaluates the learning levels of the students through assignm on regular basis. During online classes teachers used to confirm whet understood the concept. If doubts are raised teachers clarify the dou practice is initiated as a part of blended learning system for the st learning capabilities. Moreover,Study Material, PPT are posted to stu Slow learners.

File Description	D
Past link for additional Information	
Upload any additional information	

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
740	05

File Description	Documen

Any additional information	

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pr used for enhancing learning experiences

The teaching-learning process is one major objective and the strength are given a right blend of traditional and modern methods to make lea a rewarding experience. Experiential learning, participative learning methodologies are well adopted to ensure the holistic development of life-long learning and knowledge management.In order to make learning institution conducts following learning practices. Experiential Learn the Courts, Advocate's office/Chamber etc are been conducted.Continuo by the institution to enhance learning experiences of students by org observations, Court visits. It enables the students to learn the func professional code of conduct. They observe the argumentative skills, research skill of the advocates and the manner in which the case is p court. This Year your students Visited Maga Legal Camp organised by t Services Authority, Solapur.

File Description	D
• Upload any additional information	
• Link for additional information	

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descript

The College encourages the teachers to evolve innovative and creative students in their academic development. The college has adopted creat using Information and Communication Technology. Effective teaching ai charts and diagrams are used regularly. The college has established a computers to motivate students to do research. College has a digital Manupatra online through which teachers and research students can acc resources in respective subject. The student can access online enactm journals and periodicals e-books. Total 30 computers are connected wi 50 MBPS Bandwidth connection (BSNL Fibre Network). Three classrooms a Seminar Hall [Maharshi Dayanand Saraswati AC Hall], [Mahatma Hansraj connected with LCD, cable network facilities.

Number of teachers using ICT (LMS, e-Resources): 11

Number of teachers on roll: 11 [Including C. H. B]

ICT tools and resources available: 30

Number of ICT enabled classrooms: 03

E-resources and techniques: L.C.D. projector, P.P.T., Audio video pre library.

What's App group, Telegram, Zoom and Google classrooms, Google Meet, as platforms to teach, communicate, provide material and syllabus, ma tests, upload assignments, make presentations, address queries, mento Xeroxing facility is also available in the library and E-Suvidha Serv Campus. Syllabus is available on the website of the affiliating unive

File Description	Documents
• Upload any additional information	**View Fi**
• Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	**https://dayanandlawcollege** **22/2.3.2-Web-**

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the la

2.3.3.1 - Number of mentors assigned to students for academic and other related issues:

11

File Description	D
• Circulars pertaining to assigning the mentors to mentees	
• Mentor diary and progress made	
institutional data in prescribed format	

2.3.4 - Ratio of students to mentor for academic and other related issues during the yea

2.3.4.1 - Number of Student mentors/teaching assistant identified for student to student

0

File Description
Official Proceeding of Student Council selecting the student mentors or Minutes of the relevant BOS/Academic Review Committee meeting and subsequent Academic Council Meeting identifyin mentors or teaching assistants for mentoring students
Institutional data in prescribed format (Data Template)

2.4 - Teacher Profile and Quality

2.4.1 - Average percentage of full time teachers against sanctioned posts during the year

50

2.4.2 - Average percentage of full time teachers with Ph. D. / LL.D during the year (cons count)

60

2.4.2.1 - Number of full time teachers with Ph.D./LL.D year-wise during the year

3

File Description
Phd/LLD Degree certificates of the faculty
Any additional information
List of full time teachers with Ph.D./LL.D. and number of full time teachers during the year (Da Template)

2.4.3 - Average teaching experience of full time teachers (Data for the latest completed years)

19

2.4.3.1 - Total experience of full-time teachers

99

File Description
Any additional information
Teaching experience as certified by the head of the institution
Institutional data in prescribed format

2.4.4 - Measures taken by the institution for faculty retention

Faculty members of higher education institutions mainly have three mo
their job description, i.e. teaching, organisational duties and resea
sense of balance of sharing among all the three elements over an acad
semester-based system or in a yearly based system, is of utmost impor
gratification and happiness of a faculty member. All these three modu
perseverance, skills and proficiency. Teaching the courses which are
area or the sphere of the faculty members are taken into considered.
consume less time for preparation. Proper planning for the distributi
load in any educational institution which is carried out in the colle
environment wherein faculty members can grace and foster their skills
considered. A continuous enhancement in skills, knowledge and experie
and research is a must because it will help faculty members to retain
talented and productive employees have always been the centre for any
play a significant role in building stronger academic institutes. Som
are specifically looked upon for the retention of teaching faculty ar
academic reputation of the institution, good working environment, and

File Description
Policy measure taken by the institution to combat faculty attrition and to retain experienced an

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency an 200 words.

The college has transparent and robust evaluation process in terms of
In order to ensure transparency in internal assessment, the system of
communicated with the students well in time. The time-table of intern
displayed on Notice boards and in Student what's Groups. The Principa
faculties and directs them to ensure effective implementation of the
Admission for LL.B.-I of Three Year Law Course and B.A.,LL.B.-I of Fi
conducted on the basis of Merit List declared through State Common En
Maharashtra State. Students who are admitted for the concerned course
continuously through various evaluation processes at college and Univ
evaluation is made through Group Discussion, Written Tests, Assignmen
Voce which are conducted regularly as per the schedule given in acade
performance of the students is discussed with the students. Personal
weak students after their assessment. The method of internal assessme
evaluate the students more appropriately. Due to internal assessment,

student towards learning and attending the classes has been also incr
interest among the students to take active participation in various c
curricular activities for their overall personality development. In t
internal assessment is transparent and robust.

File Description	Documents
• Any additional information	**View File**
• Link for additional information	**https://dayanandlawcollegesolapur.org/AQAR-2021 internal-assessment.pdf**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-

The College is affiliated to Punyashlok Ahilyadevi Holkar Solapur Uni
semester exam results and grievances are handled by the university. T
time to time intimation of the examination schedule, schedule for the
valuation, repeat exam and other related details. Qualified faculties
colleges are called for exam evaluation considering the subject exper
efficiency. The results are declared online within a span of 45 days
declaring the results. The College takes care of the course completic
seminars, assignments and internal examinations and Viva Voce. Colleg
academic calendar so that everything is time bound. The internal test
seminars are conducted within time frame prescribed by the university
students is programmed as per university norms.

College Level: If students are facing any problems relating to intern
grievances are considered, discussed and solved in consultation with
concerned teaching faculty. And if necessary forwarded to the univers

University level: The queries related to results, corrections in mark
certificates issued by university are handled by Punyashlok Ahilyadev
University, examination section after forwarding such quires through

File Description	Documents
• Any additional information	**View File**
• Link for additional information	**https://dayanandlawcollegesolapur.org/AQAR-2021 Internal-Examination.pdf**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of th institution.

PROGRAMME OUTCOMES, PROGRAMME SPECIFIC OUTCOMES, COURSE OUTCOMES

Our Institute is affiliated to Punyashlok Ahilyadevi Holkar Solapur U
offered LL.B. Three Years Degree Course and B.A., LL.B. Five Years In
LL.M Post Graduation, P G Diploma in Cyber Law. For these programme a
institution follows the curriculum designed by our university. The Pr
Programme specific outcomes and course outcomes are evaluated by the
are communicated to the students in the formal way of the discussion
Websites.

Graduate attributes are described to the first year students at the c
programme.

At least three to four hours are spent by the teachers for introducin
Students.

Learning Outcomes of the Programs and Courses are observed and measur

Soft Copy of Curriculum and Learning Outcomes of Programmes and Cours
Institution website for reference.

The importance of the learning outcomes has been communicated to the
Meeting and Staff Meeting.

File Description	Documents
Upload any additional information	No File Uploaded
Past link for Additional information	**https://dayanandlawcollegesolapur.org/AQAR** **and-course-outcomes.**
Upload COs for all courses (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instit

Activities are monitored and documented and that helps us to evaluate
students. College conducts Internal Assessment Tests, Seminar Present
assignment areas as per the norms of the Punyashlok Ahilyadevi Holkar
Solapur. College also conducts many co-curricular activities regularl
class level to evaluate their reasoning, communication and problem so
Teachers evaluate the students through various co-curricular activiti
work on their flaws and it also helps them to improve their skills. S
become members of various cells like NSS Unit, Legal Aid Committee, M
Internal Complaints Committee etc. to get them leadership qualities.
become fruitful when the students will participate in all activities
books cannot teach. Furthermore students are evaluated on a regular b
presentation, research projects and clinical course assignments and c
classes by the course teachers to arrive at the outcomes so intended
concerned course.

2.6.3 - Average pass percentage of Students during the year

96.79

2.6.3.1 - Total number of final year students who passed the university examination duri

181

File Description
Upload list of Programmes and number of students passed and appeared in the final year examir Template)
Upload any additional information Provide link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://dayanandlawcollegesolapur.org/AQAR-2021-22/2.7.1-Online-Stude
Survey2.pdf

File Description
• Upload any additional information
• Upload database of all currently enrolled students (Data Template)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research p
institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research pro
institution during the year (INR in Lakhs)

NIL

File Description
Any additional information
e-copies of the grant award letters for sponsored research projects / endowments
List of endowments / projects with details of grants (Data Template)

3.1.2 - Number of Seminars/conferences/workshops conducted by the institution during

3.1.2.1 - Total number of Seminars/conferences/workshops conducted by the institution

0

File Description	D
Report of the event	
Any additional information	
List of workshops/seminars during the year (Data Template)	

3.1.3 - Funded Seminars/ Conferences /workshops

3.1.3.1 - Total Amount received through funding from Government and Non-Government
Seminars/Conferences and workshops during the year(Amount in lakhs)

NIL

3.2 - Research Publications and Awards

3.2.1 - Percentage of teachers recognized as research guides

40

3.2.1.1 - Number of teachers recognized as research guides

02

File Description	Documents

Any additional information	
Institutional data in prescribed format	

3.2.2 - Number of papers published per teacher in the Journals notified on UGC website

3.2.2.1 - Number of research papers in the Journals notified on UGC website during the

02

File Description	
Any additional information List of research papers by title, author, department, name of journal publication (Data Template)	
Institutional data in prescribed format	

3.2.3 - Number of books and chapters in edited volumes/books published and papers pub conference proceedings per teacher during the year

06

3.3 - Extension Activities

3.3.1 - Extension activities carried out in the neighbourhood sensitising students to social iss development, and the impact thereof during the year

Answer: College regularly conducts extension activities in the neighb the Legal Aid Committee, NSS Unit.

Legal Aid Committee: College has well established Legal Aid Committee faculty member as its coordinator and student volunteers. Subject exp invited as and when necessary to advice, guide and motivate the stude aid activities. The Legal Aid Committee regularly conducts legal lite awareness programmes for the general public and People who visit the legal issues will be provided with proper legal assistance and if nec to Taluka Legal Services Committee for appropriate redresses.

NSS Unit: NSS unit of the college consists of 50 volunteers. In this virtual awareness programmes were conducted for the benefit of the la NSS unit conducts regular activities like shramdan, swachata abhiyan, extention activities in the neighbourhood community by conducting ser social issues. NSS volunteers conduct legal awareness rallies on vari importance such as voting awareness, Consumer awareness, Right to Edu

Impact on Students: The extension Activities enabled the students to problems of the society. The extension activities made the students t legal responsibility. Students are benefited with various skills like public speaking, convincing, etc

3.3.1.1 - Number of teachers recognized as research guides

02

File Description	Documents
Paste link for additional information	**https://dayanandlawcollegesolapur.org/AQAR-2(Letters.pdf**

Upload any additional information	**View File**
Any additional information	**View File**

3.3.2 - Number of awards / recognitions received for research/innovations by the institu scholars/students during the year

3.3.2.1 - Total number of awards / recognitions received for research/innovations won b scholars/students year wise during the year

1

File Description
e- copies of award letters
Any additional information
List of innovation and award details (Data Template)

3.3.3 - Number of extension and outreach programs conducted by the institution throug non-government bodies other clubs during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with in Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description
Reports of the event organized
Any additional information
Number of extension and outreach Programmes conducted with industry, community etc during Template)

3.3.4 - Average percentage of students participating in extension activities at 3.4.3. abo

50

3.3.4.1 - Total number of Students participating in extension activities conducted in coll community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

930

File Description
Report of the event
Any additional information
Average percentage of students who participated in extension activities with Govt. or NGOs etc.
Institutional data in prescribed format

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student On-the- job training, research etc during the year

01

File Description
e-copies of linkage related Document
Any additional information
Details of linkages with institutions/industries for internship (Data Template)

3.4.2 - Number of functional MoUs with national and international institutions, universiti etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importan industries, corporate houses etc. year wise during the year

0

File Description
e-Copies of the MoUs with institution./ industry/ corporate houses
Any additional information
Details of functional MoUs with institutions of national, international importance, other universi during the year
Institutional data in prescribed format

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learni computing equipment etc.

The College has spacious and well-equipped classrooms with all facili arrangements, LED tubes, fans, boards, ventilation and a few rooms wi regularly cleaned. Corridors are under CCTV surveillance which helps discipline in the college campus. Computer lab is utilized by the Stu various purposes. Lala Lajpat Rai Knowledge Resource Centre (central collection of text books and reference books. The central library has than 50000 e-books. Computer laboratory with internet facility have b provide students with an access to educational videos and other digit INFLIBNET provide access to e-journals, e-magazines, research papers, reference materials are availed to the students to update themselves. enough to accommodate number of students. The library is equipped wit measures. College have computers with internet access like Wi-Fi and resources. The college has three halls: Maharshi Dayanand Saraswati A Mahatma Hansraj Seminar Hall.

File Description	Documents

• Upload any additional information	**View File**
• Paste link for additional information	**https://dayanandlawcollegesolapur.org/~ Link.pdf**

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, o etc.

College has Velankar in-door sport hall with ample facilitiesavailed table tennis wrestling, chess, judo, taekwondo. College has standard track forathletic javelin throw, discus throw, shot-put, long jump, h Separate grounds for cricket, football and hockey,kabaddi, kho-kho, b and two volley ballcourts with all necessary arrangements. 12 station utilized for practice and conducting various sport events.College org in various sports competitions.Sports material is provided to the stu Yogacamps are conducted regularly and separately for ladies and gents stakeholders under guidance of trainers inthe premises. The college h Theatre, MDS Seminar hall and purchased musical instruments: Harmoniu Tabalas,Mrudungas, Dholakis, Guitars and etc. College participated in by PAH Solapur University Solapur. National Independence Day and Repu in the Institute by unfurling the national flag followed by aguard of by NCC students, on Pogul Muktangan. Annual Prize distribution progra alsoorganised in Pogul Muktangan.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://dayanandlawcollegesolapur.org/AQAR-20 facilities-for-sports-games-e**

4.1.3 - Percentage of classrooms and seminar halls with ICT- enabled facilities such as sm

Two

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

Two

File Description
Upload any additional information
Geotagged photos of classrooms clearly displaying the ICT Facilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)

4.1.4 - Average percentage of expenditure, excluding salary for infrastructure augmenta Lakhs)

1687964

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

130186

File Description

Upload any additional information
Upload audited statements of accounts highlighting spending towards infrastructure augmentatio
Excluding salary during the year(Data Template)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Since 2010 the ILMS is used in library management. Software forUniver
2.0 designed and developed by INFLIBNETCentre (SOUL 2.0) is fully aut
library toprovide easy access to the collection of knowledge resource
2.0 are:User-friendly interface requires little trainingUNICODE-based
Indian and foreignlanguages Supports any kind of Relational Database
Supports cataloguing of electronic resources such as ejournals, e-boc

Compliant to International Standards and protocols, Global search and
data entry templates according to userrequirement. Supports basic req
libraries. SOUL 2.0 has six modules as per functional requirements.

It is available in affordable coast with strong institutionalsupport.
supported by library's Online Public AccessCatalog (OPAC). Advantages
library administration, teachers and students. Quality services, bett
Resource sharing among different libraries. Accuracy and promptness i
data handling. Multi-tasking in nature. Very helpful for researchers.
international library database. Access to e-resources.

File Description	Documents
• Upload any additional information	**View File**
• Paste link for Additional Information	**https://drive.google.com/file/d/1eR0RxJPN20Hq0OGI usp=share_link**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of t

File Description
• Upload any additional information
• Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Tem

4.2.3 - Average annual expenditure for purchase of books/e-books and subscription to jo databases during the year(INR in Lakhs)

105192

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ in Lakhs)

105192

File Description
Any additional information
Audited statements of income expenditure highlighting the expenditure towards purchase of bo journals and databases
• Details of annual expenditure for purchase of books and journals during the year(Data Templa 4.2.2)

4.2.4 - Percentage per day usage of library by teachers and students (foot falls and logir

3.07%

4.2.4.1 - Number of teachers and students using library per day over last one year

553

File Description
Any additional information
Details of library usage by teachers and students (Library accession register, online accession de as supporting documents)
Institutional data in prescribed format

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

In order to cope up with new advances in the digital technologylatest
resources are purchased from time-to-timeeg. smart boards, LCD projec
as well asaudio systems in the college. Online teaching learning plat
Microsoft Teams, G-suite are updatedin the IT devices in the college.
Maharshi DayanandSaraswati AC hall, Mahatma Hansraj seminar hall.The
is updated with high quality and capacity. Library registers are upda
andfaculty and students' presence is recorded by scanning bar-coded I
various softwares are purchased and installed asper requirements. The
updated as online for afew degree courses and for add-on courses. The
websitewww.dayanandsolapur.org and Dayanand college App is updatedreg
LAN facility is available inthe college. For blind students liabrary
for better reading and comfort.Newspapers and Magazines are kept in r
Academic and Administrative Audit has been completed by the college.
by Punyashlok Ahilyadevi Holkar Solapur University, Solapur.

File Description
• Upload any additional information
• Paste link for additional information

4.3.2 - Student – Computer ratio during the academic year

25

File Description	Documents

- Upload any additional information

- Student – computer ratio

institutional data in prescribed format

4.3.3 - Available bandwidth of internet connection in the Institution (Leased line)

- **50 MBPS – 250 MBPS**

File Description

- Upload any additional Information

- Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Average percentage of expenditure incurred on maintenance of infrastructure (pl facilities) excluding salary component during the year(INR in Lakhs)

275000

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and ; excluding salary component during the year (INR in lakhs)

260372

File Description

Upload any additional information

Audited statements of accounts.

Details about assigned budget and expenditure on physical facilities and academic support facili Templates)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, laboratory, library, sports complex, computers, classrooms etc.

Yes, there is established systems and procedures for maintaining and
academic and support facilities - Moot Court Hall, Liabrary, Sport Cc
Classrooms etc.

File Description	
Upload any additional information	
Paste link for additional information	

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Average percentage of students benefited by scholarship/freeship by the instituti government bodies, industries, individuals, philanthropists during the year

Above 50%

5.1.1.1 - Total number of students benefited by scholarships, free ships, etc provided by government agencies during the year

396

File Description
Upload self-attested letter with the list of students sanctioned scholarship
Upload any additional information
Scholarship sanction letter Average percentage of students benefited by scholarships and free- s by the institution, Government and non-government agencies (NGOs)during the year(Data Templ

5.1.2 - Capacity building and skills enhancement initiatives taken by the institution include the following 1. Soft skills 2. Language, communication and advocacy skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness about use of technology in legal process	**2 of the above**

File Description
Link to Institutional website
Any additional information
Details of capability building and skills enhancement initiatives (Data Template)

5.1.3 - Number of students benefitted from guidance/coaching for competitive examinat offered by the institution during the year

0

5.1.3.1 - Number of students benefitted by guidance for competitive examinations and c institution during the year

0

File Description
Any additional information
Number of students benefited by guidance for competitive examinations and career counselling year(Data Template)

5.1.4 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment comm Anti Ragging committee
Upload any additional information

Details of student grievances including sexual harassment and ragging cases

Institutional data in prescribed format

5.2 - Student Progression

5.2.1 - Average percentage of placement of outgoing students during the year

1.33%

5.2.1.1 - Number of outgoing students placed during the year

2

File Description
Name of the student placed
Name of the employer
Institutional data in prescribed format

5.2.2 - Percentage of Students enrolled with State Bar council

Above 50%

5.2.2.1 - Number of Students enrolled with State Bar council (data for last completed ac

60

5.2.3 - Average percentage of students progressing to higher education during the year

29.33%

5.2.3.1 - Number of outgoing student progression to higher education

44

File Description
Upload supporting data for student/alumni
Any additional information
Details of student progression to higher education (Data Template)

5.2.4 - Average percentage of students qualifying in state/national/ international level ex JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecut Exams/State government examinations)

More than 80%

5.2.4.1 - Number of students qualifying in state/ national/ international level examinatic GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the

2

File Description
Upload supporting data for the same
Any additional information

Number of students qualifying in state/ national/ international level examinations during the ye Template)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports court/arbitration competition/ Client counseling competition/Trail advocacy/Mediation ar Judgment writing competitions/Legislative drafting Competition

2

5.3.1.1 - Number of awards/medals for outstanding performance in sports/ literary/cultu court/arbitration competition/Trial advocacy Client counseling competition/Mediation an Judgment writing competitions/ Legislative drafting Competition at university/state/ nati for a team event should be counted as one) during the year.

2

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level during the year (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administrat extracurricular activities (student council/ students representation on various bodies as per

The college has a student centric approach and firmly believe in conf an opportunity to enhance their skills and aid them in facing tough c beyond their comfort zone. The vision of the college is to open a pla continuous exposure to various facets of the legal profession.

At the beginning of every academic year, the students are provided wi on their communication skills and to participate actively in the orie are given the opportunity to get involved in vide range of academic a activities which enhance their leadership skills and prepare them to students have excelled not only in academics but also in co-curricula activities through participating and receiving prizes and medals in s national level competitions. These include Moot Court Competitions, E Judgement Writing, Case writing competitions, Sports and Cultural eve

The College constitutes various cells/committees that are run by the like, the Moot Court Committee, Debate Committee, NSS Unit, Legal Aid of LL.B II year and B.A.LL.B IV year visit many schools, colleges and to conduct legal literacy and awareness programmes in association wit District Legal Aid Services Authority, Solapur.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1Im_r4Vi_4ajACbQ5 usp=share_link

Upload any additional information	**View File**

5.3.3 - Average number of sports and cultural events/competitions youth parliaments org which students of the Institution participated during the year

5.3.3.1 - Number of sports and cultural events/competitions youth parliaments organised students of the Institution participated during the year

1

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participa year(organised by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developr financial and/or other support services

College Alumni Organisation is established long back but Alumni Organ registered on 31st March 2022.

Since the establishment of the Alumni Organisation the college has ta alumni and have show their support by actively participating in varic such as:

1. Organizing Human Rights Awareness Programmes.

2. Imparting moot court training.

3. Introducing the students of the college to the court andfamiliariz functioning of the courts andwith reputed law firms.

4. By delivering the special lectures on emerging topics.

5. By judging the various competitions etc.

In this academic year 2021-22 the association has given financial Ass the college.

Among law graduates who have passed out from the college many of them courts and few students have joined Judiciary and higher education. A have reached great heights, thereby elevating the prestige of this co contributing to the college.

File Description	Documents
Paste link for additional information	**https://dayanandlawcollegesolapur.org/AQAR-20 Alumni-Association.pdf**

Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs) `E. <1Lakhs`

File Description	Do
Upload any additional information	

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and miss

Vision:

Dayanand Law College is committed to meeting the legal educational ne region of Solapur and to create a humane and just society.

Mission :

We committed to promote and enhance a culture of high-quality teachin securing the legal educational needs by encouraging, generating and p excellence in learning of legal knowledge and spreading legal awarene

1. **To enable the students to understand the philosophical and sociol based legal education.**
2. **To equip the students through strong psychological foundation and knowledge, skills and attitude so as to become responsible profes global standards.**
3. **To promote social organization, improve communication skills; wid future advocates so as to adapt themselves fit in all situations.**
4. **To create awareness about duties and responsibilities of a studen rights and the dignity of individuals.**
5. **To develop capabilities for inculcating national values, duties a citizens, and the goals enunciated in the constitutions of India.**
6. **To guide for observance of the principles of Arya Samaj and incul appreciation about contribution of great personalities with speci Swami Dayanand Saraswati.**

File Description	Documents
Paste link for additional information	**http://dayanandlawcollegesol**
Upload any additional information	**No File Uploa**

6.1.2 - The effective leadership is visible in various institutional practices such as decentrali management.

The institution believes in decentralized managemnet. The principal e becomes a coordinator of at least one committee. At the beginning of assigned responsibilities in various committees by appointing teacher commensurate authority is also delegated to shoulder their responsibi

NATIONAL SERVICE SCHEME (NSS):

The National Service Scheme (NSS) is an Indian government-sponsored ⸱
conducted by the Ministry of Youth Affairs and Sports of the Governme

Popularly known as NSS, the scheme was launched in Gandhi's Centenary
extension dimension to the higher education system to orient the stud
service while they are studying in educational institutions. It is be
Ministry of Youth Affairs and Sports, Government of India.

The objectives NSS:

• To understand the community in which they work

• To understand themselves in relation to their community

• To identify the needs and problems of the community and involve the

solving process.

• To develop among themselves a sense of social and civic responsibil

• To utilize their knowledge in finding practical solution to individ

problems

• To develop competence required for group-living and sharing of resp

• To gain skills in mobilizing community participation

• To acquire leadership qualities and democratic attitude

• To develop capacity to meet emergencies and natural disasters

• To practice national integration and social harmony

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://dayanandlawcollegesolapur.org/AQAR-202 leadership.pdf**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has a perspective plan for institutional development base
of the college. It prepares action plan in the academic calendar for
and same is tabled before the management with regard to its implement
monitors and reviews the plans by holding meeting with the principal
time. In order to carry out the strategic plan the committees are con
every activity. Teachers have to participate in all the institutional
situation demands, students and members of Management Committee are i
the students is summoned to ensure their participation for the execut
enhance the students thinking level on particular field of law to cre
general public to create Law Literate Society

Making students aware about the emerging areas of law.

To offer an overview of different areas of law remotely related to th

**Provide relevant introductory talks to inspire budding advocates for
with regards to future career.**

File Description	Documents
Strategic Plan and deployment documents on the website	**View File**
Paste link for additional information	**https://drive.google.com/file/d/1wFJXuRZJFWCyNnN usp=share_link**
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from po appointment and service rules, procedures, etc.

**The Principal and the IQAC play a vital role in decision making proce
the four main sections i.e. Office Administration, Curricular, Co-cur
extracurricular committees through faculty co-ordinators and students
office is administered through office superintendent for accounts and**

Service Rules:

**The institution strictly follows the service rules Government of Maha
non teaching faculty have the benefits of Provident Fund, Casual Leav
Medical Leaves, Maternity and Paternity Leaves etc.**

Recruitment Rules:

**Recruitment takes place according to the norms of, Government of Maha
India and University Grants Commission. Selection committee comprises
University, Government and Management. Principal, and Subject experts
of the candidate by his performance in the interview according to the**

Promotional Policies :

**Promotion of the staff members takes place as per the norms of the Go
BCI and UGC depending upon qualification, professional experience and
the faculty members.**

Grievance Redressal Mechanism:

**Institute has Grievance Redressal Committee for staff and students. T
grievances received and resolves it. Based on severity of complaints,
limit suggested by management. Identity of person filing complaint in
confidential. The solution/decision with regard to suggestion is comm
committee/cell or individual of the Institute for further action.**

File Description	Documents
Upload any additional information	**View File**

Link to Organogram of the Institution webpage	https://drive.google.com/file/d/1JrDsoE2eolPizl usp=share_link
Paste link for additional information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description
ERP (Enterprise Resource Planning) Document
Screen shots of user interfaces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc (Data Temp

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college ensures utmost efficiency of the staff by providing them
welfare measures include gratuity,Insurance and Provident Fund for bo
teaching staff. The management provides maternity and paternity benef
per the government rules.

Following are the Welfare Schemes provided by the Institution. Group
Financial assistance and duty leave provision for attending faculty i
like Workshop, Seminar, Conference, Faculty Development Programme, et
non teaching faculty. Internet and wifi facility. Bank and Post Offic
Canteen facility.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1hUXDwKZIjM4GWbKS usp=drive_link
Upload any additional information	View File

6.3.2 - Average percentage of teachers provided with financial support to attend confere membership fee of professional bodies publication and other academic incentives during

0

6.3.2.1 - Number of teachers provided with financial support to attend conferences/wor fee of professional bodies during the year

0

File Description
Upload any additional information
Details of the teachers provided with financial support to attend conferences

Institutional data in prescribed format

6.3.3 - Average number of professional development /administrative training programs o teaching and non teaching staff during the year

1

6.3.3.1 - Total number of professional development /administrative training Programmes teaching and non teaching staff during the year

1

File Description
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the Univ teaching and non teaching staff (Data Template)

6.3.4 - Average percentage of teachers undergoing online/face-to-face Faculty developm the year

16.66%

6.3.4.1 - Total number of teachers attending professional development Programmes viz. Programme, Refresher Course, Short Term Course during the year

2

File Description
IQAC report summary
Reports of the institution
Upload any additional information
Details of teachers attending professional development Programmes during the year(Data Templ

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Feedback system is introduced in the College to evaluate the over teachingstaff. Principal collects information regarding the performan staff every year and takes the appropriate measures. Comprehensive ev respect to teaching and learning is included in the calendar of event plan for the effective performance of the teachingstaff of the Colleg prepared a appraisal form for teachingfaculty members.The Form is dra guidelines and progression requirements. It ensures that each person' gauged without compromising on the duty or basic responsibility assig in such a way that there is adequate transparency with regard to thei confidentiality is also maintained so as to permit smooth functioning College strongly believes that the growth of the each staff is the ul particularly, teaching learning evaluation system is followed to eval the teaching faculty by taking feedback from the students twice in a

results are declared.The principal pinpoints the shortcomings and cal
and ensures that corrective and preventive measures are taken.

File Description	Documents
Paste link for additional information	**https://drive.google.com/file/d/128oFMkokX5Nb-'** **usp=drive_link**
Upload any additional information	**View File**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

For every institution, well managed finance is its backbone. It ensur
mobilization of fund received. It is the practice and belief of D.G.B
ensure that the fund received by the college is channelized effective
takes extra care and caution to ensure that the finance is well balan
are maintained. The College follows external audit in order to ensure
accuracy. The accounts areaudited by the external auditor, a register
appointed by theDayanand Institution. The accounts department ensures
diligence.

- B. J. Shastri audited the accounts of the college for the financi

File Description	Documents
Paste link for additional information	**https://drive.google.com/file/d/1lKqFSe-vgjM1G** **usp=share_link**
Upload any additional information	**View File**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers
Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

0

File Description
Annual statements of accounts
Any additional information
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthrope the year(Data Template)

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resour

Funds are mobilised through salary grants from the Govt., of Maharash
from the students. Budget for the next financial year is prepared wel
mobilisation of funds through fees and various activities like semina
strategically planned the additional expenses. The administrative off
of the institution, after judicious deliberation, prepare the annual

for the various events, activities, day to day events and for conting
college ensures that all incidental expenses incurred by any person c
working for the college and on behalf of the college is refunded. Aft
the resources provided by the management are utilised with utmost car
college is part of a large group of institutions, the opportunities a
as well the staff are encouraged to utilise the same to a large exten
organised by the college is an example for the cooperative management
of the resources and strategic mobilization of the funds.

File Description	Documents
Paste link for additional information	**https://dayanandlawcollegesolapur.org/AQAR-20 of-funds.pdf**
Upload any additional information	**View File**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizi
strategies and processes

The College strives to maintain the high standards for the students.I
vision and mission, College established anInternal Quality Assurance
assessing andkeeping a regular check on the degree of quality provide
the college.

The IQAC plays a vital role in the Moot Court, Debate, Legal Aid Comm
engaging in training for the respective activities.

The two practices are:

I- MOOT COURT TRAINING

Faculty members used to help the students to promote the advocacy ski
For the academic year 2021-22 they preparedplans for conducting, host
courtteams in different competitions such as national moot courtcompe
client consultation, judgment reviewwriting, legal drafting competiti

II- LEGAL AID COMMITTEE

The College constituted a Legal Aid Committee. Co-Ordinatorwill condu
awarenessprogrammes. Legal aid committee has takeninitiatives and res
regular socio-legalawareness programmes in schools, colleges and in r
public. If a litigant approaches to the Legal Aid Committee,college h
assistance by referring the matter tothe concerned experts. But due t
legal literacy programmes were not conducted.

File Description	Documents
Paste link for additional information	**https://dayanandlawcollegesolapur.org/AQAR-2(Quality-Assurance-System.**
Upload any additional information	**View File**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of c
at periodic intervals through IQAC set up as per norms and recorded the incremental improve

ICT enabled teaching method

This year, the number of computersystems and laptops have increased a
fasterWi-Fi connectivity to conduct their regular classes. Projectors
the teachers to engage classes effectively.

Teachers self appraisal system

College is trying to deliver high quality legal education andengravin
legal profession into our students. College periodically review the m
lecture so as to determine its efficacy andshortcomings. The IQAC reg
lecture methodcurrently used and propose any improvements that may be
faculty and the students.

Feedback System

College has an effective feedback system to assess the performanceof
Based on the feedback of the students andteachers self appraisal form
about theirstrengths and weaknesses in a confidential manner. College
teachers to improve their teaching skills and encourages such teacher
development programmes.

Internal Assessment System

During the academic year 2021-22 college has conducted internal assig
students and instructed to submit assignments on the topics covered w
helped the institution to evaluate students performance effectively w
in evaluating student's progress effectively. On the basis of the tes
teacher has given instructions to the students on their weaknesses, w
methods and conducts the remedial classes on need basis for the stude

File Description	Documents
Paste link for additional information	**https://dayanandlawcollegesolapur.org/AQA institution-reviews.pd**
Upload any additional information	**View File**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality intitiatives with other institution(s) Participation in NIRF Academic and Administrative Audit Disability/gender/diversity audit Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**Any 2 of the above**

File Description
Paste web link of Annual reports of Institution
Upload e-copies of the accreditations and certifications
Upload any additional information
Upload details of Quality assurance initiatives of the institution(Data Template)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the institution for the promotion of gender equity during the ye

Measures initiated by the Institution for the promotion ofgender equi
the norms of the University, college has initiated severalmeasures in
sensitization in curricular that can be seen from the courses introdu
College constituted the following committees as per norms laid byUniv
Redressal Committee, Anti-RaggingCommittee, Internal Complaints Commi
beingof students and staff in the College. The information of theseco
the notice board of the college.The college provides safety and secur
staffand students such as CCTV Surveillance throughout the campus and
Students wear ID cards at all times andoutsiders are checked by secur
has aCommitted Counselling Centre and good mentoring system for thest
their academic, emotional, social andcognitive development. Personal
to thestudents especially girls at different levels. There are separa
girls and boys. Washrooms are providedwith sanitary napkin vending ma
for boys and girl students exist in the campus.Behavior of students i
well-defined ruleunder the guidance of wardens. All student and staff
cards at all times, thus ensuring non entry of anyoutsiders or unauth
college is frequently visited by Special Beat Marshal team ofLady Pol
Girls. Record of their visit ismaintained in the college.

File Description	Documents
Annual gender sensitization action plan	**https://dayanandlawcollegesolapur.org/AQAR-20: gender-equity.pdf**
Specific facilities provided for women in terms of: Safety and security,Counselling,Common Rooms, Sanitary Napkin dispenser and incinerator,Day care center for young children, Any other relevant information	**https://drive.google.com/file/d/1pcsJdatwpdh9p usp=share_link**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

7.1.3 - Describe the facilities in the institution for the management of the following types of waste (within a maximum of 200 words)

Describe the facilities in the Institution for the management of the
degradable and non-degradable waste :

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system

- **Hazardous chemicals and radioactive waste management Solid waste**

Garbage disposition system is followed in the college campus. For col
from nook and corner of the campus substantial number of dustbins are
buildingis in canopy of the trees and plants of various kinds, it mai
results in pollution free environment.

Liquid Waste management:

All the liquid waste from washroom, bathroom is collected intosoakage
drainage. Zero percent leakage ofwaste water is ensured. Biomedical w

Not Applicable. E-waste Management:

Non-working computers, monitors are discarded and scrapped on a syste
Recycling System:

The waste if any is sold to vendors for recycling. Hazardous chemical
management:

Not Applicable.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**https://drive.google.com/file/d/17Ozna7_C98ByZ/ usp=share_link**
Geotagged photographs of the facilities	**No File Uploaded**
Any other relevant information	**View File**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	C. Any 2 of the Above

File Description
Geotagged photographs / videos of the facilities
Any other relevant information
Institutional data in prescribed format

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic	A. Any 4 or All of th

5. landscaping with trees and plants

File Description
Geotagged photos / videos of the facilities
Any other relevant documents
institutional data in prescribed format

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institu

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	C. Any 2 of the above

File Description
Reports on environment and energy audits submitted by the auditing agency
Certification by the auditing agency
Certificates of the awards received
Any other relevant information
institutional data in prescribed format

7.1.7 - The Institution has disabled-friendly, barrier free environment A. Built environment with ramps/lifts for easy access to classrooms. B.Divyangjan -friendly washrooms C.Signage including tactile path, lights, display boards and signposts D.Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment E.Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	Any 4 or all of the a

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 wor

The College believes in equality of all cultures and traditions asis that students belonging to different caste, religion, regions are stu discrimination.Though the institution has diverse socio-cultural back linguistic, we do not have any intolerance towardscultural, regional, socio economic and otherdiversities. With great fervor the national f birthanniversaries and memorials of great Indian personalities like M Vallabhbhai Patel, Dr. Bhimrao Ambedkar,Sarvepalli Radhakrishnan, Lal birth anniversary of Sardar Vallabhbhai Patel on October 31, institut Ekta Diwas (pledge is taken by staff and students on National Integra activities help in developing tolerance harmony towardsculture, regic also communal social economicsand other diversities.

File Description	Documents

Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**https://dayanandlawcolleges 22/7.1.8-Inclusive-e**
Any other relevant information.	**View Fil**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obliga responsibilities of citizens

Yes, the institution works for the sensitization of students andemplo constitutional obligations: values, rights, duties and responsibiliti

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**https://drive.google.com/file WLzHwtz6nXhBWs/view?**
Any other relevant information	**View Fil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	**D. Any 1 of the Above**

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, numbe programmes organized, reports on the various programs etc., in support of the claims.
Any other relevant information
Institutional data in prescribed format

7.1.11 - Institution celebrates / organizes national and international commemorative days, e

Yes, to maintain harmony and healthy work atmosphere and to make the national pride and rich cultural heritage, the National/International events and festivals are regularly being celebrated and observed in D

File Description	Documents
Annual report of the celebrations and commemorative events during the year	**https://drive.google.com/file/d/1qRT49HnlIqvs6f usp=share_link**
Geotagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**View File**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC

Two best practices successfully implemented by the Institution : 1. T Development 2. Moot Court and Clinical Course

File Description	Documents
Best practices in the Institutional web site	https://dayanandlawcollegesolapur.org/A Practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t

Performance of the Institution in one area Distinctive to its Priorit

Empowerment through Teaching and Learning Attaining academic excellen process. Teaching, Research and Development are the key components of student must make conscious and constant efforts to attain academic b learning a student centric, teaching methodology has been improvised introducing ICT enabled classes and smart class rooms along with cons approaches. This encourages students to learn innovative skills. Teac group discussion, and case study analysis are adapted to make learnin Slow learners are identified and special coaching and remedial classe Innovative teaching, learning and evaluation of the institution have University ranks in the current academic year. We provide an opportun contribute to make the society in which they live a better place and individuals. The Institution's vision is also to endow students to pu ethics, and social accountability while also assisting them in achiev equipping them to meet global issues.

File Description	Documents
Appropriate web in the Institutional website	https://dayanandlawcollegesolapur.org/AQAR-2 of-the-Institution.pd
Any other relevant information	Nil